



UNIVERSITY OF
CALGARY

MONDAY MEMO

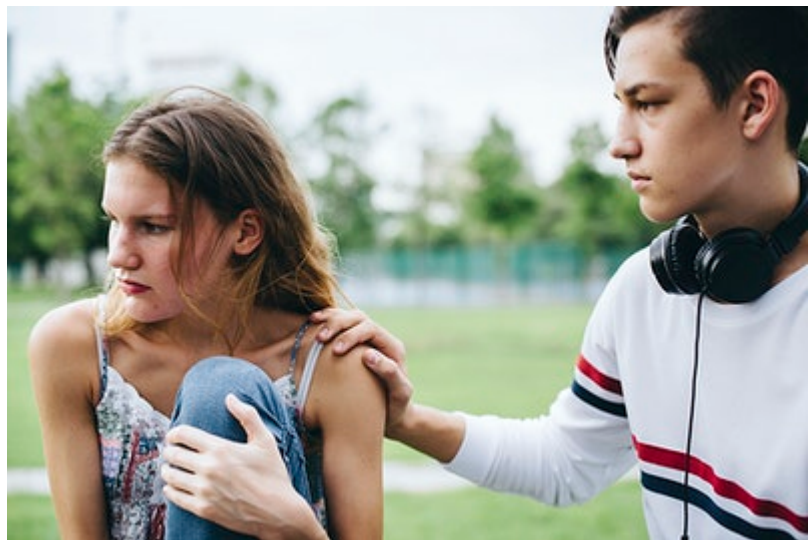
November 9, 2020

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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Baker, E., & Exner-Cortens, D. (2020). Adolescents' interpersonal negotiation strategies: Does competence vary by context? *Journal of Research on Adolescence*. <https://doi.org/10.1111/jora.12578>

Negotiating conflict in healthy ways is key to adolescents' social functioning. This paper examines interpersonal negotiation strategies (INS) (a developmental framework for navigating conflict) across three different contexts (friend, romantic, and parent) in a sample of 212 Canadian mid-adolescents. Adolescents were asked how they would deal with a hypothetical conflict in each context. Adolescents were most advanced at negotiating conflict in the friend context, followed by parent and romantic contexts; negotiation skills were worst in the romantic context. Girls demonstrated a higher level of INS than boys, but only with friends. These results indicate the need for universal healthy relationship programs that support the development of conflict negotiation skills, especially within the new interpersonal context of romantic relationships.



RESEARCH NOTES AND ACTIVITIES

- Lacroix, E., & von Ranson, K. M.** (2020). Lived experience and defining addictive-like eating: A synthesis of qualitative research. *Current Addiction Reviews*. <https://dx.doi.org/10.1007/s40429-020-00343-7>
- Baker, E., & Exner-Cortens, D.** (2020). Adolescents' interpersonal negotiation strategies: Does competence vary by context? *Journal of Research on Adolescence*. <https://doi.org/10.1111/jora.12578>
- Powell, D. M., **Bourdage, J. S.**, & Bonaccio, S. (2020). Shake and Fake: the Role of Interview Anxiety in Deceptive Impression Management. *Journal of Business and Psychology*, 1-12. <https://link.springer.com/article/10.1007/s10869-020-09708-1>.
- Robie, C., Christiansen, N. D., **Bourdage, J. S.**, Powell, D. M., & Roulin, N. (2020). Nonlinearity in the relationship between impression management tactics and interview performance. *International Journal of Selection and Assessment*. <https://onlinelibrary.wiley.com/doi/abs/10.1111/ijsa.12307>.
- Ross, K. M.**, Letourneau, N., **Climie, E.**, **Giesbrecht, G.**, & Dewey, D. (Accepted). Perinatal Maternal Anxiety and Depressive Symptoms and Child Executive Function and Attention at Two-years of Age. *Developmental Neuropsychology*. 1-16. <https://doi.org/10.1080/87565641.2020.1838525>
- Lukacik, E.R., Bourdage, J.S.**, & Roulin, N. (in press). Into the void: A conceptual model and research agenda for the design and use of asynchronous video interviews. *Human Resources Management Review*. <https://doi.org/10.1016/j.hrmr.2020.100789>
- Schulte F**, Forbes C, Wurz A, **Patton M, Russell KB**, Pluijm S, Krull K (In Press) Childhood cancer survivorship: Daily challenges. *Pediatric Clinics of North America*. <https://doi.org/10.1016/j.pcl.2020.07.004>
- Patton M, Schulte F** (2020). Commentary: Harnessing the parent perspective to understand cancer-related fatigue in adolescents. *Journal of Pediatric Psychology*, 45(10): 1-3. <https://doi.org/10.1093/jpepsy/jsaa098>
- Gourevitch, B., Martin, C., Postal, O., **Eggermont, J.J.**, 2020. Oscillations in the auditory system and their possible role. *Neuroscience and Biobehavioral Reviews* 113, 507-528. <https://doi.org/10.1016/j.neubiorev.2020.03.030>

