

MONDAY MEMO



FEBRUARY 15, 2021

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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Young-Speirs, M., Forbes, C., **Patton, M., Russell, K.B.**, Sandhu, M., Zwicker, H., Reynolds, K., **Schulte, F.** (2021). Patterns and predictors of perceived health among survivors of childhood cancer. *Current Oncology*, 28, 825-836. <https://doi.org/10.3390/currncol28010080>



Survivors of childhood cancer (SCCs) are at increased risk of late effects, which are cancer- and treatment-related side-effects that are experienced months to years post-treatment and encapsulate a range of physical, cognitive and emotional problems including secondary malignancies. Perceived health can serve as an indicator of overall health. This study aims to (1) understand how a patient reported outcome (PRO) of perceived health of SCCs compares to controls who have not had a cancer diagnosis and (2) examine the relationships between perceived health and demographic and clinical variables, and health behavior. A total of 209 SCCs ($n = 113$ (54.10%) males; median age at diagnosis = 6.50 years; median time off treatment = 11.10 years; mean age at study = 19.00 years) were included. SCCs completed annual assessments as part of Long-Term Survivor Clinic appointments, including a question on perceived health answered on a five-point Likert scale. Data were collected retrospectively from medical charts. Perceived health of SCCs was compared to a control group ($n = 836$) using data from the 2014 Canadian Community Health Survey. Most SCCs (67%) reported excellent or very good health. The mean perceived health of SCCs (2.15 ± 0.91) was not statistically different from population controls (2.10 ± 0.87). Pain ($B = 0.35$; $p < 0.001$), physical activity ($B = -0.39$; $p = 0.013$) and concerns related to health resources ($B = 0.59$; $p = 0.002$) were significant predictors of perceived health. Factors shown to influence SCCs' perceived health may inform interventions. Exploration into how SCCs develop their conception of health may be warranted.

RESEARCH NOTES AND ACTIVITIES

Ross, K. M., Oltman, S., Baer, R., Altman, M., Feuer, S., Flowers, E., Gomez, A., & Jelliffe-Pawlowski, L. (Accepted). Socioeconomic status, *diabetes* and gestational length in Native American and White women. *Health Psychology*.

Letourneau, N., Ntanda, H., Jong, V., Mahinpey, N., Giesbrecht, G., & **Ross, K. M.** (Accepted). Prenatal maternal distress and immune cell epigenetic profiles at 3-months of age. *Developmental Psychobiology*.

Carroll, J. E., **Ross, K. M.**, Horvath, S., Okun, M., Mancuso, R., Sadek, A., Hobel, C., Coussons-Read, M., & Dunkel Schetter, C. (Accepted). Postpartum sleep loss and accelerated epigenetic aging. *Sleep Health*.

MacKinnon, A. L., Madsen, J., Giesbrecht, G., **Campbell, T.**, Carlson, L., Dimidjian, S., Letourneau, N., Tough, S., & **Tomfohr-Madsen, L.** (2021). Effects of Mindfulness-Based Cognitive Therapy in Pregnancy on Psychological Distress and Gestational Age: Outcomes of a Randomized Controlled Trial. *Mindfulness*, 1-12. <https://doi.org/10.1007/s12671-020-01585-2>

Exner-Cortens, D., & Cummings, N. (2021). Bystander-based sexual violence prevention with college athletes: A pilot randomized controlled trial. *Journal of Interpersonal Violence*, 36(1-2), 188-211. <https://doi.org/10.1177/0886260517733279>

Exner-Cortens, D., Wells, L., Lee, L., & Spiric, V. (2021). Building a culture of intimate partner violence prevention in Alberta, Canada through the promotion of healthy youth relationships. *Prevention Science*, 22, 40-49. <https://doi.org/10.1007/s11121-019-01011-7>

Exner-Cortens, D., Wright, A., Claussen, C., & Truscott, E. (2021). A systematic review of adolescent masculinities and associations with internalizing behavior problems and social support. Advance online publication. *American Journal of Community Psychology*. <https://doi.org/10.1002/acjp.12492>

Baraskewich, J., **von Ranson, K. M.**, McCrimmon, A., & **McMorris, C. A.** (2021) Feeding and eating issues in children and adolescents with autism: A scoping review. *Autism: International Journal of Research and Practice*. <https://doi.org/10.1177/1362361321995631>

Eggermont, J.J. 2021. Brain Oscillations, Synchrony and Plasticity. Basic Principles and Application to Auditory-Related Disorders. Academic Press, London, UK. ISBN 978-0-12-819818-6. Pp. 1–250.

