



UNIVERSITY OF CALGARY

MONDAY MEMO

April 11, 2022

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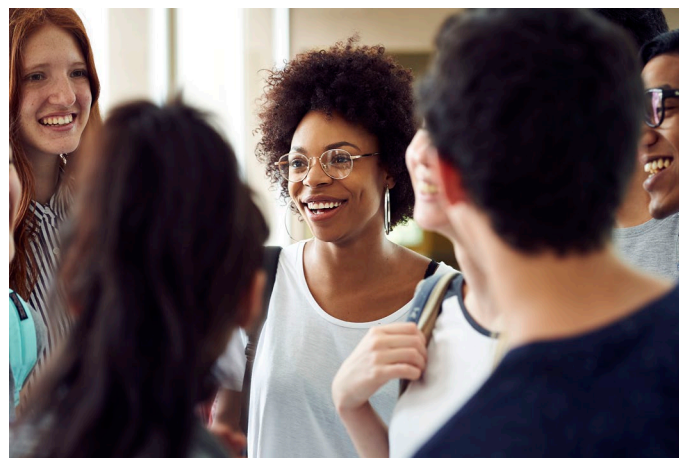
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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Exner-Cortens, D., Gaias, L., Splett, J., Jones, J., & Walker W. (2022). Embedding equity into school mental health theory, research and practice: An introduction to the special issue series. *Psychology in the Schools*. Advance online publication. <https://doi.org/10.1002/pits.22679>



In this article, we present an introduction and overview for a two-part special issue series focused on embedding equity into school mental health through theory, research, and practice. The papers in Part 1 of the special issue series cover critical topics for advancing equitable school mental health, including the centering of community and youth perspectives; a focus on reducing disproportionality in discipline practices; and details on equity-focused interventions. In Part 2, papers focus on integrating race and racial equity into school mental health frameworks; integrating a racial equity lens into trauma-informed school practices; addressing outcomes that have disproportionate impacts on youth of color; and exploring domains of injustice and oppression beyond racial inequity. We hope that the topics discussed in this special issue series move us towards providing equitable and just school mental health services for all children and youth.

RESEARCH NOTES AND ACTIVITIES

Eirich, R., McArthur, B. A., Anhorn, C., McGuinness, C., Christakis, D. A., & **Madigan, S.** (2022). Association of screen time with internalizing and externalizing behavior problems in children 12 years or younger: a systematic review and meta-analysis. *JAMA psychiatry*.doi:10.1001/jamapsychiatry.2022.0155
<https://jamanetwork.com/journals/jamapsychiatry/article-abstract/2790338>

Exner-Cortens, D., Gaias, L., Splett, J., Jones, J., & Walker W. (2022). Embedding equity into school mental health theory, research and practice: An introduction to the special issue series. *Psychology in the Schools*. Advance online publication. <https://doi.org/10.1002/pits.22679>

Exner-Cortens, D., Schwartz, K. D., McMorris, C., & Makarenko, E. (2022). Stress among Asian youth during COVID-19: Moderation by educational, spiritual and cultural sources of belonging. *Journal of Adolescent Health, 70*(3), 500-503. <https://doi.org/10.1016/j.jadohealth.2021.10.007>

Miller, J. V., Chau, V., Synnes, A., Miller, S. P., & Grunau, R. E. (2022). Brain development and maternal behavior in relation to cognitive and language outcomes in preterm-born children. *Biological Psychiatry*.
<https://doi.org/10.1016/j.biopsych.2022.03.010>

EVENTS

Cognitive Science Seminars (CSS)

The Cognitive Science Seminars (CSS) is a series of talks given by trainees and faculty in cognitive psychology where we share our current work, practice presentations, and discuss issues in the field.

Our final session is April 22nd at 9:00 am.

Check the Monday Memo next week for more information!

If you are interested in presenting at CSS or joining our mailing list for next year, please email Chelsie at chelsie.hart@ucalgary.ca



SPSD Discussions

The Social, Personality, and Social Development (SPSD) Psychology Research Group gathers via Zoom **every Monday** from **12:00 pm – 1:30 pm**. We discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.

This week (April 11, 2022), we have the pleasure of welcoming two presenters from **Dr. Deinera Exner-Cortens'** lab.

