



UNIVERSITY OF
CALGARY

MONDAY MEMO

APRIL 19, 2021

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- **DEPARTMENT NEWS**
- **HIGHLIGHTED PUBLICATION**



Kwan, V., Shum, D., Haffenden, A., Yetes, K.O., Kwok, A., Lau, H., ... & Tang, V. (2021). A retrospective comparison of cognitive performance in individuals with advanced Parkinson's Disease in Hong Kong and Canada. *Applied Neuropsychology: Adult*, 1-9.
<https://doi.org/10.1080/23279095.2021.1898396>



A deeper understanding of the cross-cultural applicability of cognitive tests across countries and cultures is needed to better equip neuropsychologists for the assessment of patients from diverse backgrounds. Our study compared cognitive test scores in patients with advanced Parkinson's disease (PD) at the Prince of Wales Hospital ($n = 63$; Hong Kong) and the Foothills Medical Center ($n = 20$; Calgary, Canada). The groups did not differ in age or sex ($p > .05$), but Western patients had significantly more years of education ($M = 14.2$, $SD = 2.7$) than Asian patients ($M = 10.33$, $SD = 4.4$). Cognitive tests administered to both groups included: digit span, verbal fluency (animals), the Boston Naming Test, and verbal memory (California Verbal Learning Test or Chinese Auditory Verbal Learning Test). Testing was completed before and 12 months after deep brain stimulation surgery. Results showed cognitive performance was similar across time, but significant group differences were found on digit span forward (longer among patients from Hong Kong; $F(1, 75) = 44.155$, $p < .001$) and the Boston Naming Test (higher percent spontaneous correct among patients from Canada; $F(1, 62) = 7.218$, $p = .009$, $\eta^2 = 0.104$), after controlling for age, sex, and years of education. In conclusion, our findings provide preliminary support for the similarity of Chinese versions of tests originally developed for Western populations. Also, we caution that some aspects of testing may be susceptible to cultural bias and therefore warrant attention in clinical practice and refinement in future test development for Asian patients.

RESEARCH NOTES AND ACTIVITIES

Premji, S. S., Dobson, K. S., Prashad, A., Yamamoto, S., Tao, F., Zhu, B., Wu, X., Lu, M., & Shao, S. (2021). What stakeholders think: perceptions of perinatal depression and screening in China's primary care system. *BMC Pregnancy and Childbirth*, 21(1). <https://doi.org/10.1186/s12884-020-03473-y>

Nogueira-Arjona, R., Thompson, K., Milios, A., Maloney, A., Krupa, T., Dobson, K. S., Chen, S.-P., & Stewart, S. H. (2021). The mediating effects of protective behavioral strategies on the relationship between addiction-prone personality traits and alcohol-related problems among emerging adults. *International Journal of Environmental Research and Public Health*, 18(4). <https://doi.org/10.3390/ijerph18041814>

Dobson, K. S., McLarnon, M. J. W., Pandya, K., & Pusch, D. (2021). A latent profile analysis of adverse childhood experiences and adult health in a community sample. *Child Abuse and Neglect*, 114. <https://doi.org/10.1016/j.chiabu.2020.104927>

Quigley, L., Horne, S. J., & Dobson, K. S. (2021). Does self-focus orientation influence recall of autobiographical memories and subsequent mood in dysphoria? *Memory*. <https://doi.org/10.1080/09658211.2021.1896736>

Dobson, K. S. (2021). A commentary on the science and practice of homework in cognitive behavioral therapy. *Cognitive Therapy and Research*. <https://doi.org/10.1007/s10608-021-10217-5>

Evans, D. R. & Dobson, K. S. (2021; in press). *The Law, Standards, and Ethics in the Practice of Psychology*, 4th Edition. Toronto: Thomson Reuters.

Dobson, K. S., & Stuart, H. (Eds.) (2021; in press). *The stigma of mental illness*. Oxford, England: Oxford University Press.

Morin-Lessard, E., Hentges, R. F., Tough, S. C., & Graham, S. A. (2021). Developmental Pathways Between Infant Gestures and Symbolic Actions, and Children's Communicative Skills at Age 5: Findings From the All Our Families Pregnancy Cohort. *Child Development*. Advance online publication. <https://doi.org/10.1111/cdev.13567>

EVENTS

Weekly EDI Events for April 19 -April 23, 2021

- **April 19, 5:00 p.m. MST -OR- April 22, 10:00 a.m. MST.** Jennifer Brown Consulting: [Dismantling Anti-Asian/American Bias in the Workplace](#)
- **April 20, 5:00 p.m. MST.** Purdue University EDI Events: [Pursuing Racial Justice Together Learning Series Closing Event with Dr. Shelby Steele](#)
- **April 22, 10:00 a.m. - 12:00 p.m. MST.** Wahkohtowin Law and Governance Lodge: [Bill C-92: The good, the bad, and the unknowns Part II - An Act respecting First Nations, Inuit, and Metis children, youth, and families](#)
- **April 22, 1:00 p.m. MST.** UC - School of Public Policy: [Pipelines and Indigenous Peoples: From Opposition to Ownership](#)
- **April 22, 7:00-8:00 p.m. MST.** UC - Knowledge Engagement: [TLRO: Transgender Singing Voice Transition](#)

Upcoming
Equity, Diversity,
and Inclusion
(EDI) Events

Are you thinking about applying for graduate school? Do you have questions about the process? Then this might be the event for you!