EVENTS

McGill University's 5th Annual Human Development Conference will be taking place virtually on Thursday, April 22nd, 2021!

This student-led event showcases psychological research in the field of Human Development from an educational perspective. All submissions will be peer-reviewed.

The Call for Proposals is open and **the deadline for all submissions has been extended to Friday February 26th, 2021 at 5:00pm.** Please see the attached flyer for links to the abstract submission forms.

For more information, please visit our website: tinyurl.com/hd-conference-web

For any inquiries, do not hesitate to contact us at: mcgill.hd.conference@gmail.com

The Human Development Program at McGill University presents:

The 5th Annual Human Development Conference

Thursday, April 22nd 2021
Conference begins at 11:30 AM

DEADLINE EXTENDED

Hosted virtually!
Whova Virtual Conference Platform

This student-led conference is a great opportunity to showcase your research to students and faculty. We look forward to reading your submissions!

CALL FOR PRESENTATIONS

Deadline for submission: Friday, February 26th 2021 at 5:00pm

Please submit your abstract to:

- Poster Presentation: tinyurl.com/hd-conference-poster
- Fast-Five Paper Presentation: tinyurl.com/hd-conference-fast5

Check out the official conference website here: tinyurl.com/hd-conference-web

All submissions will be peer-reviewed. Applicants will be notified regarding their submission by **April 1st 2021**

For more information on the conference or submissions, contact: mcgill.hd.conference@gmail.com

All are welcome to attend! Please register here by **April 5th 2021**: tinyurl.com/hd-conference-register

To learn more about the program, visit: mcgill.ca/edu-ecp/programs/humandev

EVENTS Continued...

Black History Month – Let’s Talk: Black Excellence Panel Discussion

The Faculty of Art’s Black Excellence Panel will uncover the achievements, legacies, and unique journeys of four incredible Black Albertans. Come and hear the stories behind these inspiring trailblazers from across the corporate, non-profit, and healthcare sectors. This unique event will also be held in collaboration with a variety of student clubs here on campus.

Featured Panelist; Wunmi Idowu: Founder and Director of Woezo Africa Music & Dance Theatre Inc., a performing arts organization founded in 2006.

When: Tuesday, February 23, 2021; 6:00 – 7:30pm MST

To register for the Zoom Link please visit:

https://events.ucalgary.ca/arts/#!view/event/event_id/259087



Partnered with ACHRI and WCHRI, CCHCSP is excited to offer fall CCHCSP Certificate eligible sessions virtually. All are welcome, trainees of any level or discipline and faculty

DATE	TIME	ROOM	SESSION	SPEAKER	3 Objectives
Wednesday, February 17, 2021	12:00-1:30pm	Zoom	Engaging patients as partners in research	Sumedh Bele	<ol style="list-style-type: none"> 1. Learn about the basics of patient-oriented research: what it is, why it is important and how you can start to engage patients as partners in your research projects 2. Identify the kinds of roles patient partners are interested in 3. Identify patient-reported outcome measures
Wednesday, March 17, 2021	11:30am-1:30pm	Zoom	Introduction to writing research proposals	Samina Ali	<ol style="list-style-type: none"> 1. Learn to present and justify the need to study a research problem and to present the practical ways in which the proposed study should be conducted 2. Work through real-life examples aimed at making you more comfortable with choosing a focus and writing a research proposal
Friday, April 30, 2021	11:30am-1:30pm	Zoom	Equity and diversity in research	Helly Goez	<ol style="list-style-type: none"> 1. Learn how equity, diversity and inclusion (EDI) measures reduce biases in research 2. Understand that by considering differing views, ideas and approaches, equitable and inclusive practices help promote research excellence that better addresses the needs of a diverse Canadian population 3. Understand how to include EDI measures in your research

**Please note that these sessions will be recorded for educational purposes. If you have any questions or concerns, please contact Tanya Graves-Smith (tanya.graves-smith@ahs.ca)*

To register, please contact Tanya Graves-Smith (tanya.graves-smith@ahs.ca)

Call for Applications KT Grad Student Awards

The [National Collaborating Centres for Public Health](#) (NCCPH) Knowledge Translation Graduate Students Awards recognize the work of graduate students for KT in public health in Canada.

