



UNIVERSITY OF CALGARY

MONDAY MEMO

April 25, 2022

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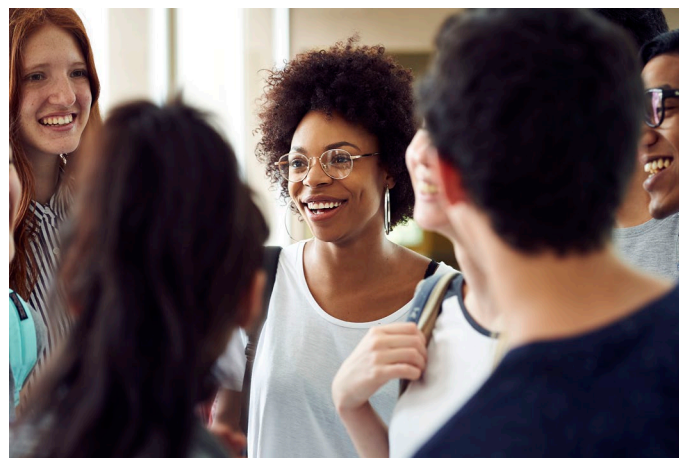
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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Exner-Cortens, D., Gaias, L., Splett, J., Jones, J., & Walker W. (2022). Embedding equity into school mental health theory, research and practice: An introduction to the special issue series. *Psychology in the Schools*. Advance online publication. <https://doi.org/10.1002/pits.22679>



In this article, we present an introduction and overview for a two-part special issue series focused on embedding equity into school mental health through theory, research, and practice. The papers in Part 1 of the special issue series cover critical topics for advancing equitable school mental health, including the centering of community and youth perspectives; a focus on reducing disproportionality in discipline practices; and details on equity-focused interventions. In Part 2, papers focus on integrating race and racial equity into school mental health frameworks; integrating a racial equity lens into trauma-informed school practices; addressing outcomes that have disproportionate impacts on youth of color; and exploring domains of injustice and oppression beyond racial inequity. We hope that the topics discussed in this special issue series move us towards providing equitable and just school mental health services for all children and youth.

RESEARCH NOTES AND ACTIVITIES

Eirich, R., McArthur, B. A., Anhorn, C., McGuinness, C., Christakis, D. A., & **Madigan, S.** (2022). Association of screen time with internalizing and externalizing behavior problems in children 12 years or younger: a systematic review and meta-analysis. *JAMA psychiatry*.doi:10.1001/jamapsychiatry.2022.0155
<https://jamanetwork.com/journals/jamapsychiatry/article-abstract/2790338>

Exner-Cortens, D., Gaias, L., Splett, J., Jones, J., & Walker W. (2022). Embedding equity into school mental health theory, research and practice: An introduction to the special issue series. *Psychology in the Schools*. Advance online publication. <https://doi.org/10.1002/pits.22679>

Exner-Cortens, D., Schwartz, K. D., McMorris, C., & Makarenko, E. (2022). Stress among Asian youth during COVID-19: Moderation by educational, spiritual and cultural sources of belonging. *Journal of Adolescent Health*, 70(3), 500-503. <https://doi.org/10.1016/j.jadohealth.2021.10.007>

Miller, J. V., Chau, V., Synnes, A., Miller, S. P., & Grunau, R. E. (2022). Brain development and maternal behavior in relation to cognitive and language outcomes in preterm-born children. *Biological Psychiatry*.
<https://doi.org/10.1016/j.biopsych.2022.03.010>

EVENTS

Open Science Student Support Group (OSSSG) Big Announcement!

We are thrilled to announce that the OSSSG was **awarded a Quality Money grant from the Graduate Students Association!** This grant will allow us to bring you more open science content and events. **We are especially excited that we will be able to compensate the students who share their knowledge through presentations and workshops for their valuable contributions (ps. this could be you!).** We look forward to sharing more information about the 2022-2023 OSSSG plans soon.

In the meantime, join our Slack channel (https://join.slack.com/t/opensciencest-4fn7856/shared_invite/zt-17jlv46ec-RXBirCZxY4cMfDHRCu_h4g) for regular updates from the group.

If you are interested in participating as an organizer or would like to join our email list instead, contact Emiko Muraki at ejmuraki@ucalgary.ca.



