



UNIVERSITY OF
CALGARY

MONDAY MEMO

March 28, 2022

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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Exner-Cortens, D., Schwartz, K. D., McMorris, C., & Makarenko, E. (2022). Stress among Asian youth during COVID-19: Moderation by educational, spiritual and cultural sources of belonging. *Journal of Adolescent Health, 70*(3), 500-503. <https://doi.org/10.1016/j.jadohealth.2021.10.007>

Purpose

The aim of this study is to examine levels of COVID-19 stress among Asian youth—compared to white youth—in a Canadian sample, and whether this stress is moderated by a sense of belonging derived from access to contextual (spiritual, cultural, educational) resources.

Conclusions

We found that experience of a typically protective factor was altered during COVID-19 for Asian youth in this sample. This finding may be related to societal-level discrimination and inequitable treatment experienced by many Asian communities during the pandemic, but future research is needed to test this mechanism.



Re-opening the Q-Centre for
Winter 2022

Action Required:

For 2SLGBTQIA+ Health & Safety at U of C

Sign our petition

Write the concern to SU
President, Nicole Schmidt
(supres@ucalgary.ca)

CLICK OR SCAN
FOR MORE INFO



https://linktr.ee/q_advocacy



  @q_advocacy

RESEARCH NOTES AND ACTIVITIES

- Exner-Cortens, D.,** Gaias, L., Splett, J., Jones, J., & Walker W. (2022). Embedding equity into school mental health theory, research and practice: An introduction to the special issue series. *Psychology in the Schools*. Advance online publication. <https://doi.org/10.1002/pits.22679>
- Exner-Cortens, D., Schwartz, K. D., McMorris, C., & Makarenko, E.** (2022). Stress among Asian youth during COVID-19: Moderation by educational, spiritual and cultural sources of belonging. *Journal of Adolescent Health, 70*(3), 500-503. <https://doi.org/10.1016/j.jadohealth.2021.10.007>
- Li, Q., MacKinnon, A. L., Graham, S., Tough, S., & Tomfohr-Madsen, L.** (2022). Does Where You Live Predict What You Say? Elucidating Associations between Socioeconomic Status and Child Language Acquisition. *Brain Sciences, 12*, 223. <https://doi.org/10.3390/brainsci12020223>
- MacKinnon, A. L., Silang, K., Penner, K., Zalewski Regnier, M., Tomfohr-Madsen, L., & Roos, L. E.** (2022). Promoting Mental Health in Parents of Young Children using eHealth Interventions: A Systematic Review and Meta-Analysis. Manuscript accepted for publication in *Clinical Child and Family Psychology Review*. <https://doi.org/10.1007/s10567-022-00385-5>
- McArthur, B., Volkova, V., Tomopoulos, S., & Madigan, S.** (2022). Global Prevalence of Meeting Screen Time Guidelines Among Children 5 Years and Younger: A Systematic Review and Meta-analysis. *JAMA Pediatr.* <https://doi.org/10.1001/jamapediatrics.2021.6386>

EVENTS

Cognitive Science Seminars (CSS)

The Cognitive Science Seminars (CSS) are back on Fridays from 9:00 to 10:00 am. CSS is a series of talks given by trainees and faculty in cognitive psychology where we share our current work, practice presentations, and discuss issues in the field. The next session is Friday April 8th! Check the Monday Memo next week for more information! If you are interested in presenting at CSS or joining our mailing list, please email Chelsie at chelsie.hart@ucalgary.ca



SPSD Psychology Research Group Zoom Discussions

The Social, Personality, and Social Development (SPSD) Psychology Research Group gathers via Zoom every Monday from 12:00 pm – 1:30 pm. We discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary. This week (March 28, 2022) we have the pleasure of welcoming two presenters from Dr. Andrew Szeto's lab. Arianna Gibson will present research titled "The Influence of Relationships on Stigma and Microaggressions." Also, Kerri Neumier will present research on "Understanding how perceptions of the COVID-19 Virus influence attitudes towards Asian individuals." Next week (April 4, 2022) PhD student Ghinwa El-Ariss will present her research titled "When one is not enough: The associations between the Dark Tetrad and Infidelity." Additionally, Sara Salavati who is also a PhD student will present her research on "Dark Triad and Account Types Following Infidelity." Both Ghinwa and Sara work with Dr. Susan Boon. You can use the following Zoom link to join the SPSPD meetings during the winter semester:

