



UNIVERSITY OF
CALGARY

MONDAY MEMO

APRIL 12, 2021

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- **DEPARTMENT NEWS**
- **HIGHLIGHTED PUBLICATION**



Kwan, V., Shum, D., Haffenden, A., Yetes, K.O., Kwok, A., Lau, H., ... & Tang, V. (2021). A retrospective comparison of cognitive performance in individuals with advanced Parkinson's Disease in Hong Kong and Canada. *Applied Neuropsychology: Adult*, 1-9.
<https://doi.org/10.1080/23279095.2021.1898396>



A deeper understanding of the cross-cultural applicability of cognitive tests across countries and cultures is needed to better equip neuropsychologists for the assessment of patients from diverse backgrounds. Our study compared cognitive test scores in patients with advanced Parkinson's disease (PD) at the Prince of Wales Hospital ($n = 63$; Hong Kong) and the Foothills Medical Center ($n = 20$; Calgary, Canada). The groups did not differ in age or sex ($p > .05$), but Western patients had significantly more years of education ($M = 14.2, SD = 2.7$) than Asian patients ($M = 10.33, SD = 4.4$). Cognitive tests administered to both groups included: digit span, verbal fluency (animals), the Boston Naming Test, and verbal memory (California Verbal Learning Test or Chinese Auditory Verbal Learning Test). Testing was completed before and 12 months after deep brain stimulation surgery. Results showed cognitive performance was similar across time, but significant group differences were found on digit span forward (longer among patients from Hong Kong; $F(1, 75) = 44.155, p < .001$) and the Boston Naming Test (higher percent spontaneous correct among patients from Canada; $F(1, 62) = 7.218, p = .009, \eta^2 = 0.104$), after controlling for age, sex, and years of education. In conclusion, our findings provide preliminary support for the similarity of Chinese versions of tests originally developed for Western populations. Also, we caution that some aspects of testing may be susceptible to cultural bias and therefore warrant attention in clinical practice and refinement in future test development for Asian patients.

RESEARCH NOTES AND ACTIVITIES

Schwartz, K. D., Exner-Cortens, D., McMorris, C., Makarenko, E., Arnold, P. D., Van Bavel, M., William, S., & Canfield, R. (2021). COVID-19 and student well-being: Stress and mental health during return-to-school. *Canadian Journal of School Psychology*. Advanced online publication. <https://doi.org/10.1177/08295735211001653>

Premji, S. S., Dobson, K. S., Prashad, A., Yamamoto, S., Tao, F., Zhu, B., Wu, X., Lu, M., & Shao, S. (2021). What stakeholders think: perceptions of perinatal depression and screening in China's primary care system. *BMC Pregnancy and Childbirth*, 21(1). <https://doi.org/10.1186/s12884-020-03473-y>

Nogueira-Arjona, R., Thompson, K., Milios, A., Maloney, A., Krupa, T., Dobson, K. S., Chen, S.-P., & Stewart, S. H. (2021). The mediating effects of protective behavioral strategies on the relationship between addiction-prone personality traits and alcohol-related problems among emerging adults. *International Journal of Environmental Research and Public Health*, 18(4). <https://doi.org/10.3390/ijerph18041814>

Dobson, K. S., McLarnon, M. J. W., Pandya, K., & Pusch, D. (2021). A latent profile analysis of adverse childhood experiences and adult health in a community sample. *Child Abuse and Neglect*, 114. <https://doi.org/10.1016/j.chiabu.2020.104927>

Quigley, L., Horne, S. J., & Dobson, K. S. (2021). Does self-focus orientation influence recall of autobiographical memories and subsequent mood in dysphoria? *Memory*. <https://doi.org/10.1080/09658211.2021.1896736>

Dobson, K. S. (2021). A commentary on the science and practice of homework in cognitive behavioral therapy. *Cognitive Therapy and Research*. <https://doi.org/10.1007/s10608-021-10217-5>

Evans, D. R. & Dobson, K. S. (2021; in press). *The Law, Standards, and Ethics in the Practice of Psychology*, 4th Edition. Toronto: Thomson Reuters.

