



UNIVERSITY OF
CALGARY

MONDAY MEMO

FEBRUARY 22, 2021

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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Young-Speirs, M., Forbes, C., **Patton, M., Russell, K.B.**, Sandhu, M., Zwicker, H., Reynolds, K., **Schulte, F.** (2021). Patterns and predictors of perceived health among survivors of childhood cancer. *Current Oncology*, 28, 825-836. <https://doi.org/10.3390/currncol28010080>



Survivors of childhood cancer (SCCs) are at increased risk of late effects, which are cancer- and treatment-related side-effects that are experienced months to years post-treatment and encapsulate a range of physical, cognitive and emotional problems including secondary malignancies. Perceived health can serve as an indicator of overall health. This study aims to (1) understand how a patient reported outcome (PRO) of perceived health of SCCs compares to controls who have not had a cancer diagnosis and (2) examine the relationships between perceived health and demographic and clinical variables, and health behavior. A total of 209 SCCs ($n = 113$ (54.10%) males; median age at diagnosis = 6.50 years; median time off treatment = 11.10 years; mean age at study = 19.00 years) were included. SCCs completed annual assessments as part of Long-Term Survivor Clinic appointments, including a question on perceived health answered on a five-point Likert scale. Data were collected retrospectively from medical charts. Perceived health of SCCs was compared to a control group ($n = 836$) using data from the 2014 Canadian Community Health Survey. Most SCCs (67%) reported excellent or very good health. The mean perceived health of SCCs (2.15 ± 0.91) was not statistically different from population controls (2.10 ± 0.87). Pain ($B = 0.35$; $p < 0.001$), physical activity ($B = -0.39$; $p = 0.013$) and concerns related to health resources ($B = 0.59$; $p = 0.002$) were significant predictors of perceived health. Factors shown to influence SCCs' perceived health may inform interventions. Exploration into how SCCs develop their conception of health may be warranted.

RESEARCH NOTES AND ACTIVITIES

Letourneau, N., Ntanda, H., Jong, V., Mahinpey, N., Giesbrecht, G., & **Ross, K. M.** (Accepted). Prenatal maternal distress and immune cell epigenetic profiles at 3-months of age. *Developmental Psychobiology*.

Carroll, J. E., **Ross, K. M.**, Horvath, S., Okun, M., Mancuso, R., Sadek, A., Hobel, C., Coussons-Read, M., & Dunkel Schetter, C. (Accepted). Postpartum sleep loss and accelerated epigenetic aging. *Sleep Health*.

MacKinnon, A. L., Madsen, J., Giesbrecht, G., **Campbell, T.**, Carlson, L., Dimidjian, S., Letourneau, N., Tough, S., & **Tomfohr-Madsen, L.** (2021). Effects of Mindfulness-Based Cognitive Therapy in Pregnancy on Psychological Distress and Gestational Age: Outcomes of a Randomized Controlled Trial. *Mindfulness*, 1-12. <https://doi.org/10.1007/s12671-020-01585-2>

Exner-Cortens, D., & Cummings, N. (2021). Bystander-based sexual violence prevention with college athletes: A pilot randomized controlled trial. *Journal of Interpersonal Violence*, 36(1-2), 188-211. <https://doi.org/10.1177/0886260517733279>

Exner-Cortens, D., Wells, L., Lee, L., & Spiric, V. (2021). Building a culture of intimate partner violence prevention in Alberta, Canada through the promotion of healthy youth relationships. *Prevention Science*, 22, 40-49. <https://doi.org/10.1007/s11121-019-01011-7>

Exner-Cortens, D., Wright, A., Claussen, C., & Truscott, E. (2021). A systematic review of adolescent masculinities and associations with internalizing behavior problems and social support. Advance online publication. *American Journal of Community Psychology*. <https://doi.org/10.1002/acip.12492>

Baraskewich, J., **von Ranson, K. M.**, McCrimmon, A., & **McMorris, C. A.** (2021) Feeding and eating issues in children and adolescents with autism: A scoping review. *Autism: International Journal of Research and Practice*. <https://doi.org/10.1177/1362361321995631>

Eggermont, J.J. 2021. Brain Oscillations, Synchrony and Plasticity. Basic Principles and Application to Auditory-Related Disorders. Academic Press, London, UK. ISBN 978-0-12-819818-6. Pp. 1–250.

