



UNIVERSITY OF
CALGARY

MONDAY MEMO

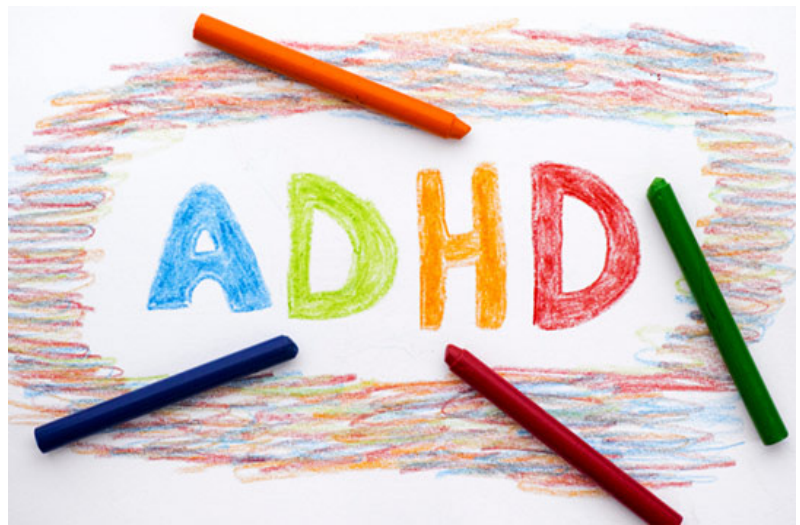
JANUARY 4, 2021

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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Sharma, M.J., Lavoie, S., & Callahan, B.L. (2020). A call for research on the validity of the age-of-onset criterion application in older adults being evaluated for ADHD: A review of the literature in clinical and cognitive psychology. *American Journal of Geriatric Psychiatry*. <https://doi.org/10.1016/j.jagp.2020.10.016>

Roughly 3% of adults aged 50 years or older experience significant symptoms of attention-deficit/hyperactivity disorder (ADHD). They are often diagnosed for the first time in later adulthood, because ADHD is a relatively new diagnosis with only recent awareness of later-life cases, and because many symptomatic adults have high early-life functioning due to supportive environmental and social structures. Current *Diagnostic and Statistical Manual of Mental Disorders-5* criteria require evidence of symptom onset prior to age 12, which rests on self-report in older adults for whom ancillary sources are unavailable or unreliable. In this review, we summarize evidence from several bodies of literature which suggest this criterion may be invalid in older adults. The authors hypothesize that demonstrating childhood symptom onset in older adults is not feasible (i.e., no awareness of ADHD prior to 1970; no good current ancillary sources of childhood behaviors), unreliable (i.e., severely flawed retrospective self-report) and unethical (i.e., unreasonable denial of support to people who need it, with demonstrated poor outcomes associated with untreated ADHD in adults). The authors outline additional research that is needed to establish the validity of self-reported childhood symptom onset in this understudied demographic, including the identification of contextual factors (perhaps unique to late life) that are associated with the emergence of ADHD symptoms in older adulthood; determining the impact of memory biases on recall of childhood symptoms in older adults with ADHD; quantifying self-perception deficits; and investigating the usefulness of executive functioning rating scales to complement diagnostic assessment in older adults.



RESEARCH NOTES AND ACTIVITIES

- Gourevitch, B., Martin, C., Postal, O., **Eggermont, J.J.**, 2020. Oscillations in the auditory system and their possible role. *Neuroscience and Biobehavioral Reviews* 113, 507-528. <https://doi.org/10.1016/j.neubiorev.2020.03.030>
- Wilhelmy, A., Roulin, N., & **Wingate, T. G.** (2020). Does it take two to tango? Examining how applicants and interviewers adapt their impression management to each other. *Journal of Business and Psychology*, 35, 1-24. <https://doi.org/10.1007/s10869-020-09720-5>
- Felske, A. N., **Williamson, T. M.**, Scurry, S. R., Telfer, J. A., **Campbell, T. S.**, & Rash, J. A. (2020). The Influence of Weight-Related Self-Esteem and Symptoms of Depression on Shape and Weight Concerns and Weight-Loss 12 Months After Bariatric Surgery. *Obesity Surgery*, 1-11. <https://doi.org/10.1007/s11695-020-05097-9>
- Felske, A. N., **Williamson, T. M.**, Rash, J. A., Telfer, J. A., **Toivonen, K. I.**, & **Campbell, T.** (2020). Proof of Concept for a Mindfulness-Informed Intervention for Eating Disorder Symptoms, Self-Efficacy, and Emotion Regulation among Bariatric Surgery Candidates. *Behavioral Medicine*, 1-14. <https://doi.org/10.1080/08964289.2020.1828255>
- Sharma, M.J.**, Lavoie, S., & **Callahan, B.L.** (2020). A call for research on the validity of the age-of-onset criterion application in older adults being evaluated for ADHD: A review of the literature in clinical and cognitive psychology. *American Journal of Geriatric Psychiatry*. <https://doi.org/10.1016/j.jagp.2020.10.016>
- Patton, M.**, Stokoe, M., Forbes, C., Nwaroh, C., **Noel, M.**, Reynolds, K., **Schulte, F.** (2020). The intergenerational transmission of chronic pain from parents to survivors of childhood cancer. *Children*, 7(11), 246-258. <https://doi.org/10.3390/children7110246>
- Huang, V., Hogan, D.B., Ismail, Z., Maxwell, C.J., Smith, E.E. & **Callahan, B.L.** (2020). Evaluating the real-world representativeness of participants with mild cognitive impairment in Canadian research protocols: a comparison of the characteristics of a memory clinic patients and research samples. *Canadian Geriatrics Journal*, 23(4):297-328. <https://doi.org/10.5770/cgj.23.416>
- Smith, A. J.**, **Farstad, S. M.**, & **von Ranson, K. M.** (2020). Self-reported eating disorder psychopathology prevalence in community-based male and female Albertans: Gender and age group comparisons. *International Journal of Eating Disorders*, 1-7. <https://dx.doi.org/10.1002/eat.23434>
- Exner-Cortens, D.**, Wright, A., Van Bavel, M., Sitter, K., Hurlock, D., Carter, R., & Krause, P. (2020). "To be a guy is to be human": Outcomes of the WiseGuyz program through photo-based evaluation. *Health Promotion Practice*. Advance online publication. <https://doi.org/10.1177/1524839920976382>

