



UNIVERSITY OF
CALGARY

MONDAY MEMO

SEPTEMBER 21, 2020

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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Russell, K. B., Merz, E. L., Reynolds, K., Schulte, F., & Tomfohr-Madsen, L. (2020). Sleep disturbances in survivors of pediatric acute lymphoblastic leukemia and their siblings. *Journal of pediatric psychology*, 45(7), 707-716. [doi: 10.1093/jpepsy/jsaa043](https://doi.org/10.1093/jpepsy/jsaa043)



Sleep disturbances have been identified by patients with cancer as common and distressing; however, conflicting evidence about the prevalence of these outcomes exists for survivors of childhood cancers. Additionally, little is known about how the experience of cancer might impact survivor siblings' sleep. The current study compared the sleep of survivors of acute lymphoblastic leukemia who were 2–7 years off therapy and their siblings to healthy control/sibling dyads. Participants (survivors, $n = 45$; survivor siblings, $n = 27$; controls, $n = 45$; control siblings, $n = 41$; 58% male) aged 8–18 ($m = 11.64$) completed a 7-day sleep diary and seven consecutive days of actigraphy. Parents ($n = 90$) completed the Children's Sleep Habits Questionnaire for each of their children. No between-group differences were found on measures of sleep diaries or actigraphy. Parents reported that survivor siblings had significantly poorer sleep habits than survivors or controls. For survivors, greater time off treatment and younger age at diagnosis were associated with less total sleep time, more wake after sleep onset, and decreased sleep efficiency via actigraphy.

RESEARCH NOTES AND ACTIVITIES

Deacon, A., **O'Neill, T. A.**, Gilfoyle, E. (in press). A scoping review of the impact of family presence on pediatric resuscitation team members. *Pediatric Critical Care Medicine*.

Handke, L., Costa, P. L., Klonek, F. E., **O'Neill, T. A.**, & Parker, S. K. (in press). Team perceived virtuality: An emergent state perspective. *European Journal of Work and Organizational Psychology*.

Larson, N., **McLarnon, M. J. W.**, & **O'Neill, T. A.** (in press). Challenging the "Static" Quo: Trajectories of engagement in team processes toward a deadline. *Journal of Applied Psychology*. doi: [10.1037/apl0000479](https://doi.org/10.1037/apl0000479)

McLeod, P., **O'Neill, T. A.**... (in press). Hacking teamwork in healthcare: Addressing adverse effects of ad hoc team composition in critical care medicine. *Health Care Management Review*. (17 authors, all 2nd authors made equal contributions).

O'Neill, T. A., McNeese, N. J., Barron, A. H., & Schelble, B. G. (in press). Human-autonomy teaming: A review and analysis of the empirical literature. *Human Factors*. *100 page monograph.

O'Neill, T. A., **Pezer, L.**, **Solis, L.**, Larson, N., Maynard, N., Dolphin, G., Brennan, R., & Li, S. (in press). Team dynamics feedback for post-secondary student learning teams: Introducing the "Bare CARE" assessment and report. *Assessment and Evaluation in Higher Education*. doi: [10.1080/02602938.2020.1727412](https://doi.org/10.1080/02602938.2020.1727412)

Schmidt, J., **O'Neill, T. A.**, Dunlop, P. (in press). The effects of team context on peer ratings of task and citizenship performance. *Journal of Business and Psychology*.

Gorenko, J. A., **Moran, C.**, **Flynn, M.**, **Dobson, K.**, **Konnert, C.** (2020). Social Isolation and Psychological Distress Among Older Adults Related to COVID-19: A Narrative Review of Remotely-Delivered Interventions and Recommendations. *Journal of Applied Gerontology*. Advance online publication. <https://doi.org/10.1177/0733464820958550>

Boyd, M. A., **von Ranson, K. M.**, Whidden, C., & Frampton, N. M. A. (2020). Short-term effects of group singing versus listening on mood and state self-esteem. *Psychomusicology: Music, Mind, and Brain*. <http://dx.doi.org/10.1037/pmu0000266>

Ellement, B., Jasoui, Y., Kathol, K., Nosratmirshekarlou, E., Pringsheim, T., Sarna, J., **Callahan, B.L.***, Martino, D.* (2020). Social cognition in cervical dystonia: phenotype and relationship to anxiety and depression. *European Journal of Neurology*, Epub ahead of print: <https://doi.org/10.1111/ene.14508>