Three prizes of \$1500 will be awarded during the Canadian Public Health Association annual [Public Health](#) conference. Awardees are expected to use the funding to support their registration and virtual attendance at Public Health 2021 (October 6–8, 2021).

Award winners will present their knowledge translation research projects to an audience of public health networks in Canada, during the conference or via webinar (date and format to be confirmed). **The deadline for applications is March 31, 2021.**

For more information or to apply for the NCCPH KT awards, visit <https://www.nccmt.ca/impact/kt-student-awards-nccph>.



National Collaborating Centres
for Public Health
Centres de collaboration nationale
en santé publique

EVENTS Continued...

ATTACH™ Webinar Series: February 26th @ 12 - 1 PM MST



As part of the CIHR SPOR ATTACH™ study, we'll be offering a webinar series covering topics related to the ATTACH™ (Attachment and Child Health) study. This month's speaker is Dr. Paul Fairie, Associate Director of the Alberta SPOR SUPPORT Unit Patient Engagement Platform, who will be providing an overview of Patient Engagement.

Please register for the webinar at: <https://bit.ly/3ibXd4G>



The Social, Personality, and Social Development (SPSD) Psychology Research Group gathers via Zoom every two weeks on Mondays from 3:00 pm – 4:30 pm. We discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.

On Monday, February 15, at 4 pm (during the winter break), we will host an online social gathering. All SPSDers, their families, and pets are welcome!

You can use the following Zoom link to join the SPSPD meetings during the winter semester:

<https://ucalgary.zoom.us/j/98917604481>

Meeting ID: 989 1760 4481

Password: SPSPD

Engaging patients as partners in research

In this session, you will learn:

- the basics of patient-oriented research and how you can start to engage patients as partners in your research projects.
- the types of roles patient partners are interested in.
- the services provided by the SPOR Patient Engagement Platform.

Presented by:

- Sumedh Bele, assistant director for the Patient Engagement Platform in Alberta Strategy of Patient-oriented Research (SPOR) Support Unit

Wednesday, February 17
Noon – 1:30 p.m. | Zoom
Register: wchri.org/events

WCHRI Learning Session Engaging patients as partners in research

Wednesday, February 17 Noon – 1:30 p.m. | Zoom

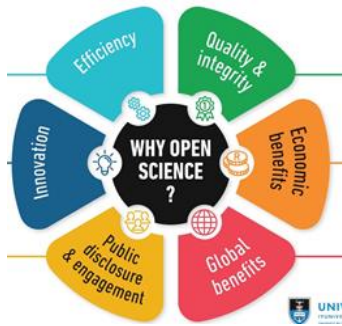
Presented By: Sumedh Bele, Assistant Director for the Patient Engagement Platform in Alberta Strategy of Patient-oriented Research (SPOR) Support Unit

Register Here: wchri.org/events

EVENTS Continued...

Are You Interested in Open Science? So Are We!

Join the students in the Open Science Student Support Group (OSSSG) for biweekly sessions where we discuss and learn about different open science practices and support each other in implementing these practices in our own research. Everyone is welcome to attend any or all sessions and are encouraged to bring friends!



Our next two sessions for the semester will focus on Equity, Diversity, & Inclusion (EDI) in Open Science. Briefly, Open Science is built on foundational principles of transparency and accessibility. However, what assumptions are built into the application of open science practices in regard to EDI? During our first session on this topic, we will consider implications for EDI in psychological research, as a result of open science practices. This session will be led by student members of the Department of Psychology EDI committee. We hope to see you there!

Topic: Equity, Diversity, & Inclusion (EDI) in Open Science

When: Friday February 26th from 4:00 – 5:30pm

For more details and to register* for this session, go to: https://ucalgary.zoom.us/meeting/register/tJYkdemqqTksEtA3undSpCjIA1ce8-__K910

*After registering, you will receive a confirmation email containing individual information for joining the meeting.