Lindsey Kermer (who is a Masters student) will present research titled "**School Connectedness as a Protective Process: Examining Effects on the Relationship Between Adolescent Dating Violence and Depressive Symptomology**". Also, **Dr. Alyssa Maryn** (who is a postdoctoral fellow) will present research titled "**I Speak up with a Little Help from My Friends: Friendship and Adolescent Bystander Intervention Following Participation in the WiseGuyz Program**".

You can use the following Zoom link to join the SPSPD meetings during the winter semester:

<https://ucalgary.zoom.us/j/99814446109/> Meeting ID: 998 1444 6109/ Passcode (case sensitive): SPSPD



EDI Events:**Through a Glass Darkly: Ideology, Education, Institution**

UC Faculty of Arts and the Arts Equity, Diversity and Inclusion Committee

Apr 11, 2022

4:30-6:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/406940

Holocaust Remembrance Concert

UC School of Creative and Performing Arts

Apr 11, 2022

8:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/396840

Grand Rounds - Advancing Initiatives in Indigenous Medical Education

UC Department of Psychiatry

Apr 12, 2022

12:00-1:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/396434

Cree Grandmothers' Tea Ceremony

UC Writing Symbols Lodge

Apr 12, 2022

12:00-2:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/405597

NOMADS: End of Term Fun! *For international graduate students*

UC Women's Resource Centre

Apr 13, 2022

4:45pm - 6:30pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/409643

Lent Communion Service

UC Faith and Spirituality Centre

Apr 14, 2022

12:00-12:30pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/405382

Indigenous Knowledge Public Lecture Series: Willie Ermine

UC Office of Indigenous Engagement

Apr 14, 2022

12:00pm - 1:30pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/405047

UCRC Recovery-4-All Meeting (Faculty/Staff)

UCRC's (UCalgary Recovery Community) Recovery-4-All

Apr 14, 2022

5:00pm - 6:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/409468

Jummah

UC Faith and Spirituality Centre

Apr 15, 2022

11:00am-3:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/380650

VOLUNTEER AND JOB POSTINGS

For Graduate Students, Faculty, & Staff

Tenure Track Assistant Professor in Cape Breton University

Cape Breton University in Sydney, Nova Scotia is hiring for two tenure-track Assistant Professor positions in Psychology: Job 1 targets someone who can teach undergraduate courses in Mental Health/Addictions, Abnormal Psyc, Counselling Psyc, & Clinical Psyc: <https://www.cbu.ca/faculty-staff/human-resources/employment-opportunities/assistant-professor-psychology-tenure-track/>

Job 2 is more open-ended but the ability to teach both online as well as on-campus/in-person is important: <https://www.cbu.ca/faculty-staff/human-resources/employment-opportunities/assistant-professor-psychology-tenure-track-2/>

Tenure-Track Clinical/Counselling Psychology Assistant Professor

Algoma University invites applications for a Full-time, tenure-track or tenured, appointment in Clinical or Counselling Psychology at the rank of Assistant or Associate Professor (commensurate with experience) in the Department of Psychology, at its Sault Ste. Marie campus, commencing July 1, 2022 or as negotiated. Preference will be given to candidates with a completed Ph.D. in Clinical or Counselling Psychology and a demonstrated commitment to undergraduate teaching and research.

Algoma University (www.algomau.ca) has a Special Mission to be a teaching-oriented university that provides programs in the liberal arts and sciences and professional programs, primarily at the undergraduate level. We have a particular focus on the needs of Northern Ontario, and a Special Mission to cultivate cross-cultural learning between Indigenous communities and other communities, in keeping with the history of Algoma University and its geographic site. With campuses in Sault Ste. Marie, Brampton and Timmins, Algoma University offers students, faculty, administrators, and staff the opportunity to live, learn, study and work together in a diverse environment. Candidates must submit their application **electronically** to: Dr. István Imre, Acting Academic Dean, via facultyapps@algomau.ca. **Application materials should be submitted as a single combined PDF file, with a file name that identifies the applicant.** Applications received by 4 pm EST April 29, 2022 will be assured of consideration, though the posting remains open until the position is filled. The position is subject to budgetary approval.

For more information visit: [Careers - Algoma \(algomau.ca\)](https://www.algomau.ca/careers)

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



Do you have something you would like to include in the Monday Memo newsletter? Please send it to samina.javeed@ucalgary.ca before Thursday at noon.

Department of
Psychology

University of
Calgary

Pod Office:
ES 356

<https://arts.ucalgary.ca/psychology/news/monday-memo>

For your pet to be featured in the Monday Memo, please email: dana.watts@ucalgary.ca