Dobson, K. S., & Stuart, H. (Eds.) (2021; in press). *The stigma of mental illness*. Oxford, England: Oxford University Press.

EVENTS

Cognitive Science Seminars

The final Cognitive Science Seminar (CSS) is **TODAY (April 12th) from 13:00 to 14:00**

Dr. Penny Pexman will be giving her presentation: "**Grasping word Meaning: Sensorimotor and Emotion Effects in Lexical Development.**" Where she will discuss the role of sensorimotor information in the development lexical and conceptual knowledge in early childhood. Dr. Pexman will specifically talk about how this connects to different theories of embodied cognition, which propose that sensorimotor experience is needed for learning and accessing knowledge.

Join Zoom Meeting

<https://ucalgary.zoom.us/j/99728665689>

Passcode: CSS2021

If you are interested in presenting at CSS in future semesters or joining our mailing list, please email Chelsie at chelsie.hart@ucalgary.ca



The Social, Personality, and Social Development (SPSD) Psychology Research Group gathers via Zoom every two weeks on Mondays from 3:00 pm – 4:30 pm. We discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.



Our last meeting in the Winter semester will be held on **April 12, 2021**. In this meeting we will have an open discussion about Equity, Diversity, and Inclusion within the psychology department.

You can use the following Zoom link to join the SPSPD meetings during the winter semester:

<https://ucalgary.zoom.us/j/98917604481>

Meeting ID: 989 1760 4481

Password: SPSPD

EVENTS Continued...

Weekly EDI Events for April 12 -April 16, 2021

April 14, 10:00-11:00 a.m. Waakebiness-Bryce Institute for Indigenous Health/Ontario NEIHR: [Lessons of Indigenous Mental Health Promotion and Health Communications During the COVID-19 Pandemic](#)

- **April 14, 12:00-1:15 p.m.** UC - ii' taa'poh'to'p (Indigenous Strategy): [A Year of National Collaborative Dialogues – Indigenous Initiatives in Canadian Universities](#)
- **April 14, 1:00-2:00 p.m.** IPHCPR Network: [Relational Learning With Indigenous Communities: Reconciling Indigenous Service-Learning](#)
- **April 14, 4:30 p.m.** U of A - Augustana's Office of Advancement & Indigenous Student Services: [Indigenous Speaker Series: Treaties](#)
- **April 15, 12:00-1:00 p.m.** U of A - Faculty of Medicine: [EDI Symposium 2021 - \(in\)Tolerance & Pain: Brown Skin, White Coats & Microaggressions with Dr. Onyenvechukwu Nnorom](#)

Upcoming
Equity, Diversity,
and Inclusion
(EDI) Events

Are You Interested in Open Science? So Are We!

This past year, students in the Open Science Student Support Group (OSSSG) have participated in biweekly sessions where we discussed and learned about different open science practices and supported each other in implementing these practices in our own research.

We are taking a break from our regular sessions for now, but please stay tuned for more informal discussions, projects and other initiatives over the Spring and Summer semester. We'll also spend some time discussing how to develop our group further, so please be in touch if you have ideas and/or are interested in getting involved!

Join our Slack channel to stay up to date and check out materials from all our past sessions!

https://join.slack.com/t/opensciencest-4fn7856/shared_invite/zt-noxxwr0h-iAXrP3xXExXLxK~V3WyNrw

For more general information on the sessions and our group, please see our [OSF](#) page.