Lacroix, E., Atkinson, M., Garbett, K. M., & Diedrichs, P. (2020). One size does not fit all: Trajectories of body esteem development and their predictors in early adolescence. *Development and Psychopathology*, 1-10. <https://doi.org/10.1017/S0954579420000917>

Magel, C., Hewitt, K., Dimitropoulos, G., **von Ranson, K. M.**, & McMorris, C.A. (2020). Who is treating ARFID, and how? The need for training for community clinicians. *Eating and Weight Disorders - Studies on Anorexia, Bulimia and Obesity*. <http://dx.doi.org/10.1007/s40519-020-01007-1>

EVENTS

Celebrating 10 Years: APron Achievements & Evolution

The Alberta Pregnancy Outcome and Nutrition (APron) Study has hit a major milestone – they're turning 10 years old! To celebrate, they're going to share 10 years of accomplishments and discoveries with the community. Join APron for the "Celebrating 10 Years: APron Achievements and Evolution" conference on Oct 29 and Oct 30 online. Registration is free thanks to the generous contributions of our funders. This is a great opportunity for students, faculty and staff to learn about cutting-edge research in maternal-child health, produced by an interdisciplinary team of researchers, including psychologists, nutritionists, epidemiologists and nurses, at institutions across Alberta, including U of A, U of C, U of L, and AU. Keynote speakers include: Dr. Padmaja Sabbarao, Director of the CHILD Study, Dr. Nic Timpson, Primary Investigator of the ALSPAC Study, and Dr. Meredith O'Connor, of the Australian Temperament Project (ATP) Generation 3 Study.

Registration and more information here: www.apron2020.eventbrite.ca



**Celebrating 10 Years:
APron Achievements & Evolution**

FREE REGISTRATION! **APron** Alberta Pregnancy Outcomes and Nutrition **LIMITED SPOTS!**

JOIN US ONLINE

OCTOBER 29TH & 30TH 2020

Register at: apron2020.eventbrite.com

Logos for University of Alberta, University of Calgary, Athabasca University, Campus Alberta, CIHR IRSC, and Children's Hospital are displayed at the bottom.

EVENTS Continued...

SPSD

This fall, the **Social, Personality, and Social Development (SPSD) Psychology Research Group** gathers via Zoom every two weeks on **Mondays** from **3:00 pm – 4:30 pm**. We discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.

This week, **September 21, 2020**, we have the pleasure of having **Brittany Lindsay** present her research titled “**Investigating the Influence of Media Articles on the Stigma of Suicide and other Campus-Related Factors after a Suicide on Campus.**” **Sara Salavati** will also present her research titled “**Examining Judgements of Ambiguous Extradyadic Behaviours Using a Policy Capturing Method.**”

As always, everyone is welcome to attend! You can use the following Zoom link to join the meeting during the fall semester.

<https://ucalgary.zoom.us/j/98917604481> (Meeting ID: 989 1760 4481), Password: SPSPD



PSYCHOLOGY IN THE NEWS

Dr. Joshua Bourdage and Eden-Ray Lukacik in [Arts Engage](#) and the Conversation “[How to land a job when companies have shifted to virtual hiring](#)”



VOLUNTEER AND JOB POSTINGS

For Undergraduate Students

Volunteer Research Assistant Needed

The Healthy Families Lab is in search of an undergraduate student who can assist with the organization and management of study data over the Fall. The time commitment would be approximately 6-8 hours a week. We are especially interested in help from students who are able to speak/read/write in French and have experience with REDCap and/or Qualtrics. If you are interested, please complete the full lab application that can be found here: <https://www.healthyfamilieslab.com/join-the-lab-2>. Please also include a resume/CV and cover letter and email all materials to dhillak@ucalgary.ca

For Graduate Students, Faculty, & Staff

Masters in Experimental Psychology with Specialization in Wearable Technology

The **Healthy Families Lab** at the University of Calgary is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com/>

Tenure Track Assistant Professor Position in Social Psychology at Wilfrid Laurier University

The Department of Psychology at Wilfrid Laurier University invites applications for a Tenure Track faculty position at the **Assistant Professor level in Social Psychology** beginning July 1, 2021, subject to budgetary approval. Electronic submission of applications is preferred. Applications will be accepted until October 30, 2020, at 11:59pm.

VOLUNTEER AND JOB POSTINGS Continued...