<https://ucalgary.zoom.us/j/99814446109>

Meeting ID: 998 1444 6109

Passcode (case sensitive): SPSPD

EDI Events:**Indigenous Wellness Circle**

Indigenous students only

UC Writing Symbols Lodge

Mar 30, 2022

12:00-1:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/397190

Student and Elders Gathering

UC Office of Indigenous Engagement

Mar 31, 2022

9:00am-3:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/405721

Lent Communion Service

UC Faith and Spirituality Centre

Mar 31, 2022

12:00-12:30pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/405380

Jummah

UC Faith and Spirituality Centre

Apr 1, 2022

11:00am-3:00pm MDT

https://evnts.ucalgary.ca/#!/view/event/event_id/380648

Drumming Workshop with Elder Rod Hunter

UC Writing Symbols Lodge

Apr 1, 2022

1:00-2:30pm MDT

https://evnts.ucalgary.ca/#!/view/event/event_id/405069

VOLUNTEER AND JOB POSTINGS**For Undergraduate Students****Data manager- Job Opportunity**

The Developmental Psychobiology Laboratory (PI Gerry Giesbrecht) is seeking to hire a data manager. The specific objectives of the work undertaken by the data manager are to clean, code, and manage complex data elements that require developing scoring procedures and collating of data. This work will also require the development of new databases and management of existing databases. The data manager will train students and volunteers who are entering data. The data manager will provide statistical and research support services to a wide range of projects. Work activities may also include supporting publication through literature review, assisting with grant proposals, and preparing reports for presentation. A Bachelor's degree in statistics, data management or psychology is required; a Masters degree in these areas is a strong asset. Applicants should demonstrate advanced skills in statistical software programs (e.g., SPSS, R, MPlus) and with Microsoft Office Suite (Access, Word, Outlook, Excel, PowerPoint). More information about the lab and its work can be found at www.ucalgary.ca/devpsychlab. Interested applicants should send a CV and cover letter to Melinda van Sloten: mmzward@ucalgary.ca. Please note that this position will also be posted to the UCalgary Careers page.

For Graduate Students, Faculty, & Staff

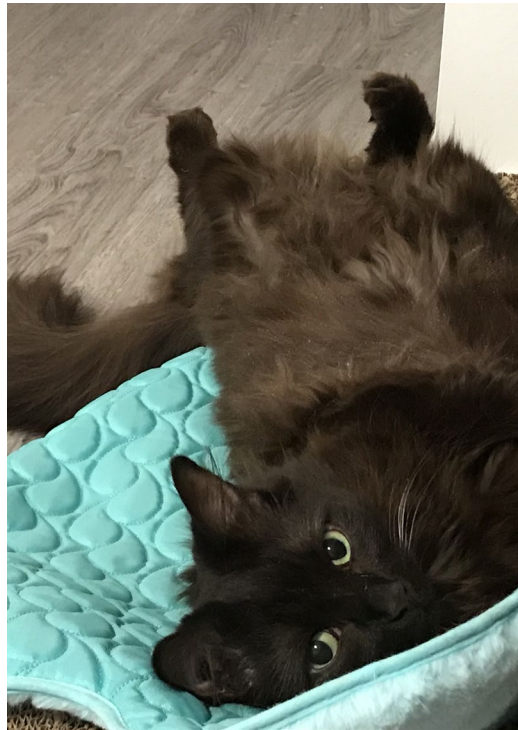
Tenure-track Assistant Teaching Professor in Counselling/Clinical Psychology

Thompson Rivers University is hiring a tenure-track Assistant Teaching Professor in Counselling/Clinical Psychology. Applicants should hold a PhD in Counselling Psychology or Clinical Psychology (CPA accredited and/or candidate is eligible for registration with BC College of Psychologists preferred) obtained by July 1, 2022. Candidates with a PhD in another area should demonstrate equivalence in training and experience. Candidates should also have a demonstrated ability or potential ability for teaching excellence.

For more information: <https://tru.hua.hrsmart.com/hr/ats/Posting/view/22595>

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



Scout (courtesy of Dr. Melissa Boyce)

Do you have something you would like to include in the Monday Memo newsletter? Please send it to samina.javeed@ucalgary.ca before Thursday at noon.

**Department of
Psychology**

**University of
Calgary**

**Pod Office:
ES 356**

<https://arts.ucalgary.ca/psychology/news/monday-memo>

For your pet to be featured in the Monday Memo, please email: dana.watts@ucalgary.ca
