



UNIVERSITY OF
CALGARY

MONDAY MEMO

March 30, 2020

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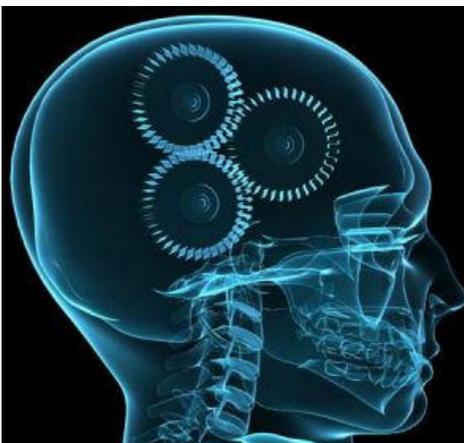
DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Bourdage, J.S., Schmidt, J.A., Wiltshire, J., Nguyen, B., **Lee, K.** (in press). Personality, Interview Performance, and the Mediating Role of Impression Management. *Journal of Occupational and Organizational Psychology*. [doi: 10.1111/joop.12304](https://doi.org/10.1111/joop.12304)

The present study investigated the association between personality and job interview performance, as mediated by applicant use of impression management (IM) behaviours. Findings indicated that, across both self- and peer reports of personality, (low) Honesty-Humility, (high) Extraversion, and (low) Emotionality predict IM use. In addition, mediation analyses indicated that individuals high in Extraversion and low on Emotionality may perform better in the interview through their use of IM. On the other hand, while Honesty-Humility indirectly impacted interview performance through several paths, the overall effect was null, such that individuals low in Honesty-Humility did not perform better in the interview. This is because they used both forms of IM that led to success, and those that detracted from success, thereby cancelling each other out. This study informs our knowledge of personality and interview performance, such that differences in the IM behaviours an individual chooses have implications for whether individuals with certain traits are successful.



RESEARCH NOTES AND ACTIVITIES

- O'Neill, T. A.,** Pezer, L., Solis, L., Larson, N., Maynard, N., Dolphin, G., Brennan, R., & Li, S. (in press). Team dynamics feedback for post-secondary student learning teams: Introducing the "Bare CARE" assessment and report. *Assessment and Evaluation in Higher Education*. doi: [10.1080/02602938.2020.1727412](https://doi.org/10.1080/02602938.2020.1727412)
- Giesbrecht, G. F.,** Letourneau, N., **Campbell, T.,** Hart, M., Thomas, J., & **Tomfohr-Madsen, L.** (2020). Parental Use of "Cry Out" in a Community Sample During the First Year of Infant Life. *Journal of Developmental & Behavioral Pediatrics*. doi: [10.1097/DBP.0000000000000791](https://doi.org/10.1097/DBP.0000000000000791)
- Bourdage, J.S.,** Schmidt, J.A., Wiltshire, J., Nguyen, B., **Lee, K.** (in press). Personality, Interview Performance, and the Mediating Role of Impression Management. *Journal of Occupational and Organizational Psychology*. doi: [10.1111/joop.12304](https://doi.org/10.1111/joop.12304)
- Foster, S., Christiansen, T., & **Antle, M. C.** (2019). Modeling the Influence of Synaptic Plasticity on After-effects. *Journal of biological rhythms*, 34(6), 645-657. doi: [10.1177/0748730419871189](https://doi.org/10.1177/0748730419871189)
- Moshirpour, M., Nakashima, A. S., Sehn, N., Smith, V. M., **Thackray, S. E., Dyck, R. H., & Antle, M. C.** (2020). Examination of zinc in the circadian system. *Neuroscience*, 432, 15-29. doi: [10.1016/j.neuroscience.2020.02.016](https://doi.org/10.1016/j.neuroscience.2020.02.016)
- Lukacik, E. R., & **Bourdage, J. S.** (2020). I like what I see: Attraction to organizations and Honesty–Humility. *Personality and Individual Differences*, 161, 109930. doi: [10.1016/j.paid.2020.109930](https://doi.org/10.1016/j.paid.2020.109930)