Magel, C. A., & **von Ranson, K. M.** (2021). Negative urgency combined with negative emotionality is linked to eating disorder psychopathology in community women with and without binge eating. *International Journal of Eating Disorders*. DOI: 10.1002/eat.23491

EVENTS

Cognitive Science Seminars

The Cognitive Science Seminars (CSS) are back on Mondays from 13:00 to 14:00!

CSS is a series of talks given by trainees and faculty in cognitive psychology where we share our current work, practice presentations, and discuss issues in the field.

Today's session (Feb 22nd) will be lead by Emiko Muraki:

"Is motor imagery a mechanism for sensorimotor simulation during language processing? An individual differences investigation."

Join Zoom Meeting

<https://ucalgary.zoom.us/j/99728665689>

Passcode: CSS2021

Next week (March 1st) Kelsey Cnudde will be presenting on her work with: "Increased neural efficiency in visual word recognition: Evidence from alterations in event-related potentials and multiscale entropy."

If you are interested in presenting at CSS or joining our mailing list, please email Chelsie at chelsie.hart@ucalgary.ca



"Coping with Disordered Eating during COVID-19" webinar

Dr. Gina Dimitropoulos (Social Work) and Dr. Kristin von Ranson are co-presenting a webinar on **Tuesday, March 9** from **4:00-5:30 PM**, entitled, "**Coping with Disordered Eating during COVID-19.**" All University of Calgary students and staff members are welcome. The session will include:

- An overview of the research literature on the impact of COVID on disordered eating and eating disorders
- Tips, strategies, and skills for coping with disordered eating and accompanying issues (such as depression and anxiety) during the pandemic
- An opportunity for participants to share strategies they have found helpful in their coping

We will avoid detailed discussions of individuals' specific symptoms, which can be unhelpful.

To register, visit https://events.ucalgary.ca/wellness-services/#!/view/event/event_id/273035

EVENTS Continued...

McGill University's 5th Annual Human Development Conference will be taking place virtually on Thursday, April 22nd, 2021!

This student-led event showcases psychological research in the field of Human Development from an educational perspective. All submissions will be peer-reviewed.

The Call for Proposals is open and **the deadline for all submissions has been extended to Friday February 26th, 2021 at 5:00pm.** Please see the attached flyer for links to the abstract submission forms.

For more information, please visit our website: tinyurl.com/hd-conference-web

For any inquiries, do not hesitate to contact us at: mcgill.hd.conference@gmail.com



Partnered with ACHRI and WCHRI, CCHCSP is excited to offer fall CCHCSP Certificate eligible sessions virtually. All are welcome, trainees of any level or discipline and faculty

DATE	TIME	ROOM	SESSION	SPEAKER	3 Objectives
Wednesday, March 17, 2021	11:30am-1:30pm	Zoom	Introduction to writing research proposals	Samina Ali	<ol style="list-style-type: none"> 1. Learn to present and justify the need to study a research problem and to present the practical ways in which the proposed study should be conducted 2. Work through real-life examples aimed at making you more comfortable with choosing a focus and writing a research proposal
Friday, April 30, 2021	11:30am-1:30pm	Zoom	Equity and diversity in research	Helly Goez	<ol style="list-style-type: none"> 1. Learn how equity, diversity and inclusion (EDI) measures reduce biases in research 2. Understand that by considering differing views, ideas and approaches, equitable and inclusive practices help promote research excellence that better addresses the needs of a diverse Canadian population 3. Understand how to include EDI measures in your research

**Please note that these sessions will be recorded for educational purposes. If you have any questions or concerns, please contact Tanya Graves-Smith (tanya.graves-smith@ahs.ca)*

To register, please contact Tanya Graves-Smith (tanya.graves-smith@ahs.ca)

