



UNIVERSITY OF CALGARY

MONDAY MEMO

February 28, 2022

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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Exner-Cortens, D., Gaias, L., Splett, J., Jones, J., & Walker W. (2022). Embedding equity into school mental health theory, research and practice: An introduction to the special issue series. *Psychology in the Schools*. Advance online publication. <https://doi.org/10.1002/pits.22679>

In this article, we present an introduction and overview for a two-part special issue series focused on embedding equity into school mental health through theory, research, and practice. The papers in Part 1 of the special issue series cover critical topics for advancing equitable school mental health, including the centering of community and youth perspectives; a focus on reducing disproportionality in discipline practices; and details on equity-focused interventions. In Part 2, papers focus on integrating race and racial equity into school mental health frameworks; integrating a racial equity lens into trauma-informed school practices; addressing outcomes that have disproportionate impacts on youth of color; and exploring domains of injustice and oppression beyond racial inequity. We hope that the topics discussed in this special issue series move us towards providing equitable and just school mental health services for all children and youth.



RESEARCH NOTES AND ACTIVITIES

- Exner-Cortens, D.,** Gaias, L., Splett, J., Jones, J., & Walker W. (2022). Embedding equity into school mental health theory, research and practice: An introduction to the special issue series. *Psychology in the Schools*. Advance online publication. <https://doi.org/10.1002/pits.22679>
- Exner-Cortens, D., Schwartz, K. D., McMorris, C., & Makarenko, E.** (2022). Stress among Asian youth during COVID-19: Moderation by educational, spiritual and cultural sources of belonging. *Journal of Adolescent Health, 70*(3), 500-503. <https://doi.org/10.1016/j.jadohealth.2021.10.007>
- Li, Q., MacKinnon, A. L., Graham, S., Tough, S., & Tomfohr-Madsen, L.** (2022). Does Where You Live Predict What You Say? Elucidating Associations between Socioeconomic Status and Child Language Acquisition. *Brain Sciences, 12*, 223. <https://doi.org/10.3390/brainsci12020223>
- MacKinnon, A. L., Silang, K., Penner, K., Zalewski Regnier, M., Tomfohr-Madsen, L., & Roos, L. E.** (2022). Promoting Mental Health in Parents of Young Children using eHealth Interventions: A Systematic Review and Meta-Analysis. Manuscript accepted for publication in *Clinical Child and Family Psychology Review*. <https://doi.org/10.1007/s10567-022-00385-5>
- McArthur, B., Volkova, V., Tomopoulos, S., & Madigan, S.** (2022). Global Prevalence of Meeting Screen Time Guidelines Among Children 5 Years and Younger: A Systematic Review and Meta-analysis. *JAMA Pediatr.* <https://doi.org/10.1001/jamapediatrics.2021.6386>

PSYCHOLOGY IN THE NEWS



Roos, L.E., Salisbury, M., **Mackinnon, A. L.,** Simpson, K., **Xie, E.B., Tomfhor-Madsen, L.** (2022, January 25). Screaming into the void? Us to. Coping tips for stressed-out families. *The Conversation* [Online article].

For more information please visit: <https://theconversation.com/screaming-into-the-void-us-too-coping-tips-for-stressed-out-families-in-the-covid-19-pandemic-175287>

EVENTS

Alberta Health Network - Francophone Health Survey

The Réseau santé Albertain has organized a Zoom event in which participants can partake in a french quiz and be entered in a draw to win prizes. The event takes place twice, on March 3rd from 5-6pm and March 7th from 7th from 12-1pm, providing participants a choice of the date that suits their availability.

Sign up at:

<https://docs.google.com/forms/d/e/1FAIpQLSdpaZphycxc9NdbbOY6f2cZmBIIdGCaxYgbh5iwInNfF8mbDsA/viewform>



McGill Open House

McGill University is inviting undergraduate psychology students to McGill University's Integrated Program in Neuroscience (MSc and PhD) virtual open house. The event is taking place next week from **February 21st to February 25th**. The event is a great opportunity for those looking to pursue graduate studies in neuroscience or simply learn about cutting-edge research in the field. With topics ranging from neurodevelopmental disorders to plasticity to artificial intelligence there is something to pique everyone's curiosity. More information is available at:

<https://www.mcgill.ca/gradapplicants/events/ipn-open-house>

UK University Fair

UK University Fair in North America is pleased to invite students to their event. The event will take place online on **March 5th, 2022** from **11 am - 3 pm ET**. This is an excellent opportunity for students to **meet with representatives from over 50 top UK universities** such as the Universities of Edinburgh, York, Birmingham, Leeds, Leicester, University College London and many more. Students can register online for **free entry to this event** by visiting our [fair webpage](#) or by going to our website, studyin-uk.ca.



CPA Job Fair

On March 3rd, the CPA is pleased to host its inaugural Virtual Job Fair. CPA members and student affiliates are being offered the exclusive opportunity to meet employers from multiple sectors, learn about various organizations, and both hear about and apply for current and future job opportunities.

Visit <https://cpa.ca/jobfair/> for further information.