For questions, contact Gwen van der Wijk @ gwen.vanderwijk@ucalgary.ca

Image by Gealen Pinnock (CC BY 4.0)



BROWN BAG TALK

We are pleased to announce that the next IO brown bag talk will occur on **Monday April 12th at 1PM**, presented by **Dr. Andrew Hayes**. Dr. Hayes joined the Haskayne School of Business at the beginning of the year. Previously, he was a professor in the Department of Psychology at The Ohio State University. Dr. Hayes's research focuses on statistical approaches to mediation and moderation, and his research has been cited extensively. Furthermore, his statistical program "Process" is widely used within IO Psychology research.



Dr. Hayes has shared a recording of a previous keynote to a Human Resources conference in India titled "Explaining Myself: Serendipity in the Professional Life of a Highly-Cited Scholar", which is an autobiographical retrospective of his professional life ([click here for the video](#)). The recording is approx. 50 minutes long. Dr. Hayes has recommended participants view the video prior to the event, if possible. The brown bag on April 12th will be a more informal meet-and-greet for our faculty and students, where attendees will also have the opportunity to ask questions based on the previous keynote, as well as on other topics and areas.

Because we are expecting quite a bit of interest for this brown bag talk, we ask interested attendees to RSVP to hcdboss@ucalgary.ca or benjamin.moon@ucalgary.ca

PSYCHOLOGY IN THE NEWS



Dr. Nicole Racine in 660 City News [“Maternal mental health sees decline in Alberta”](#)

VOLUNTEER AND JOB POSTINGS For Graduate Students, Faculty, & Staff

Clinical Career Opportunities with Clinical Health Psychology Winnipeg, Manitoba

We have a number of **permanent full-time Clinical Psychologist job opportunities**. Positions are available in our **Adult Services** and **Child & Adolescent Services**. Beginning career to senior career colleagues are welcome to apply, including those currently on internship/residency nearing completion of their doctoral degree.

Job information and application instructions for the following positions can be found on the [MB Healthcare Providers Network](#) (Search for “psychology”).

Permanent – Winnipeg

- | | | |
|---|------------------------|--|
| ▪ Pediatric Clinical Neuropsychologist | Health Sciences Centre | FT clinical/academic |
| ▪ Clinical Psychologist, Transgender Health | Klinik | FT clinical/academic |
| ▪ Clinical Psychologist, Adult Services | St. Boniface Hospital | FT clinical/academic |
| ▪ Clinical Psychologist, Generalist/Adult | Victoria Hospital | 0.9 clinical/potential for academic apptmt |

Permanent – Brandon

- | | | |
|---|---------|----------------------|
| ▪ Clinical Psychologist, Adult Community MH | Brandon | FT clinical/academic |
|---|---------|----------------------|

Term – Dauphin

Flexible, full-time or part-time position with Prairie Mountain Health Region

- Clinical Psychologist – Adult (or Lifespan) Generalist

In addition, we have some other 1-year term positions. For these, contact Clinical Health Psychology directly to discuss job details:

Term Opportunities - Winnipeg

Flexible, part-time to full-time positions with WRHA | Shared Health Manitoba

- Clinical Psychologist – Adult Services, Generalist
- Clinical Health Psychologist – Gastroenterology Clinic
- Clinical Child Psychologist – Child and Adolescent Services (2 positions)

Canada Research Chair (Tier 1) in Addictions and Mental Health - Ryerson University, Toronto

Based in the Department of Psychology at Ryerson University, the successful candidate will be an internationally recognized program of research in addictions with an interest in social and health disparities. The Chair will demonstrate a commitment to generating knowledge that informs translatable, evidence-based solutions to one of Canada’s (and the world’s) most urgent public health problems. This CRC would also catalyze the Ryerson University Strategic Research Plan (2020-25) thematic priority of Justice, Equity, and Society, given the documented health and socioeconomic disparities of those with addiction, and the potential for this line of inquiry to inform fair, effective, and socially just policies related to addiction services.

Full details can be found at https://hr.cf.ryerson.ca/ams/faculty/preview.cfm?posting_id=540069

VOLUNTEER AND JOB POSTINGS Continued...