EVENTS

Peer Beyond Graduate Research Symposium February 25 & 26

The Peer Beyond Graduate Research Conference is back! Attend the Peer Beyond Graduate Research Conference, UCalgary's multi-disciplinary graduate research conference, to present your research. This conference offers UCalgary graduate students a unique opportunity to present your research and to cultivate interdisciplinary collaborations within the graduate community.



Any graduate student at any stage of their research can present their research.

You can submit an abstract or sign-up to participate in the conference's events. Postdoctoral fellows, faculty, undergraduates and staff are welcome to attend. *Registration for the conference is free.* Deadline to submit your abstract is **January 31, 2021 at 11:59 pm**

Register to attend or submit your abstract [HERE](#)

SPARK Calgary Program Applications Now Open



[SPARK Calgary](#) supports digital health innovators within the University of Calgary and other local academic and polytechnic institutions, and is based at [W21C Research and Innovation Centre](#). Do you want to move your idea into clinical practice? SPARK your digital health project forward as part of this globally recognized program. Successful applicants receive group advisory from industry experts, educational seminars and workshops, project management support and in-kind research services through W21C. Apply by January 31, 2021, learn more here: <https://bit.ly/36wuzHh>

EVENTS Continued...

Will You Share Your Knowledge with our UR Community?

Are you ready to share your experience with allyship, diversity, equity, inclusion, accessibility, program design & mentoring in UR?

Share, learn, listen, and grow with your community at our virtual Centering Diversity, Equity, + Inclusion in UR and Creative Activity Conference, **June 23-25, 2021**.

This year has been full of twists, turns, and eye-opening conversations. Now is the time to put together what you have learned, what you are still discovering, and what you have implemented successfully to help others in the undergraduate research community to listen and grow.

CUR invites all faculty, mentors, administrators, and industry partners to submit an abstract for our upcoming virtual June conference. You do not need to be a CUR member to present!



Submit an Abstract [HERE](#). **Abstract submissions close March 1, 2021**. For questions, please email events@CUR.org

PSYCHOLOGY IN THE NEWS

Dr. Melanie Noel in The Conversation Canada “[Disney, Pixar and Netflix are teaching your children the wrong messages about pain](#)”

VOLUNTEER AND JOB POSTINGS

For Graduate Students, Faculty, & Staff

Tenure Track, Assistant Professor at the University of Winnipeg

The Department of Psychology at the University of Winnipeg invites applications for a probationary tenure-track faculty position at the rank of Assistant Professor. Subject to budgetary approval, the appointment will be effective **July 1, 2021**. The successful applicant will have a demonstrated record of research productivity with the ability to build and maintain an externally funded research program. We welcome applications from all specializations within psychology but particularly solicit candidates in clinical psychology or cognitive neuroscience (or related fields such as developmental, behavioural, or social neuroscience). Applicants must have a Ph.D. in psychology or a related field (e.g., neuroscience). The University of Winnipeg is an urban campus on Treaty One land in the heart of the Métis homeland. We are a liberal arts and sciences institution with a diverse student body and a focus on undergraduate education. The psychology department has 18 faculty members with varied research interests and offers three-year, four-year, and honours undergraduate degrees. The successful applicant will: (a) teach undergraduate courses in psychology based on departmental needs; (b) maintain an active research program that incorporates undergraduates; and, (c) share in the administrative responsibilities of the department and university. The successful applicant will receive a reduced course load in the first year.

Applicants are requested to submit a complete application that will include:

- a cover letter
- a current curriculum vitae
- a research statement
- evidence of teaching experience and effectiveness, which could include formal student evaluations of teaching, informal testimonials from students, and/or a teaching dossier.

The application deadline is **January 29, 2021**. Consideration of applications will continue until such time as the position is filled. Applicants must submit the above materials through The University of Winnipeg’s online recruitment system, <https://www.northstarats.com/University-of-Winnipeg>

Candidates should also arrange for three letters of recommendation (addressed to the Departmental Personnel Committee) to be e-mailed separately to:

Karen Barkhouse, Administrative Assistant, Department of Psychology (email: k.barkhouse@uwinnipeg.ca)

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

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<https://arts.ucalgary.ca/psychology/news/monday-memo>

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