VOLUNTEER AND JOB POSTINGS

For Undergraduate Students

Spring/Summer 499 Student Opportunity

The Addictive Behaviours Lab is looking for students to assist coding clinical interview data from ongoing research projects. Three positions are available. Students will learn the process of Motivational Interviewing and how to code these interviews from transcripts using Excel. There is the possibility to also work on a thematic analysis with a subset of the interviews using Nvivo. Students will gain experience with data organization, data management, and data analysis. If this opportunity to gain clinical research experience interests you, please send your CV to lisa.henkel@ucalgary.ca

Volunteer Research Assistant Opportunity

The Alberta Children's Hospital Pediatric Emergency Research Team is recruiting for a Volunteer Research Assistant opportunity in the Emergency Department. Pediatric Emergency Research Associate Program (PEMRAP) Research Assistants volunteer 4 hours per week in a regularly scheduled shift.

Applicants must be enrolled in a post-secondary institution, available for a 1 year commitment and be 18 years of age or older on April 1, 2022 in order to apply. You must also be fully vaccinated against COVID-19.

Please see website: [PEMRAP | Cumming School of Medicine | University of Calgary \(ucalgary.ca\)](#)

For additional information please contact Ashley Jones: ashley.jones2@ahs.ca

For Graduate Students, Faculty, & Staff

Tenure-Track Position: UNBC

The University of Northern British Columbia (UNBC), in conjunction with the Department of Psychology, invites applications for up to two tenure-track positions in Counselling Psychology, at the rank of Assistant Professor, with proposed starting date of July 1, 2022. As an institution committed to the fostering of an inclusive and transformative learning environment, UNBC values high quality and growth in both teaching and scholarship. UNBC's Department of Psychology offers BSc, MSc, and PhD degree programs in Psychology, as well as an MEd in Counseling degree program.

To Apply: The University of Northern British Columbia is committed to employment equity and encourages applications from the four designated groups (women, Indigenous peoples, persons with disabilities, and members of visible minorities) as well as the LGBTQ2+ communities and individuals with intersectional Identities. Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at wellbeing@unbc.ca. Any personal information provided will be maintained in confidence. Applicants should forward the following documents to FacultyRecruitment@unbc.ca or mail to Office of the Provost quoting the posting number (#FAPSO2-21): cover letter indicating potential contributions to the Program; curriculum vitae; a brief statement of teaching approaches and research program.

Tenure-Track Position: Bishop University

The Department of Psychology of Bishop's University invites applications for a full-time tenure-track faculty position in Psychology, beginning July 1, 2022. More information about Bishop's University and the Department of Psychology can be found at www.ubishops.ca.

Application packages, including a cover letter, curriculum vitae, evidence of teaching potential/effectiveness, statement of research achievements and future objectives, and the names and contact information of at least three references must be sent by email as a single PDF file to Mrs. Nancy Robichaud, Assistant to the Dean of Science, Bishop's University, nrobicha@ubishops.ca. Review of the applications will begin March 25th and continue until the position is filled. Only applicants selected for an interview will be contacted.

Volunteer Opportunity

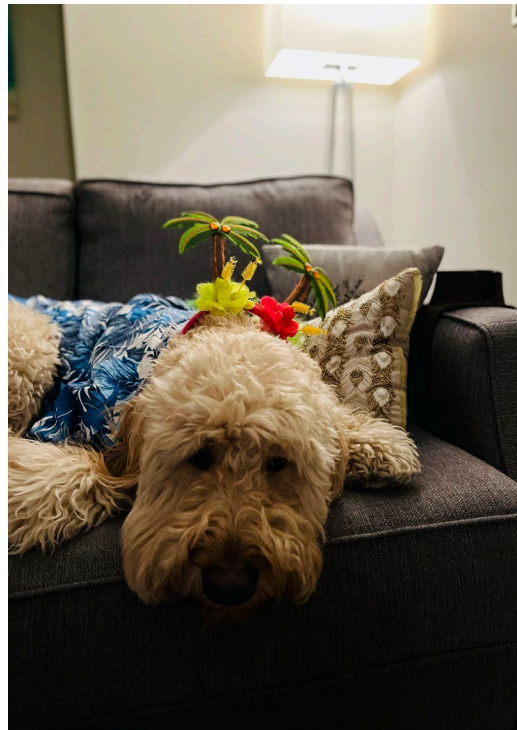
A new study at The University of Alberta is expanding on the research of attachment theory in clinical supervision for developing the most beneficial clinical supervisory relationships during the training process. This study will be looking into clinical supervisor's experience of navigating insecure attachment in their counsellor trainees. The purpose of this study is to develop a better understanding of how clinical supervisors balance personal and professional boundaries while addressing and overcoming insecurities counsellor trainees may have within this supervisory relationship.

This study is looking to interview psychologists or counsellors with experience supervising counsellor trainees' clinical work that have disclosed or consistently displayed signs of an insecure attachment in supervision. Interviews will take approximately 60-90 minutes and will be conducted online over Zoom.

If you are interested in participating or would like more information regarding the study, please contact Elena Volk at bevolk@ualberta.ca.

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



Teddy (courtesy of Dr. Deinera Exner-Cortens)

Do you have something you would like to include in the Monday Memo newsletter? Please send it to samina.javeed@ucalgary.ca before Thursday at noon.

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**Pod Office:
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<https://arts.ucalgary.ca/psychology/news/monday-memo>

For your pet to be featured in the Monday Memo, please email: dana.watts@ucalgary.ca