PSYCHOLOGY IN THE NEWS

Dr. Jonathan Stea in CBC News [“How to avoid bad habits during social distancing and isolation”](#)

Dr. Sheri Madigan in Drugs.com [“Too Much 'Screen Time' Could Slow Your Toddler's Language Skills: Study”](#)

Dr. Sheri Madigan in CTV News [“How to talk to your kids about COVID-19”](#)

Dr. Sheri Madigan in The Conversation [“Coronavirus: 5 tips for navigating children's screen time during social distancing”](#)



VOLUNTEER AND JOB POSTINGS

For Undergraduate Students

CALL FOR APPLICATIONS: Serve on the CPA Student Sections' Executive Committee

The Student Section Executive is now accepting applications for our 2020-2021 Executive positions. Being a member of the student executive is a great way to gain leadership experience while connecting with psychology students from across Canada. These positions are also very rewarding, since you contribute directly to supporting fellow students as they progress through their training. A number of positions have become available for the 2020-2021 academic year:

- (a) Chair-Elect
- (b) Administration and Finance Officer
- (c) Graduate Student Affairs Officer
- (d) Undergraduate Student Affairs Officer
- (e) Communications Officer

For detailed position descriptions in English and French as well as information about eligibility: <http://www.cpa.ca/students/about/executiveduties>

- To apply for one of these positions, please send the following to Alisia Palermo, our Communications Officer at: alisia.palermo@ontariotechu.net
1. A statement of intent that indicates the position for which you are applying, why you would like to hold the position, and what qualities you would bring to the position (250-300 words)
 2. A short biography that includes information on academic activities, academic goals, and personal interests (250-300 words)
 3. Your curriculum vitae

***Note:** You may submit application materials in either English or French

DEADLINE: March 30, 2020. If you have any questions, please contact Chelsea Moran at chelsea.moran1@ucalgary.ca

VOLUNTEER AND JOB POSTINGS Continued...

For Graduate Students, Faculty, & Staff

Masters in Experimental Psychology with Specialization in Wearable Technology

The Healthy Families Lab at the University of Calgary is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com/>

The Department of Psychology at the **University of New Brunswick in Fredericton** invites applications for a **9-month appointment at the rank of Instructor**. The position is for an individual with **expertise in both neuroscience and cognition**. The appointment will start August 1, 2020. Applicants are expected to have a PhD in Psychology or be near completion. The successful candidate will be expected to teach a total of six undergraduate courses including: Introductory Psychology, Research Methods, Foundations of Biological Psychology, Foundations of Memory and Cognition, Cognition, and one course to be determined in consultation with the Chair. They also will be expected to supervise some undergraduate student research. The Department of Psychology in Fredericton has BA and BSc majors and honours programs as well as PhD programs in Clinical Psychology (CPA accredited) and Psychology. This position is subject to budgetary approval.

For more information please visit: <https://www.unb.ca/hr/careers/posting/academic.php?id=1984>. Review of applications will start **April 1, 2020** and will continue until the position is filled.

RESOURCES

Neuro Nexus 2020: Call for Challenges

Neuro Nexus 2020 is the 2nd annual brain and mental health-focused hackathon organized by the student organization Innovation 4 Health. The program is designed to spark collaboration across disciplines and tackle complex challenges in brain science and mental health. We connect experts in frontline, clinical, and academic practice with motivated, talented students to develop technological solutions over a fast-paced 6 week competition. This year, Neuro Nexus will facilitate 40+ projects *across the province* in our largest competition yet.

A challenge champion is a healthcare stakeholder (clinician, nurse, patient, researcher, etc.) who submits a specific problem in healthcare/health research to our competition. The challenge champion will guide their innovator team throughout the competition, providing front line insight and ensuring the solution does in fact solve the problem. Neuro Nexus 2020 invites stakeholders to submit challenges relevant for Commercialization and Community, Research and Education, and Industry. Challenges selected for the competition will become projects that lead to the development of technology solutions in 6 weeks.

Challenges can be submitted on our website at <https://www.neuro-nexus.ca/submit-challenge> until Friday, April 3. If you have any questions, please contact dion.kelly@ucalgary.ca.

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



“Fergus”

Photo by: John Ellard

Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

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