ATTACH™ Webinar Series: February 26th @ 12 - 1 PM MST



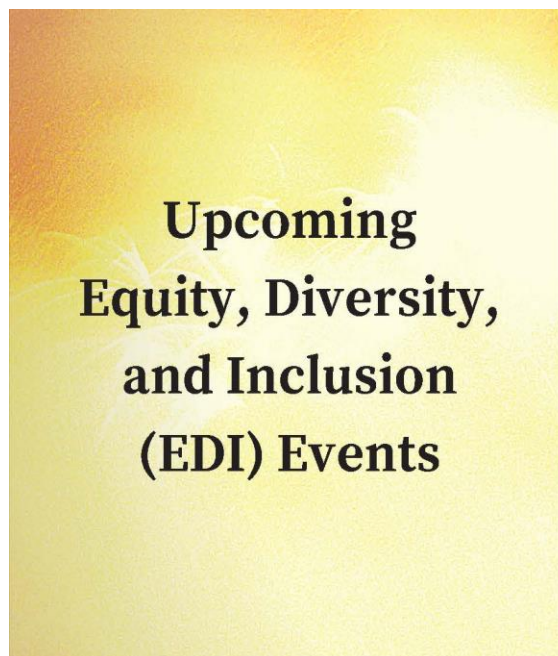
As part of the CIHR SPOR ATTACH™ study, we'll be offering a webinar series covering topics related to the ATTACH™ (Attachment and Child Health) study. This month's speaker is Dr. Paul Fairie, Associate Director of the Alberta SPOR SUPPORT Unit Patient Engagement Platform, who will be providing an overview of Patient Engagement.

Please register for the webinar at: <https://bit.ly/3ibXd4G>



EVENTS Continued...

Weekly EDI Events for February 22 to 26, 2021



Feb 22, 1:00-2:00 p.m. - Waakebiness-Bryce Institute for Indigenous Health: **‘Philosophies of Indigenous practices with Indigenous peoples in the field of mental health’ with Dr. Michael Hart** (UC's Vice-Provost of Indigenous Engagement)

Feb 23, 11:30a.m.-12:30 p.m. - CAUCE: **Finding Reconciliation in the Intersection between Indigenous Pedagogy and Heutagogy**.

Feb 23, 6:00-7:30 p.m. - UC Faculty of Arts: **Black History Month – Let’s Talk: Black Excellence Panel Discussion**

Feb 25, 2:00-3:30 p.m. - UC Faculty of Social Work: **Black History Month - An Afternoon with Lawrence Hill, author of The Book of Negroes and The Illegal**

Feb 25, 3:30-5:00 p.m. - UC Faculty of Arts: Black History Month - **Let’s Talk: The Value of Black Literature with Dr. Suzette Mayr**

Feb 26, 2:00-4:00 p.m. - UC Faculty of Social Work: **Join the UCalgary conversation on Anti-Black Racism initiatives on the UCalgary campus. “What are you doing to become an anti-racist?”**

*Links included in the text

Wounded Healers: A Personal Journey into Reconciliation in Nunavut

Wednesday, February 17 Noon – 1:30 p.m. | Zoom

When: Friday Mar 5, 2021, 1:00 PM – 3:00 PM MST

Join us in this Documentary & Discussion, where we chat with film director Romani Makkik, on what inspired her to produce “The Wounded Healers”. In this intensely powerful film, Romani takes us on a personal journey into reconciliation, and asks herself, ‘how can we as Inuit come to reconcile amongst ourselves?’

What started as graduate study research turned into deep engagement with a counsellor training program, a powerful experience of self-reflection, the woven threads across mental health, and learning how one organization and one community transforms lives by drawing on its strengths.

Joining us from Kangiqtuqaapik (Clyde River), Nunavut, we are also thrilled to have Inuit Elder and Counsellor, Regilee Piungittuq and Counsellor Coordinator Sheila Tassuga from the Ilisaqsivik Society, and Dr. Shari Fox, film producer, co-Founder of Ittaq Research and Heritage, geographer, and research scientist.

This is an online event with the Graduate College, University of Calgary.

☆ *Please register at the link to save your place*

♡ *Please feel free to share*

⚙ *Open to all*



Register here: <https://ucalgary.zoom.us/meeting/register/tJYoc-Gppj4pEtweSSKmfNcVi-oc9nVq1NEG>

EVENTS Continued...

