



UNIVERSITY OF
CALGARY

MONDAY MEMO

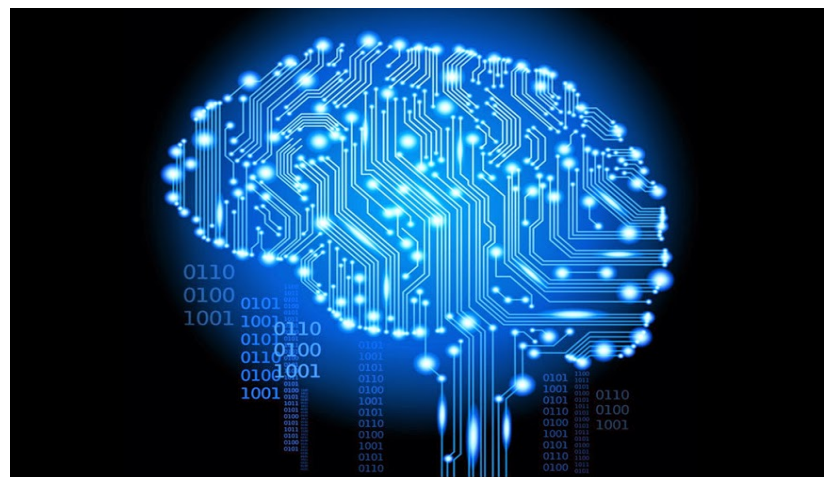
SEPTEMBER 14, 2020

INSIDE THIS ISSUE:

Department News.....	1
Research Notes and Activities.....	2
Events.....	2-3
Psychology in the News..	3
Awards and Honourable Mentions.....	3
Volunteer and Job Postings.....	3-5
Scholarships.....	
Resources.....	

DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Prentice, J.L., Schaeffer, M.J., Wall, A.K., & Callahan, B.L. (2020). A systematic review and comparison of neurocognitive features of late-life attention deficit/hyperactivity disorder and dementia with Lewy bodies. *Journal of Geriatric Psychiatry and Neurology*, 1-16, <https://doi.org/10.1177/0891988720944251>

Attention-deficit/hyperactivity disorder (ADHD) in adulthood and dementia with Lewy bodies (DLB) share many cognitive and noncognitive similarities. The overlapping features between both disorders complicate differential diagnosis. The aim of the current systematic review was to compare patterns of neuropsychological profiles in older adults with ADHD and DLB. Of the 1989 ADHD-related articles and 1332 DLB-related articles screened, 3 ADHD and 25 DLB articles were retained for qualitative synthesis and review. A synthesis of individual study findings revealed isolated working memory deficits for late-life ADHD, and performance deficits in areas of attention, memory, language, and visuospatial abilities for DLB. Results were limited by small samples and absence of data in some cognitive domains. These initial findings support potentially unique neurocognitive profiles for ADHD in later life and DLB that would enable practitioners to differentially diagnose and appropriately treat older adults presenting with these phenotypically similar disorders.



RESEARCH NOTES AND ACTIVITIES

- Russell KB**, Merz EL, Reynolds K, Schulte F, **Tomfohr-Madsen L** (2020) Sleep disturbances in survivors of pediatric acute lymphoblastic leukemia and their siblings. *Journal of Pediatric Psychology*. doi: [10.1093/jpepsy/jsaa043](https://doi.org/10.1093/jpepsy/jsaa043)
- Brykman, K., & **O'Neill, T. A.** (in press). Beyond aggregation: How voice disparity relates to team conflict, satisfaction, and performance. *Small Group Research*.
- Deacon, A., **O'Neill, T. A.**, & Gilfoyle, E. (in press). A qualitative exploration of the impact of a distressed family member on pediatric resuscitation teams. *Hospital Pediatrics*.
- Deacon, A., **O'Neill, T. A.**, Gilfoyle, E. (in press). A scoping review of the impact of family presence on pediatric resuscitation team members. *Pediatric Critical Care Medicine*.
- Handke, L., Costa, P. L., Klonek, F. E., **O'Neill, T. A.**, & Parker, S. K. (in press). Team perceived virtuality: An emergent state perspective. *European Journal of Work and Organizational Psychology*.
- Larson, N., **McLarnon, M. J. W.**, & **O'Neill, T. A.** (in press). Challenging the “Static” Quo: Trajectories of engagement in team processes toward a deadline. *Journal of Applied Psychology*. doi: [10.1037/apl0000479](https://doi.org/10.1037/apl0000479)
- McLeod, P., **O'Neill, T. A.**... (in press). Hacking teamwork in healthcare: Addressing adverse effects of ad hoc team composition in critical care medicine. *Health Care Management Review*. (17 authors, all 2nd authors made equal contributions).
- O'Neill, T. A.**, McNeese, N. J., Barron, A. H., & Schelble, B. G. (in press). Human-autonomy teaming: A review and analysis of the empirical literature. *Human Factors*. *100 page monograph.
- O'Neill, T. A.**, **Pezer, L.**, **Solis, L.**, Larson, N., Maynard, N., Dolphin, G., Brennan, R., & Li, S. (in press). Team dynamics feedback for post-secondary student learning teams: Introducing the “Bare CARE” assessment and report. *Assessment and Evaluation in Higher Education*. doi: [10.1080/02602938.2020.1727412](https://doi.org/10.1080/02602938.2020.1727412)
- Schmidt, J., **O'Neill, T. A.**, Dunlop, P. (in press). The effects of team context on peer ratings of task and citizenship performance. *Journal of Business and Psychology*.
- Gorenko, J. A.**, **Moran, C.**, **Flynn, M.**, **Dobson, K.**, **Konnert, C.** (2020). Social Isolation and Psychological Distress Among Older Adults Related to COVID-19: A Narrative Review of Remotely-Delivered Interventions and Recommendations. *Journal of Applied Gerontology*. Advance online publication. <https://doi.org/10.1177/0733464820958550>
- Boyd, M. A., **von Ranson, K. M.**, Whidden, C., & Frampton, N. M. A. (2020). Short-term effects of group singing versus listening on mood and state self-esteem. *Psychomusicology: Music, Mind, and Brain*. <http://dx.doi.org/10.1037/pmu0000266>