For more information on the sessions and our group, please join our [Slack](#) workspace. For questions, contact Gwen van der Wijk @ gwen.vanderwijk@ucalgary.ca

[Image](#) by Gealen Pinnock (CC BY 4.0)



PSYCHOLOGY IN THE NEWS

Dr. David Hodgins in CBC News “[New P.E.I. online casino will draw new players, but could make addictions worse, expert says](#)”

SCHOLARSHIPS

New Mental Health Research Funding Opportunity (\$1,000)

The Stratas Foundation For Mental Health Research in Canada

Stratas Foundation, a recently-launched not-for-profit organization sponsoring mental health research in Canada. Between now and February 28, applicants can submit research proposals to receive an award valued at \$1,000. We require all research applications to pertain to mental health or mental illness, but there are no hard limits on the discipline of study.

To apply, please [visit our website](#) or use our application portal: <https://forms.gle/e5vuQK7zWA7R3wZf8>

VOLUNTEER AND JOB POSTINGS

For Graduate Students, Faculty, & Staff

OCD and ANXIETY Psychological Services Inc. Part Time Contract Psychologist – Calgary, Alberta

OCD and Anxiety Psychological Services is expanding once again and looking for a motivated, enthusiastic, registered (or provisional) contract psychologist to join the team. OCD and Anxiety Psychological Services is located in the west side of Calgary close to bus routes and public transportation. It is known as a reliable referral resource in Calgary that provides evidence based CBT treatment to clients of all ages suffering from Obsessive Compulsive Related Disorders and Anxiety Disorders. If you are interested in working in a well-established private practice environment without the hassles of building, marketing and obtaining referrals, then this position may be for you.

If you are interested in this unique opportunity, please send a cover letter and your CV to info.oaps@gmail.com

Brandon University, Brandon, Manitoba Tenure-track Position – Department of Psychology

The Faculty of Science at Brandon University invites applications for a tenure track position in the Department of Psychology in the area of applied developmental psychology at the rank of Assistant Professor, effective August 1, 2021, or as mutually agreed. Teaching Responsibilities: The successful applicant will teach courses in the areas of introduction to psychology, child psychology, psychological testing / assessment and, when needed, may be asked to teach courses outside of their specific area of expertise. Research and Service Responsibilities: The applicant is also expected to continue to carry out an active research program, ideally in youth health (mental, physical, or social), and engage in service activities.

To be considered applications should be sent via email in a single pdf file of reasonable size and MUST include a cover letter outlining how their qualifications and experience fit the position; a one page statement on teaching philosophy and research program / interests; a current resume; copies of transcript(s); and indication of citizen or Canadian immigration status to: Dr. Bernadette Ardelli, Dean of Science, Brandon University; e-mail: science@brandonu.ca

Application Deadline: March 26, 2021 or until position is filled.

University of Maryland, College Park Full-Time Post-Doctoral Research Scientist

Dr. Lea Dougherty (University of Maryland College Park) is seeking to hire a **full-time post-doctoral research scientist** for a NIMH-funded research project examining neural mechanisms of youth irritability. The project will use clinical, socio-environmental, neurocognitive, and functional MRI measures from the **Adolescent Brain Cognitive Development (ABCD) Study** (<https://abcdstudy.org/>). The position will provide opportunities for training in big data management and analysis, longitudinal data analysis, and writing and submitting manuscripts and grant applications. The research scientist will work with an exciting team of colleagues across both the University of Maryland and San Diego State University. There will be opportunities for collaborative and independent projects and involvement in mentoring of graduate students.

Candidates must have completed or be in the process of completing a PhD in Psychology, Neuroscience, Biology, or other related discipline. Training in fMRI data analysis, programming experience and knowledge of advanced statistical methods (e.g., multilevel modeling), clinical diagnostic assessments, mastery of English speaking and writing, are preferred. Successful candidates should have attention to detail and strong organization, problem solving, and analytic skills. Prior background in developmental or clinical neuroscience is also a plus but not required.

The position start dates are flexible (ideally Summer 2021). Review of applications will continue until the positions are filled. Renewal of contract is contingent on performance and funding. Interested individuals should email a cover letter, CV, and names and contact information of 3 references to Lea Dougherty at ldougher@umd.edu. Please include all documents in a single pdf file and include your last name in the file (i.e., "LASTNAME.pdf").

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



Boris the Swissy

Do you have something you would like to include in the Monday Memo newsletter? Please send it to sharon.schille@ucalgary.ca before Thursday at noon.

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Psychology

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Calgary

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<https://arts.ucalgary.ca/psychology/news/monday-memo>

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