Are You Interested in Open Science? So Are We!

Join the students in the Open Science Student Support Group (OSSSG) for biweekly sessions where we discuss and learn about different open science practices and support each other in implementing these practices in our own research. Everyone is welcome to attend any or all sessions and are encouraged to bring friends!



Our next two sessions for the semester will focus on Equity, Diversity, & Inclusion (EDI) in Open Science. Briefly, Open Science is built on foundational principles of transparency and accessibility. However, what assumptions are built into the application of open science practices in regard to EDI? During our first session on this topic, we will consider implications for EDI in psychological research, as a result of open science practices. This session will be led by student members of the Department of Psychology EDI committee. We hope to see you there!

Topic: Equity, Diversity, & Inclusion (EDI) in Open Science

When: Friday February 26th from 4:00 – 5:30pm

For more details and to register* for this session, go to: https://ucalgary.zoom.us/meeting/register/tJYkdemqqTksEtA3undSpCjIA1ce8-__K910

*After registering, you will receive a confirmation email containing individual information for joining the meeting.

For more information on the sessions and our group, please join our [Slack](#) workspace. For questions, contact Gwen van der Wijk @ gwen.vanderwijk@ucalgary.ca

[Image](#) by Gealen Pinnock (CC BY 4.0)

The Social, Personality, and Social Development (SPSD) Psychology Research Group gathers via Zoom **every two weeks** on **Mondays** from **3:00 pm – 4:30 pm**. We discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.

In our next meeting on March 1st, 2021, we have the pleasure of having **Olivia Gunther**, Dr. Andrew Szeto's honours student, present her research titled "**Much meat, much malady: Examining whether associating factory farming with zoonotic disease influences meat consumption intentions.**"

Also, we have the pleasure of having Ph.D. candidate **Elena Buliga** share her research on allyship. This research is conducted in collaboration with Dr. Adam Murry and Miranda Harbourne and is titled "**Non-Indigenous allyship: Findings from a Q-methodological study.**"

You can use the following Zoom link to join the SPSP meetings during the winter semester.

<https://ucalgary.zoom.us/j/98917604481>

Meeting ID: 989 1760 4481

Password: SPSPD



SCHOLARSHIPS

New Mental Health Research Funding Opportunity (\$1,000)

The Stratas Foundation For Mental Health Research in Canada

Stratas Foundation, a recently-launched not-for-profit organization sponsoring mental health research in Canada. Between now and February 28, applicants can submit research proposals to receive an award valued at \$1,000. We require all research applications to pertain to mental health or mental illness, but there are no hard limits on the discipline of study.

To apply, please [visit our website](#) or use our application portal: <https://forms.gle/e5vuQK7zWA7R3wZf8>

PSYCHOLOGY IN THE NEWS



Dr. Deinera Exner-Cortens [“But I live in Canada! Why the former Trump administration’s order banning diversity training matters here too.”](#)

Dr. Kelly Schwartz, Psychology, and Dr. Valerie Taylor, Cumming School of Medicine, in CTV News [“Despite anxious feelings in teens, it’s not ‘coronophobia,’ experts say.”](#)

Dr. Andrew Szeto in the Calgary Herald [“Mid-winter festival perfect for what the doctor ordered”](#)

VOLUNTEER AND JOB POSTINGS

For Graduate Students, Faculty, & Staff

Ambrose University, Calgary, Alberta Sessional Job Posting, Social Sciences

The Bachelor of Arts: Behavioural Science and Psychology programs in the Faculty of Arts & Science are seeking sessional instructors for the 2021-2022 academic year for the following courses:

- Introduction to Neuroscience
- Drugs and Behaviour
- Social Development
- Introduction to Clinical Psychology

- Qualifications: Master’s Degree in a relevant field Experience in classroom and online teaching.
- Closing Date: Review of applications begins on February 22nd, 2021; however, the positions will remain open until filled.
- How to Apply: Forward a curriculum vitae and letter of application to Ambrose University c/o Shelly Sylvester. Indicate Sessional Position in Science in the subject line.

Do you want to make a difference in a Special Needs Child’s life?