EVENTS

Celebrating 10 Years: APrON Achievements & Evolution

The Alberta Pregnancy Outcome and Nutrition (APrON) Study has hit a major milestone – they’re turning 10 years old! To celebrate, they’re going to share 10 years of accomplishments and discoveries with the community. Join APrON for the “Celebrating 10 Years: APrON Achievements and Evolution” conference on Oct 29 and Oct 30 online. Registration is free thanks to the generous contributions of our funders. This is a great opportunity for students, faculty and staff to learn about cutting-edge research in maternal-child health, produced by an interdisciplinary team of researchers, including psychologists, nutritionists, epidemiologists and nurses, at institutions across Alberta, including U of A, U of C, U of L, and AU. Keynote speakers include: Dr. Padmaja Sabbarao, Director of the CHILD Study, Dr. Nic Timpson, Primary Investigator of the ALSPAC Study, and Dr. Meredith O’Connor, of the Australian Temperament Project (ATP) Generation 3 Study.

Registration and more information here: www.apron2020.eventbrite.ca

**Celebrating 10 Years:
APrON Achievements & Evolution**

FREE REGISTRATION! **APrON** Alberta Pregnancy Outcomes and Nutrition **LIMITED SPOTS!**

JOIN US ONLINE

OCTOBER 29TH & 30TH 2020

Register at: apron2020.eventbrite.com

Partners: UNIVERSITY OF ALBERTA, UNIVERSITY OF CALGARY, Athabasca University, Campus Alberta, CIHR IRSC, Children's Hospital of Eastern Ontario

EVENTS Continued...

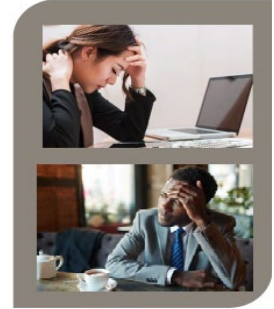
Mental Illness/Addiction Study is seeking Research Participants:

UCALGARY FACULTY (Tenured and Non-Tenured)

This exploratory study proposes to examine how UCalgary faculty (tenured and non-tenured) members are influenced by institutional culture and are navigating academia with lived experience of mental illness and/or substance use disorders. (REB 19-0271)

Participants will receive a \$50 honorarium.

PLEASE CONTACT: Dr. Jacqueline Smith (Faculty of Nursing) Jacqueline.smith1@ucalgary.ca



PSYCHOLOGY IN THE NEWS

Dr. Melissa Boyce and Brittany Lindsay in the Taylor Institute for Teaching and Learning “[Eight recommendations to promote student learning and well-being during COVID-19](#)”

Dr. Keith Dobson in Vice “[Canada Has Largely Held COVID-19 At Bay—But Winter Is Coming](#)”

Dr. Jonathan Stea in MedPage Today “[Op-Ed: Why Anti-Psychiatry Now Fails and Harms](#)”

AWARDS AND HONOURABLE MENTIONS

Congratulations to the winners of our **Program in Clinical Psychology Award for Excellence in Clinical Supervision:**