EVENTS

Symposium Request for CPA Convention 2021



We are inviting oral presentation submissions from graduate students that offer information and perspective about the issues and factors relevant to psychologists in hospital settings and health centres. Research on program evaluations in hospital settings or interventions designed to be used in inpatient or outpatient units is also of interest. The first author must be a graduate student. Graduate students whose presentation is accepted and who are members of the PHHC section will automatically be considered for the Student Best Presentation/Poster Award worth \$250.

Applicants will be notified of acceptance by December 8, 2020. This will allow students whose submissions are not selected for the symposium to submit their abstracts to the general call for submissions. Please create a submission abstract according to the CPA guidelines in English or French: 250 words for the text (e.g., background/rationale, methods, results, conclusions, action/impact; word count excludes title and affiliations). For more information, please visit: <https://convention.cpa.ca/>. Please send your abstract to the CPA PHHC's Student Representative: Vincent Santiago at vsantiago@ryerson.ca by **November 24, 2020**.

Call: COVID-19 Research Paper Expressions of Interest

IAP2 Canada is seeking Expression of Interests from members to produce a research paper on the topic of COVID-19 and its impact on the field and practice of public participation (P2). Researchers can propose different questions and sub-topics on the broad topic of COVID-19 and P2. Access to [IAP2 Canada data](#) includes webinars on COVID-19, survey of members, responses to questions about COVID-19 and its impact on individual practitioners. We recognize that as a new global phenomenon, existing academic research on COVID-19 and public participation may be limited. IAP2 sees this current call for expressions of interest as a way to address potential research gaps. Click for more details - [Expressions of Interest](#)



The expressions of interest to be submitted via email no later than **November 16, 2020** to info@iap2canada.ca

EVENTS Continued...



UFlourish is happening! Oct 13 – Nov 13, 2020

Build positive mental health, resiliency and community connection at UCalgary through a month of online and in-person workshops, seminars, and events.

For more information and event registration visit <https://www.ucalgary.ca/mentalhealth/uflourish>

This fall, the **Social, Personality, and Social Development (SPSD) Psychology Research Group** gathers via Zoom every two weeks on **Mondays** from **3:00 pm – 4:30 pm**. We discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.

The next meeting will be held on November 16, 2020, and Dr. John Ellard's honours students will present their research. **Kiah Shriner** will present her research titled "**The Role of Self-Esteem on Feelings of Deservingness in Relationships.**" Also, **Madison Fairholm** will present her research titled "**Perceptions of Authenticity of Remorse in Criminal Offenders.**"

As always, everyone is welcome to attend! You can use the following Zoom link to join the meeting during the fall semester. <https://ucalgary.zoom.us/j/98917604481> (Meeting ID: 989 1760 4481), Password: SPSPD



Interested in Open Science?

Students in the Open Science Student Support Group will meet biweekly on Fridays to discuss and learn about different open science practices and support each other in implementing these practices in our own research. All students are welcome to join all sessions or drop in whenever you have time!