Qualified applicants must have a Ph.D. (or will have a Ph.D. before July 1, 2021) in Social Psychology or a closely related field. Demonstrated excellence in any area of social psychology will be considered including areas that intersect with social developmental, personality/abnormal, organizational psychology or social neuroscience. Substantive areas of interest are open but may include health/well-being, psychology of sustainability, culture, intergroup psychology, diversity, or judgment and decision-making. Expertise in advanced quantitative statistics and methods is an asset. Experience with or interest in interdisciplinary research and/or applied / translational research, and/or scholarship with an anti-oppression lens (which could focus on Indigeneity, diversity, equity, inclusion, or research with equity-seeking populations) would be considered an asset. Applicants are invited to describe their approach to open science, interdisciplinarity, new methods and analytic procedures in social research.

To find out more about this position and how to apply, please contact: hr@wlu.ca

Tenure Track Assistant Professor Position in Developmental Psychology at Wilfrid Laurier University

The Department of Psychology at Wilfrid Laurier University invites applications for a **Tenure Track faculty position at the Assistant Professor level in Developmental Psychology** beginning July 1, 2021, subject to budgetary approval. Electronic submission of applications is preferred. Applications will be accepted until October 30, 2020, at 11:59pm.

Qualified applicants must have a Ph.D. (or will have a Ph.D. before July 1, 2021) in Developmental Psychology or a closely related field (e.g., Human Development and Family Studies). The ideal candidate will be a developmental psychologist whose research focuses on any period of development or age group within the human life span, with the ability to bridge theory and application. The candidate should also have expertise in advanced quantitative statistics and methods. An interdisciplinary research agenda that focuses on one or more of these areas would also be an asset: socio-emotional development, socio-cognitive development, personality development, intercultural issues, intergenerational transmission. Additionally, the ideal candidate will possess expertise or interest in extending / translating research in applied / real-world contexts, and/or scholarship with an anti-oppression lens (which could focus on Indigeneity, diversity, inclusion, or research with equity-seeking populations) would be considered an asset.

To find out more about this position and how to apply, please contact: hr@wlu.ca

Tenure-Track Position in Clinical Child Neuropsychology at Simon Fraser University

The Department of Psychology in the Faculty of Arts and Social Sciences at Simon Fraser University (SFU) invites applications for one tenure-track faculty position at the rank of Assistant Professor in **Clinical Child Neuropsychology** to begin as early as January 1, 2021.

We seek candidates who will contribute to and complement existing strengths in our clinical-child and clinical neuropsychology specialization streams. Candidates should have formal didactic training in normal and abnormal psychological development as well as child/adolescent expertise in neuropsychological evaluation and intervention. Candidates should clearly demonstrate the potential to establish a strong research program focused on children, youth, adolescence, and/or developmental issues. Integrative, translational, and cross disciplinary interests (e.g., social, cognitive, affective, biological factors related to development and psychopathology) are desirable, as are interests in development, evaluation, and implementation of preventive and treatment interventions.

To find out more about this position and how to apply, please visit: <https://www.sfu.ca/psychology/job-postings.html>

Yeshiva University, Clinical Program: ASSISTANT PROFESSOR, Tenure-Track position.

The [clinical program](http://www.yu.edu/ferkauf/clinical-psychology/) at the Ferkauf Graduate School of Psychology of Yeshiva University in New York City seeks to hire a tenure-track Assistant Professors in Clinical Psychology. The position will begin in Fall, 2021. Candidates in all areas of clinical psychology will be considered, although strong preference will be given to applicants who conduct research and can contribute to teaching and clinical training in one or more of the following areas: trauma; domestic violence; substance abuse; schizophrenia; bipolar disorder; personality disorders; evidence-based therapies (couples, family therapy, or group therapy preferred); assessment; cognitive, affective, and developmental psychology; cross-cultural or cross-socioeconomic research. Applicants with a strong track record of research productivity, external funding, and active training and clinical involvement are sought. Responsibilities include developing an independent program of research; mentoring students in doctoral level research; graduate teaching; and clinical supervision. The candidate should be licensed or license eligible in New York State as a clinical psychologist. Information about the clinical program can be obtained at <http://www.yu.edu/ferkauf/clinical-psychology/>. [Yeshiva University](http://www.yu.edu) is an equal opportunity employer and is strongly committed to hiring minorities, women, individuals with disabilities and protected veterans. Salary is competitive/ 9 months. Applications review will begin immediately and will continue until the positions are filled. Please visit . <https://careers.pageuppeople.com/876/cw/en-us/job/494069/assistant-professor-clinical-program> for application instructions.

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!

This entire meeting could have been an email!!!



Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

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<https://arts.ucalgary.ca/psychology/news/monday-memo>

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