We are looking for patient, caring individuals to work with a fifteen year old boy with Autism. The work will involve a mixture of structured therapy (for which training will be provided) and community/respice activities.

We need people who are interested in part-time employment of between four and six hours per week, and who are willing to provide a genuine commitment. We pay FSCD rates (between \$20 - \$26 per hour, depending on the activity).

We are looking for people who are kind, patient and flexible, and who can cope with an environment that is occasionally stressful. Experience with autism is a plus, but if you like kids and are eager to learn, that is a great start. You will join a team of other workers and professionals, including a Psychologist, and Speech, Occupational and Physio Therapists. It is a great opportunity for people who might be interested in a career working with Special Needs children, or who just generally want to make a difference in a young man’s life.

We live in Calgary SW, in the Signal Hill area. If you’re interested, please reply to ihollowa@ucalgary.ca with a copy of your cover letter, resume and references.

VOLUNTEER AND JOB POSTINGS Continued...

The Hong Kong University of Science and Technology (HKUST) will open its new Guangzhou campus in September 2022. The new campus plans to recruit 400 regular faculty in the next 5 years in all research areas, in addition to over 165 new regular faculty in our current Hong Kong campus. The recruiting plan also covers several special initiatives, such as the Synthetic Biology Initiative. Faculty at all ranks are welcome!

Please visit <https://gz-faculty-recruitment.hkust.edu.hk/> to learn more about our recruitment. If you know a senior faculty who might be interested, discreet inquiries can be made at facultyhire@ust.hk.

Founded in 1991 as the first research university in Hong Kong, HKUST consistently ranks among the top 50 universities in the world and the world's best young university in Times Higher Education and QS ranking. With a strong focus on innovation, HKUST graduates were ranked 10th worldwide in the Global University Employability Survey 2019 by the New York Times.

Both HKUST and HKUST(GZ) offer very competitive starting salaries (comparable to the US) with generous retirement, medical and other benefits such as sabbatical leave and waterside campus housing. They are also among the most beautiful campuses in the world.

For any inquiry, please reach us via facultyhire@ust.hk. Again for more information, please visit our recruitment website (<https://gz-faculty-recruitment.hkust.edu.hk/>).

Hofstra University, Hempstead NY Assistant Professor of Psychology, PhD Program in Clinical Psychology

The Department of Psychology at Hofstra University invites applications for an anticipated full-time, tenure-track assistant professor position in Clinical Psychology beginning **September 2021**. Candidates with interests in any area of child, adolescent, or adult psychopathology and psychological treatment, are encouraged to apply. The position is primarily for the Ph.D. Program in Clinical Psychology, although some undergraduate teaching is possible as well. Our Ph.D. program follows the scientist-practitioner model and faculty members clinical orientation is primarily cognitive behavioral (e.g., cognitive therapy, behavioral analysis, exposure therapy, acceptance and commitment therapy, dialectical behavior therapy). The ideal applicant will complement the existing core faculty members' areas of expertise. We strongly encourage applicants from historically underrepresented identities that are eager to contribute to an inclusive learning environment. See the following link for more information about our doctoral program: <http://www.hofstra.edu/Clinicalpsy>

Applicants must be certain that their PhD in clinical psychology will be awarded by May 31, 2021. Candidates should show clear evidence of research productivity along with the potential to develop an independent program of research, and a significant commitment to teaching and supervision at the graduate level.

To apply, email (1) a letter that describes teaching, research, and applied experience and interests; (2) curriculum vita; (3) a statement addressing your past and future planned contributions to mentoring underrepresented students and fostering a diverse, inclusive community through research, teaching, and service, (4) graduate transcripts; (5) representative reprints/preprints; and (6) have three letters of recommendation sent to: Dr. Craig Johnson, Chair, Department of Psychology, Hofstra University (email: Craig.A.Johnson@Hofstra.edu). **Review of applications will begin immediately and will continue until the position is filled.** If possible, submit items 1 - 4 within one pdf file.

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



Jersey 😊

Do you have something you would like to include in the Monday Memo newsletter? Please send it to sharon.schille@ucalgary.ca before Thursday at noon.

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