Next session: **Pre-registration on November 20, 2020 from 4:00-5:30pm**

PhD students Emiko Muraki and Brittany Lindsay will discuss their experiences with pre-registration, including what the process entails, what platforms are available, and some common myths and concerns around pre-registration. **For more details and registration:** <https://ucalgary.zoom.us/meeting/register/tJwtf-mtqTvwGdDTRCbAJPC9ZPtGcsKNUO9v>

For more information on the sessions and our group, please join our [Slack](#) workspace. For questions, contact Gwen van der Wijk @ gwen.vanderwijk@ucalgary.ca

PSYCHOLOGY IN THE NEWS

Dr. Adam Murry in Arts Engage "[Allyship under the microscope](#)"

Dr. Sheri Madigan in [MSN Canada](#) and Today's Parent "[Will all the under-socialized babies born in 2020 be OK?](#)"



VOLUNTEER AND JOB POSTINGS

For Undergraduate Students

Seeking Research Assistants for a Job Interview Study

Benjamin Moon (MSc Candidate) and Dr. Joshua Bourdage are looking to hire research assistants for a study on online job interviews. The RAs will be asked to take on the role of an *interviewer* for interviews that take place over Zoom, where they will also rate participants' behaviour and performance. The position will most likely begin in January and end in mid-April, with a commitment of approximately 4-6 hours per week (2-3 hours of interviewing). However, we may be able to accommodate the hours based on your schedule. The RA position can be either paid, or be part of Psychology 499 in the Winter semester. We especially encourage students to apply if they have prior experience with interviewing people. If interested, please contact Ben (benjamin.moon@ucalgary.ca) with the following information:

VOLUNTEER AND JOB POSTINGS Continued...

- Program & Year, past RA experiences. A CV containing the information is fine
- Your availability (*i.e.*, # of hours per week, start date) & why you want the position (can be brief and to the point)

For Graduate Students, Faculty, & Staff

Masters in Experimental Psychology with Specialization in Wearable Technology

The Healthy Families Lab at the University of Calgary is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com>

Assistant Professor - Human Developmental Cognitive Neuroscience

The Department of Psychology, University of Toronto Mississauga (UTM) invites applications for a tenure stream appointment at the rank of Assistant Professor in the area of **Human Developmental Cognitive Neuroscience**, broadly defined. The appointment will begin July 1, 2021, or shortly thereafter. The successful applicant must have received a Ph.D. in Psychology or related field by the start date of the appointment, or shortly thereafter and demonstrate a record of excellence in both teaching and research. Researchers whose work would enhance and complement existing strengths in lab-based developmental studies and/or has clinical and/or applied relevance (e.g. working with special/under-represented populations) are especially encouraged to apply. The successful candidate will have a rigorous program of research that focuses on the relationship between brain and behaviour in any developmental period(s) from the prenatal period to adolescence, in an area of Psychology that complements and expands the breadth of our program. Candidates must have a strong research program in human developmental cognitive neuroscience that demonstrates both theoretical and methodological excellence that complements ongoing research in the department. For more information about this position and how to apply, please visit: <https://jobs.utoronto.ca/job/Mississauga-Assistant-Professor-Human-Developmental-Cognitive-Neuroscience-ON/542148517/>

Tenure-track position in Clinical Neuroscience at Tufts University

The Department of Psychology at Tufts University is seeking applicants at the tenure-track assistant professor level for a clinical neuroscience position to begin September 1, 2021. Candidates should study the neural basis of atypical cognition, emotion, and/or behavior, and seek to better understand, predict, or treat psychopathology. The successful applicant will have a Ph.D. (by start date) and an active research program that can lead to extramural funding. Area of research specialization is open, but of particular interest are candidates with research interests that bridge to those of other members of the department; for example, those who adopt a theoretically motivated empirical approach to discovering mechanistic explanations for the development, maintenance, and/or treatment of psychopathology, including issues related to or exacerbated by the experience of systemic racism; and who make use of methodologies and models to explore neural activity and its relationship to disease conditions and their associated action, cognitive, and behavioral states. Applicants should be interested in teaching courses aligned with one or more of our undergraduate majors in Clinical Psychology, Biopsychology, and Cognitive & Brain Sciences, and to our Ph.D. graduate programs in Psychology and Cognitive Science. We would also be enthusiastic about candidates willing and eager to teach courses that contribute to the statistical training of our students. Teaching load would be four courses per year, with opportunities for reductions related to service, training, and advising workload. For more information about this position and how to apply, please visit: <https://apply.interfolio.com/79832>