- Dr. Keith Dobson, University of Calgary Psychology Clinic
- Dr. Michael Enman, AHS Calgary Addiction and Mental Health Clinic (CAMHC)
- Dr. Nicole Racine, University of Calgary Psychology Clinic
- Dr. David Williamson, Wood’s Homes

The purpose of the Award for Excellence in Clinical Supervision is to recognize psychologists who have made a significant career contribution to the professional training of University of Calgary clinical psychology graduate students during the past year . . . Nominations for the award may be made for any registered psychologist involved in practicum training in any of the practicum sites associated with the Program in Clinical Psychology at the University of Calgary



VOLUNTEER AND JOB POSTINGS

For Undergraduate Students

Volunteer at a Private Psychology Practice

We are looking for an undergraduate psychology student interested in doing **four to six hours** of volunteer work per week for an **8 to 12-month commitment**. We are a group of psychologists who specialize in personal and career counselling, as well as industrial/organizational psychology. Our firms are: **Calgary Career Counselling** (www.calgarycareer counselling.com), **Synthesis Psychology** (www.synthesispsychology.com), & **Leadership Success Group** (www.leadershipsuccesgroup.com). Our office is in the heart of trendy Kensington and we offer the opportunity to work with a great team of people as you assist with general office administration, assessments, editing, research and marketing for our firms. We are looking for a motivated, professional, and detail-oriented student who has experience in an office environment. Interested? Please send your **cover letter** and **resume** by email to: Madyson Huck, Office Coordinator (madyson@calgarycareer counselling.com)

VOLUNTEER AND JOB POSTINGS Continued...

Volunteer Research Assistant Position

The Kopala-Sibley Lab in the Department of Psychiatry is looking for 2 volunteer to help with our study examining parenting, brain development, and risk for anxiety and depression in youth. Volunteers would be asked to help out with research visits which typically take 4 hours and often occur in the evenings and on weekends, but sometimes during weekdays. During these visits, volunteers would interact with teens aged 12-17 years and their parents, and would have the opportunity to observe clinical interviews. Assistance is also needed with various other tasks such as prepping materials for future visits, data entry and coding which would be completed during business hours. Most volunteer hours will be completed at the Foothills campus, with some done remotely. This is a great opportunity for those interested in clinical psychology and/or working with adolescents. To apply, please email your CV/resume, unofficial transcripts, and a cover letter to Emily Bernier at emily.bernier@ucalgary.ca. For more information about the Kopala-Sibley Lab, please visit our website: <https://www.kopalasibleylab.com>

Call for PSYC 499 students

Dr. Gerry Giesbrecht, Associate Professor in Paediatrics and Community Health Sciences, is accepting applications for PSYC 499 students. His lab is currently focusing on the impacts of stress from the pandemic on pregnancy and gut microbiota. Other projects focus on stress and mental health outcomes during early childhood. More info can be found at www.ucalgary.ca/devpsychlab/. Inquiries can be sent to mmzwardt@ucalgary.ca.

For Graduate Students, Faculty, & Staff

Masters in Experimental Psychology with Specialization in Wearable Technology

The Healthy Families Lab at the University of Calgary is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com/>

Tenure-Track Appointment in Psychology Child and/or Adolescent Clinical Psychology

The Department of Psychology at Queen's University invites applications for a tenure-track position at the rank of Assistant Professor in the field of **Child and/or Adolescent Clinical Psychology**. Candidates will have proven expertise in etiology, treatment, and/or prevention, in addition to teaching, research, and clinical interests related to child and/or adolescent clinical psychology. A research program that focuses on racialized/minoritized populations or communities, as well as associated forms of oppression, would be considered a major asset (e.g., cultural patterning of disorders, racialized/minoritized distress, culturally-adapted treatments and services, community-based prevention, etc.). The preferred start date for this appointment is July 1, 2021.

To find out more about this position and how to apply, please visit:

[https://queensu.ca/psychology/sites/webpublish.queensu.ca.psycwww/files/files/Job%20Opportunities/Child and Adolescent Clinical %20Psyc %20Job Ad.pdf](https://queensu.ca/psychology/sites/webpublish.queensu.ca.psycwww/files/files/Job%20Opportunities/Child%20and%20Adolescent%20Clinical%20Psych%20Job%20Ad.pdf)

Tenure-track Assistant Professor in Clinical at Lawrence University

Lawrence University of Wisconsin, a selective undergraduate liberal arts college and conservatory of music located in Appleton, Wisconsin, invites applications for a full-time tenure-track position in **Clinical Psychology at the Assistant Professor** rank to begin September 1, 2021.