Post-Doctoral Fellowship Position at UCalgary, Paediatrics, Developmental Psychobiology Lab

UCalgary's Developmental Psychobiology Lab (<https://ucalgary.ca/devpsychlab/>) is recruiting a post doctoral scholar to become part of an active and innovative research program that focuses on links between early life environments, gut microbiota and mental health and neurodevelopment in children and youth. The scholar's work will focus on mental health and neurodevelopment; however, the work and opportunities are interdisciplinary. The scholar will collaborate with other postdoctoral scholars who are experts in nutrition and gut microbiota.

The source data for the scholar's work will be several ongoing cohort studies that are prospectively collecting data starting in pregnancy with multiple waves of follow-up in children. One of these cohorts was initiated in 2010 (n = 450) and the other during the COVID-19 pandemic (n > 11,000). We have/are collecting anthropometric, dietary, and questionnaire data to accurately document nutritional intake and dietary patterns, physiological and psychological experiences of stress and mental health, behavioral and social outcomes in children, and comprehensive neurocognitive assessments.

Applicants must have completed their PhD within the last 2 years and have expertise in clinical or behavioral assessment of mental health or neurodevelopment. Those interested can learn more about the position and apply by going to: tinyurl.com/4crahbxj

7 Limited-term appointment faculty teaching position in the Dept. Psychology, Concordia University, Montreal

The department of Psychology at Concordia University is seeking teaching expertise in the following areas:

- Cognition Sensation and Perception
- Introductory Psychology
- Lifespan Development
- Neuroscience
- Psychopathology
- Research Methods and Statistics
- Social Psychology



For more information click here: <https://www.concordia.ca/artsci/about/jobs/limited-term-appointments/2021/ta-psychology.html>

Call for Nominations for the 2021 CPA Board of Directors

Nominations are required for the position of: **Director-at-Large**



Note: All Board terms are for three years (beginning in June).

As specified in By-Law 5.04, Directors shall be elected by the members by ordinary resolution at an annual meeting of members at which an election of Directors is required.

Instructions for Nominations

As per By-Law 5.06, any CPA Member can submit a nomination for election to the Board of Directors for the open positions, **not less than 30 nor more than 65 days prior to the date of the Annual General Meeting of Members (AGM). A call for an electronic advance vote will be issued before the AGM.** Advance voting will occur by electronic vote.

Members and Fellows of the Canadian Psychological Association are invited to make nominations for the position listed above. Each nomination must include a curriculum vitae for the candidate, including educational background, present and former positions, and research and/or professional activities. It must be accompanied by a letter from the nominator and four letters of support that state the position for which the candidate is being nominated, express support for the candidate, and contain a statement to the effect that the nominator has ascertained the candidate's willingness to stand for nomination. The nomination letter and letters of support must come from CPA Members or Fellows. In addition, each nomination must include a statement from the nominee, not to exceed 250 words, that indicates the nominee's highest degree and current position(s) as well as any credentials, major awards, and licenses held. Most importantly, the letter should detail the qualities, interests and goals the candidate brings to their nomination, as well as a picture to be used on the electronic ballot.

**Please note that CPA affiliates and associates are not eligible to run for a seat on the CPA Board of Directors.

The names and supporting materials of nominees must be received at CPA Head Office **by May 10th, 2021** and should be sent by email to:

governance@cpa.ca
 Chair, Nominating Committee
 Canadian Psychological Association
 141, Laurier Ave. West, Suite 702
 Ottawa, Ontario K1P 5J3

For the Present Board Representation please [click here](#)

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



“Mr. Foxy”

Elaine Atay’s beautiful fur-baby who sadly they just had to say their final good-bye’s to 😞

Do you have something you would like to include in the Monday Memo newsletter? Please send it to sharon.schille@ucalgary.ca before Thursday at noon.

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<https://arts.ucalgary.ca/psychology/news/monday-memo>

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