Postdoctoral Research Fellowship in Adult Anxiety/Mood Disorders at Boston University

The Center for Anxiety & Related Disorders (CARD) at Boston University (BU) invites applications for post-doctoral fellowship positions in adult anxiety and mood disorders. Successful candidates will be involved in research and clinical responsibilities for a longstanding research program on the classification, psychopathology, neurophysiology, and course of anxiety and mood disorders. Successful candidates will be expected to participate in and have a lead role in data analysis/manuscript preparation, grant writing, and collaborative research ongoing within the lab and at CARD. The position also will provide postdoctoral clinical hours and supervision necessary for licensure. Upon completion of two postdoctoral fellowship years, promotion to Research Assistant Professor within the Clinical Psychology Program at BU may be available. Applicants should have completed their doctoral degree by the start of employment. Experience/interest in multivariate statistics/latent variable modeling is a plus. Here at CARD we believe that the cultural and social diversity of our faculty, staff, and students is vitally important to the distinction and excellence of our research and clinical programs. Thus, we are especially eager to recruit a new colleague who supports our institutional commitment to ensuring BU is inclusive, equitable, and diverse. Search remains open until position is filled. Competitive salary and fringe benefits. To apply, send a curriculum vitae, letter of interest, and three letters of recommendation via email to Dr. Timothy A. Brown (tabrown@bu.edu). BU is an equal opportunity employer, and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

VOLUNTEER AND JOB POSTINGS Continued...

Postdoctoral Clinical Fellowship in Adult Anxiety/Mood Disorders at Boston University

The Center for Anxiety & Related Disorders (CARD) at Boston University (BU) invites applications for a post-doctoral clinical fellowship position in adult anxiety and mood disorders. Successful candidates will be involved in clinical responsibilities for a longstanding research program on the classification, psychopathology, neurophysiology, and course of anxiety and mood disorders. The primary duties for this position will be split between: (a) clinical intake and follow-up assessments for the research project, and (b) delivery of psychological treatments to outpatients at CARD. The position will provide postdoctoral clinical hours and supervision necessary for licensure. Although the primary responsibilities of the position are clinical in nature, ample time and opportunities are available for grant-related and independent research. Here at CARD we believe that the cultural and social diversity of our faculty, staff, and students is vitally important to the distinction and excellence of our research and clinical programs. Thus, we are especially eager to recruit a new colleague who supports our institutional commitment to ensuring BU is inclusive, equitable, and diverse. Applicants should have completed their doctoral degree by the start of employment. Search remains open until positions are filled. Competitive salary and fringe benefits. To apply, send a curriculum vitae, letter of interest, and three letters of recommendation via email to Dr. Timothy A. Brown (tabrown@bu.edu). BU is an equal opportunity employer, and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

Assistant Professor in Lifespan Health and Development Psychology at the University of Victoria

The Department of Psychology at the University of Victoria invites applications for a tenure-track appointment at the Assistant Professor level in Lifespan Health and Development. We are seeking candidates who have training, experience, and interest in teaching and supervising within our Lifespan Health and Development program. Any area of research expertise within the field of adolescence is welcome. The successful candidate will be one of four new faculty who are being recruited to join the vibrant community of scholars in the Department of Psychology this year. The position begins on July 1, 2021. Candidates must have a PhD in Psychology with demonstrated specialization in the study of adolescence. Candidates must demonstrate potential for research excellence as evidenced by publications (and/or other means of sharing research findings) and grant funding appropriate to level of experience. Applicants must also present evidence for potential excellence in teaching diverse students at the graduate and undergraduate levels. Candidates must have an interest and ability to teach graduate and undergraduate courses in lifespan development (e.g., infant & child development, adolescence, aging), and/or research methods. Candidates with expertise in qualitative methods and records of community engaged research that contributes to our understanding of diverse or vulnerable populations are particularly encouraged to apply.