We seek an individual who is a dedicated teacher passionate about working with undergraduates in a liberal arts setting, an active and engaging scholar, and an effective mentor for students from diverse backgrounds. The successful candidate will teach courses related to psychopathology and clinical interventions, as well as supervise students' practicum experiences. We seek candidates who can also contribute to one or more departmental service courses (e.g., introductory psychology, research methods, senior capstone). The teaching load is two courses per term (labs may count toward teaching load) for three ten-week terms a year, including participation in Lawrence's flagship Freshman Studies program approximately every third year. The Freshman Studies curriculum presents an interdisciplinary introduction to the liberal arts intended to support new students' fundamental skills as readers, writers, and thinkers.

To find out more about this position and how to apply, please visit: <https://lawrence.peopleadmin.com/postings/406>

VOLUNTEER AND JOB POSTINGS Continued...

Postdoc Fellow Position in Psychology at the University of Regina

The Depression Cognition and Culture (DCC) Lab (PI: Dr. Shadi Beshai) at the University of Regina is reviewing applications for a **one-year Postdoctoral Fellowship**, for start in October 2020. We are looking for a research-motivated Doctoral student in clinical psychology (or related discipline) nearing the end of their degree, or a postdoc who is enthusiastic about research and wishes to continue toward an academic path.

To find out more about this position and how to apply, please visit: <https://urcareers.uregina.ca/postings/2863>

Tenure Track Assistant Professor Position in Social Psychology at Wilfrid Laurier University

The Department of Psychology at Wilfrid Laurier University invites applications for a Tenure Track faculty position at the **Assistant Professor level in Social Psychology** beginning July 1, 2021, subject to budgetary approval. Electronic submission of applications is preferred. Applications will be accepted until October 30, 2020, at 11:59pm.

Qualified applicants must have a Ph.D. (or will have a Ph.D. before July 1, 2021) in Social Psychology or a closely related field. Demonstrated excellence in any area of social psychology will be considered including areas that intersect with social developmental, personality/abnormal, organizational psychology or social neuroscience. Substantive areas of interest are open but may include health/well-being, psychology of sustainability, culture, intergroup psychology, diversity, or judgment and decision-making. Expertise in advanced quantitative statistics and methods is an asset. Experience with or interest in interdisciplinary research and/or applied / translational research, and/or scholarship with an anti-oppression lens (which could focus on Indigeneity, diversity, equity, inclusion, or research with equity-seeking populations) would be considered an asset. Applicants are invited to describe their approach to open science, interdisciplinarity, new methods and analytic procedures in social research.

To find out more about this position and how to apply, please contact: hr@wlu.ca

Tenure Track Assistant Professor Position in Developmental Psychology at Wilfrid Laurier University

The Department of Psychology at Wilfrid Laurier University invites applications for a **Tenure Track faculty position at the Assistant Professor level in Developmental Psychology** beginning July 1, 2021, subject to budgetary approval. Electronic submission of applications is preferred. Applications will be accepted until October 30, 2020, at 11:59pm.

Qualified applicants must have a Ph.D. (or will have a Ph.D. before July 1, 2021) in Developmental Psychology or a closely related field (e.g., Human Development and Family Studies). The ideal candidate will be a developmental psychologist whose research focuses on any period of development or age group within the human life span, with the ability to bridge theory and application. The candidate should also have expertise in advanced quantitative statistics and methods. An interdisciplinary research agenda that focuses on one or more of these areas would also be an asset: socio-emotional development, socio-cognitive development, personality development, intercultural issues, intergenerational transmission. Additionally, the ideal candidate will possess expertise or interest in extending / translating research in applied / real-world contexts, and/or scholarship with an anti-oppression lens (which could focus on Indigeneity, diversity, inclusion, or research with equity-seeking populations) would be considered an asset.

To find out more about this position and how to apply, please contact: hr@wlu.ca

Tenure-Track Position in Clinical Child Neuropsychology at Simon Fraser University

The Department of Psychology in the Faculty of Arts and Social Sciences at Simon Fraser University (SFU) invites applications for one tenure-track faculty position at the rank of Assistant Professor in **Clinical Child Neuropsychology** to begin as early as January 1, 2021.

We seek candidates who will contribute to and complement existing strengths in our clinical-child and clinical neuropsychology specialization streams. Candidates should have formal didactic training in normal and abnormal psychological development as well as child/adolescent expertise in neuropsychological evaluation and intervention. Candidates should clearly demonstrate the potential to establish a strong research program focused on children, youth, adolescence, and/or developmental issues. Integrative, translational, and cross disciplinary interests (e.g., social, cognitive, affective, biological factors related to development and psychopathology) are desirable, as are interests in development, evaluation, and implementation of preventive and treatment interventions.

To find out more about this position and how to apply, please visit: <https://www.sfu.ca/psychology/job-postings.html>

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

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<https://arts.ucalgary.ca/psychology/news/monday-memo>

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