Hosted by the Psychologists' Association of Alberta (PAA) Campus Representatives, you are invited to our upcoming student event:



"So, You Are Thinking About Graduate School"

Date: Friday, April 23, 2021

Time: 2:00 - 3:30 PM

Connect with current graduate students from various professional psychology programs across the province and ask your questions about the process of applying to graduate school!

You can register "here"

If you have questions about this event, please feel free to email me at julie.gorenko@ucalgary.ca

PSYCHOLOGY IN THE NEWS



Dr. Tavis Campbell in UCALGARY News [“Fear isn’t enough to change youth behaviours during COVID-19, researcher says”](#)

VOLUNTEER AND JOB POSTINGS

For Graduate Students, Faculty, & Staff

Post-Doctoral Fellowship Position at UCalgary, Paediatrics, Developmental Psychobiology Lab

UCalgary’s Developmental Psychobiology Lab (<https://ucalgary.ca/devpsychlab/>) is recruiting a post doctoral scholar to become part of an active and innovative research program that focuses on links between early life environments, gut microbiota and mental health and neurodevelopment in children and youth. The scholar’s work will focus on mental health and neurodevelopment; however, the work and opportunities are interdisciplinary. The scholar will collaborate with other postdoctoral scholars who are experts in nutrition and gut microbiota.

The source data for the scholar’s work will be several ongoing cohort studies that are prospectively collecting data starting in pregnancy with multiple waves of follow-up in children. One of these cohorts was initiated in 2010 (n = 450) and the other during the COVID-19 pandemic (n > 11,000). We have/are collecting anthropometric, dietary, and questionnaire data to accurately document nutritional intake and dietary patterns, physiological and psychological experiences of stress and mental health, behavioral and social outcomes in children, and comprehensive neurocognitive assessments.

Applicants must have completed their PhD within the last 2 years and have expertise in clinical or behavioral assessment of mental health or neurodevelopment. Those interested can learn more about the position and apply by going to: tinyurl.com/4crahbxj

Tenure Track Position in Clinical Psychology, Memorial University of Newfoundland

The Department of Psychology at Memorial University of Newfoundland invites applications for a tenure track position in Clinical Psychology at the rank of Assistant Professor or higher (VPA-PSYC-2020-001).



The successful candidate will:

- (1) hold a doctorate degree from a CPA or APA accredited clinical psychology program (or equivalent) before starting the position;
- (2) have completed a CPA or APA accredited pre-doctoral clinical internship in professional psychology;
- (3) be registered or eligible for registration in Newfoundland and Labrador;
- (4) show evidence of an active research program; and
- (5) have significant training and experience working with children/families.

In addition to teaching core courses in our CPA-accredited Psy.D Program and in our undergraduate program, the successful candidate will be expected to provide effective clinical and research supervision at the graduate and undergraduate levels.

Applicants should submit:

- (1) a cover letter summarizing your interest in the position;
- (2) a curriculum vitae;
- (3) a statement of their approach to clinical training and clinical practice;
- (4) a statement of research interests;
- (5) three selected reprints;
- (6) a statement of teaching philosophy and evidence of effective teaching where available; and
- (7) the names, mailing addresses and email addresses of three referees to:

Dr. Mary Courage, Head, Department of Psychology Memorial University of Newfoundland, St. John's, NL, A1B 3X9.

Electronic submissions are strongly encouraged and may be sent via e-mail to Psychology.Head@mun.ca along with a copy to psychsecretary@mun.ca

The deadline for receipt of all materials is (May 31, 2021). The preferred appointment start date is (August 1, 2021).

VOLUNTEER AND JOB POSTINGS Continued...

Psychology and Neuroscience Department, Dalhousie University; 100% 12-month limited-term appointment

The Department of Psychology and Neuroscience at Dalhousie University invites applications for a 12-month limited-term appointment within the Department of Psychology and Neuroscience at Dalhousie University. **The position is available beginning July 1, 2021.**



Job candidates should have a graduate degree (Masters or Ph.D.) in Psychology, Neuroscience, or Statistics (or a related field), and would ideally have experience teaching statistics at both the undergraduate and graduate levels. Broad expertise in statistical methods is required for this position. Experience with R and/or SPSS software is required, as is experience with management and delivery of Web-based course materials (e.g., Brightspace, MS Teams, etc.).

The successful candidate will be responsible for teaching: Statistical Methods I (PSYO 2501 F & S) and Statistical Methods II (PSYO 3502 F) at the undergraduate level, and Fundamentals of Stats & Design (PSYO 6001 W) and Multivariate Methods (PSYO 6003 F) at the graduate level, plus one additional undergraduate course in the Department of Psychology & Neuroscience.

Applications can be made at <https://dal.peopleadmin.ca/postings/5815> and should be submitted by 16 May 2021. Applications should include a summary of previous teaching experience and highlight any relevant experience with software and/or online course delivery, statement of teaching interest, a curriculum vitae, evaluations received in previously taught university courses.