For more information about this position and how to apply, please visit: https://www.uvic.ca/socialsciences/psychology/assets/docs/employment/psyc-ad---lifespan-assistant-professor_280-152.pdf

Post-Doctoral Research Fellowship in Developmental Psychopathology at Stony Brooke University

Collaborate on a NIMH-funded longitudinal study of early risk factors, intermediate phenotypes, moderators, and mediators of the development of depressive and anxiety disorders in a large community sample of late adolescents/young adults who have been followed at 3-year intervals since they were three years old (PI: Daniel Klein). The project examines multiple domains and levels of analysis, including parental psychopathology, parenting, polygenic risk scores, temperament/personality, performance on behavioral tasks, psychophysiological measures of reward and threat processing, stress and pubertal hormones, family and peer functioning, life stress, and semi-structured interview and inventory measures of youth psychopathology. Responsibilities will include analyzing data and writing papers and grant proposals, collaborating with graduate and undergraduate students on data analysis and writing papers, conducting and supervising semi-structured interviews, and database management. Applicants must have a Ph.D. in Psychology or related field. Desirable qualifications include expertise and strong interest in developmental and/or internalizing psychopathology; knowledge of and experience with EEG/Event Related Potentials; at least one first-authored publication in the area of clinical neuroscience; advanced statistical skills; training and experience in conducting diagnostic interviews; and training and experience in assessing stressful life events. The anticipated start-date is June, 2021 although this can be flexible. To apply for the position, use this link: [Postdoctoral Associate](#) Job Number: 1904291

SCHOLARSHIPS

Winter 2020 funding: Laura Bassi Scholarship

The Laura Bassi Scholarship, which awards a total of \$8,000 thrice per annum, was established by Editing Press in 2018 with the aim of providing editorial assistance to postgraduates and junior academics whose research focuses on neglected topics of study, broadly construed. The scholarships are open to every discipline and the next round of funding will be awarded in December 2020:

Winter 2020

Application deadline: 25 November 2020

Results: 20 December 2020

All currently enrolled master's and doctoral candidates are eligible to apply, as are academics in the first five years of their employment. Applicants are required to submit a completed application form along with their CV through the application portal by the relevant deadline. Further details, previous winners, and the application portal can be found at: <https://editing.press/bassi>

RESOURCES

Are you a young person dealing with increased anxiety or stress during the pandemic?

Are you concerned about how the pandemic is impacting your education or job opportunities? Do you often find yourself worrying your health or the health of your friends and family? You are not alone. To help young people manage their emotional feelings and stress level during the pandemic, we are testing a short, new intervention, which we call the "Unified Protocol" or "UP". The UP provides skills to learn about emotions and how to respond differently to intense and strong feelings including fear and uncertainty about the future. These skills are very important as society re-opens and we try to navigate ever-changing rules and regulations.

Is this program right for me?

The UP may be right for you if you are experiencing strong and intense emotions, such as anxiety, stress, sadness, worry, irritability, frustration, anger or guilt. It may also work for you if you are experiencing low levels of positive emotions such as joy and happiness. If your emotions are interfering with your ability to manage and to enjoy life during the COVID-19 crisis, this program may work for you.

Is there any evidence that this program works?

Yes, absolutely! The UP has been used successfully for over a decade to help people deal with stress, anxiety and sadness. What has changed is that we have shortened the program by focusing on issues that are most relevant to young people during the pandemic and government and health officials' responses to COVID-19. However, the information and the skills you learn in the UP program may be applied to help you with other situations and stressful experiences in your life.



If you qualify for this research study, you will receive the UP free of charge. If you are a University of Calgary student age 13-30, you probably qualify. To learn more, contact up@ucalgary.ca (This research has been approved by the Conjoint Faculties Research Ethics Board at the University of Calgary (REB20-0528). The Principal Investigator is Dr. Gina Dimitropoulos.)

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

**Department of
Psychology**

**University of
Calgary**

**Administration
Building,
Room AD 255**

<https://arts.ucalgary.ca/psychology/news/monday-memo>

Phone: (403) 220-3600

Fax: (403) 282-8249