CCRAM Sessions

World-renowned quantitative methodologist Dr. Andrew Hayes, PhD, has been training researchers and grad students in the behavioural sciences for more than two decades. With over 150,000 citations – among the most on UCalgary’s campus – he literally wrote the book, three of them in fact, to help researchers near and far learn cutting-edge techniques. This summer, researchers will be coming to Calgary to learn from him and other leading Canadian methodologists. For more information and to register, visit:

<https://www.ucalgary.ca/news/canadas-top-quantitative-methodologists-coming-calgary-offer-person-training-researchers>

HASKAYNE
CCRAM
CANADIAN CENTRE FOR
RESEARCH ANALYSIS AND METHODS

**CCRAM Sessions:
Summer 2022**

June 2022
Calgary, Alberta

REGISTER NOW!

UNIVERSITY OF CALGARY
HASKAYNE SCHOOL OF BUSINESS

EDI Events:**Missing and Murdered Indigenous Women, Girls, & Two-Spirit+ Peoples (MMIWG2S+)**

The Faculty of Social Work Indigenous Social Work Circle and Lodge

Apr 27, 2022

12:00pm - 1:30pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/409874

Indigenous Hub Drop-In Tea & Conversations

The Indigenous, Local, and Global Health Office

Apr 27, 2022

1:00 - 4:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/410044

EDI Lunch & Learns—Mentoring Inclusive Practices for Health Care Professionals: Sexual & Gender Diversity and Inclusion

Office of Faculty Development and Performance, Cumming School of Medicine, University of Calgary

Apr 27, 2022

12:30 PM - 1:30 PM MDT

<https://www.eventbrite.ca/e/mentoring-inclusive-practices-for-health-care-professionals-tickets-290949095577>

HBITO Event | Picture a Scientist Movie Night

HBI REALISE Program

Apr 27, 2022

5:00pm - 8:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/409885

Exploring Kímmapiiyipitssini: The Meaning of Empathy

The Indigenous, Local and Global Health Office in partnership with the Indigenous Primary Health Care & Policy Research (IPH CPR) Network in Alberta

Apr 28, 2022

8:30am MDT

https://events.ucalgary.ca/#!/view/event/event_id/406342

Taking Sides: Disability Sport Research as Advocacy Work

Faculty of Kinesiology

Apr 28, 2022

4:00pm - 5:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/409860

UCRC Recovery-4-All Meeting (Faculty/Staff)

UCRC's (UCalgary Recovery Community) Recovery-4-All

Apr 28, 2022

5:00pm - 6:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/409469

Shifting the Lens on Girls' and Women's Health: Interdisciplinary Approaches and New Opportunities for Research Capacity Development

Alberta SPOR SUPPORT Unit (AbSPORU)

Apr 29, 2022

10:00am - 12:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/407532

Jummah

UC Faith and Spirituality Centre

Apr 29, 2022

11:00am - 3:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/380652**Pathways to Healing: an Indigenous, Local and Global health office initiative to catalyze development in critical Indigenous Health education**

The Department of Community Health Sciences and the O'Brien Institute for Public Health

Apr 29, 2022

12:00 - 1:00pm MDT

<https://obrieniph.ucalgary.ca/chs-oiph-seminar-series-2022-04-29>

VOLUNTEER AND JOB POSTINGS

For Undergraduate Students

Reading Foundation Employment Opportunity

WE CHANGE LIVES. JOIN OUR TEAM AND MAKE A DIFFERENCE.

The Reading Foundation is a unique and exciting place to work. We provide one-to-one remedial and enrichment services to students of all ages in reading, spelling, comprehension, written language, and math in specialized programs created by The Reading Foundation. Our services are offered both in-person and remotely using an online platform. We are currently hiring qualified applicants to join our team on a full-time basis, starting in May, 2022. These positions may carry on full-time into the fall, or can shift to part-time (after school and Saturdays are mandatory).

We are looking for flexible, compassionate and enthusiastic individuals who thrive in a fast-paced working environment, and who are looking for long-term, meaningful employment in a career that makes a real difference to clients of all ages. Successful candidates must be able to work independently within the framework of a diverse team. Students or graduates in the faculties of Linguistics, Psychology, English, Sociology and some Education streams will have the necessary background for these positions. We assess candidates based on their ability to develop rapport with their students, their creativity in their ability to adapt their teaching style and on their communication skills. Candidates must possess strong reading and spelling skills. We also assess competence in spelling, written language and math. These positions require internal training.

Early submission of resumes is recommended. Please email cover letters and resumes to amanda@readingfoundation.com for consideration.

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



Do you have something you would like to include in the Monday Memo newsletter? Please send it to samina.javeed@ucalgary.ca before Thursday at noon.

Department of
Psychology

University of
Calgary

Pod Office:
ES 356

<https://arts.ucalgary.ca/psychology/news/monday-memo>

For your pet to be featured in the Monday Memo, please email: dana.watts@ucalgary.ca