The Saskatchewan Health Authority is actively recruiting for PhD and Master level psychologists to Saskatchewan



To see all current opportunities in Saskatchewan please click ["here"](#)

Department of Psychology, University of Lethbridge

The Department of Psychology at the University of Lethbridge seeks to hire two assistant professors with expertise in Cognitive Psychology and Social Psychology respectively:



- Assistant Professor, Cognitive Psychology – For more information on this position please click ["here"](#)
- Assistant Professor, Social Psychology – For more information on this position please click ["here"](#)

Clinical Psychologist (full time permanent), Eating Disorders Continuum, Douglas University Institute in Mental Health, Montreal West Island Integrated University Health & Social Service Centre (IUHSSC)



The Eating Disorders Continuum (EDC) at the Douglas Institute offers comprehensive, ultraspecialized treatments for adolescents and adults with eating disorders in the Anorexia or Bulimia Nervosa spectrum. The EDC is nationally and internationally recognized for its clinical services, research and teaching. The program also serves as a regional Eating Disorders Information Centre. The EDC is presently seeking to fill a position for a Clinical Psychologist to contribute to:

- **Clinical Care:** The Psychologist contributes to specialized psychotherapeutic activities in several spheres of program activity (including outpatient, day program and day hospital services) offered to adolescents and adults. He/she performs clinical evaluations, offers psychotherapy, and also assumes responsibility for aspects of clinical programming.
- **Clinical Teaching:** The Psychologist supervises psychology interns, and also contributes to a knowledge-transfer training program aimed at supporting the work of community clinicians working in non-specialized settings.
- **Clinical Research:** As a collaborator, the Psychologist contributes to an ongoing program of clinical research and program evaluation. Given the clinical and teaching involvements associated with this position, ability to function effectively in French and English is necessary.

For further information, contact: Howard Steiger, PhD, Head, Eating Disorders Continuum Tel: 514-761-6131 loc. 2897 Email: howard.steiger@douglas.mcgill.ca

VOLUNTEER AND JOB POSTINGS Continued...

Department of Psychology, Acadia University, Wolfville, Nova Scotia

The Department of Psychology seeks to fill a 9.5 month contractually limited position at the rank of Assistant Professor effective August 1, 2021. The successful candidate will be required to teach Research Design and Analysis I (3 hrs/week) and four associated 1.5 hr/week laboratory sections in the fall term. Winter term courses will be selected based on the successful applicant's background and departmental needs. Possibilities may include, but are not limited to, Introductory Psychology 2 (PSYC 1123), graduate level Research Design & Statistics, Industrial/Organizational Psychology or a Special Topics class, preferably on a topic that would support the Department's commitment to Equity, Diversity, and Inclusion.

Qualifications: The successful candidate should hold a Master's or Ph.D. in Psychology, although a Master's or Ph.D. in a related discipline, and suitable teaching experience, will be considered.



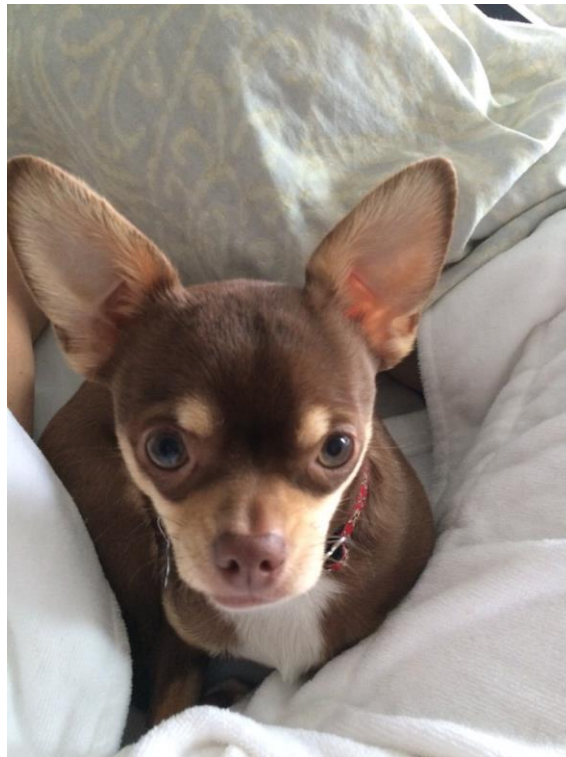
How to Apply: Applications must include a letter of application, and an up-to-date curriculum vitae. In the letter of application, we ask candidates to address how their teaching philosophy aligns with the values of equity, diversity, and inclusion. Potential candidates shall send the application package as a single PDF to: psycdeptjobs@acadiau.ca.

Closing Date: April 22, 2021

For additional information on The Department of Psychology, please visit: <https://psychology.acadiau.ca/Home.html>

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



“Willy”

Do you have something you would like to include in the Monday Memo newsletter? Please send it to sharon.schille@ucalgary.ca before Thursday at noon.

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<https://arts.ucalgary.ca/psychology/news/monday-memo>

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