



UNIVERSITY OF
CALGARY

MONDAY MEMO

May 9, 2022

INSIDE THIS ISSUE:

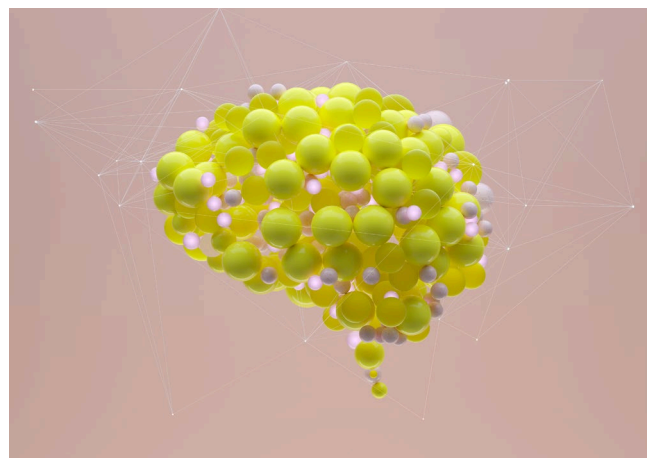
Research Notes and
Activities.....2

Events/Announcements..
.....2-4

Volunteer and Job
Postings.....4-7

DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Koops, E.A. and **Eggermont J.J.** (2021). The thalamus and tinnitus. Bridging the gap between animal data and findings in humans. *Hearing Research* 407, 108280. <https://doi.org/10.1016/j.heares.2021.108280>

- Thalamus is pivotal in tinnitus-related activity in both animals and humans.
- ALFF connectivity is consistent with that based on correlated SFRs and gamma.
- SFRs in auditory cortex are driven from outside the ascending auditory pathway.
- The prefrontal cortex is ideally situated for gating thalamo-cortical output.



RESEARCH NOTES AND ACTIVITIES

Koops, E.A. and **Eggermont J.J.** (2021). The thalamus and tinnitus. Bridging the gap between animal data and findings in humans. *Hearing Research* 407, 108280. <https://doi.org/10.1016/j.heares.2021.108280>

Lindsay, B.L., Bernier, E., Boman, J., **Boyce, M.A.** (2022) Understanding the connection between student wellbeing and teaching and learning at a Canadian research university: A qualitative student perspective. *Pedagogy in Health Promotion*. <https://doi.org/10.1177/23733799221089578>*Open Access

Reynolds, G., **Lindsay, B.L.**, **Szeto, A.C.H.**, & Knaak, S. (2022). Opioid Use Stigma: An Examination of Student Attitudes on Harm Reduction Strategies. *International Journal of Mental Health and Addiction*. <https://doi.org/10.1007/s11469-022-00756-7>

EVENTS/ ANNOUNCEMENTS

PhD Defense Seminar for Psychology

Eric Eyolfson, MSc

Supervisors: Dr. Richelle Mychasiuk and Dr. Alexander Lohman

Thesis Title: “The Importance of Sex and Age in Repetitive Mild Traumatic Brain Injury”

Date: Wednesday, May 18th, 2022

2:00-3:00PM in Health Sciences Centre Theatre One at Foothills Medical Campus



SPSD Research Group Discussions

The Social, Personality, and Social Development (SPSD) Psychology Research Group gathers via Zoom **every Monday** from **12:00 pm – 1:30 pm**. We discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.

At the two upcoming sessions, graduate students from Dr. Susan Boon's lab will present their research. This week (May 9, 2022) Ph.D. student **Sara Salavati** will share her dissertation research on “**Commitment and Infidelity: How Do They Relate Across Two Different Cultures?**”

Next week (May 16, 2022) Ph.D. student **Ghinwa El-Ariss** will present her research titled “**When one is not enough: Dark Tetrad and Infidelity.**”

You can use the following Zoom link to join the SPSPD meetings during the spring semester:

<https://ucalgary.zoom.us/j/92314940364?pwd=aXV2YkduTjdjN1lIRmtBNHAXcnFoUTo9>

Meeting ID: 923 1494 0364

Passcode (case sensitive): SPSPD





ATTACH™ Webinar Series

Community Agency Experience of the ATTACH™ Intervention

Featuring

Join us!



Family Services SK



Marymound



Regina Transition House

Want to learn more about the ATTACH Program agency experience?

Join the discussion on:

May 27th, 2022
12:00 - 1:00 PM MST

Register for free here:

<https://bit.ly/3CKRviH>

About the Agencies:

Family Services SK provides services that promote safe, healthy, and respectful relationships for everyone in the community and they work on creating a space that is safe, respectful, inclusive, and welcoming. Their services that help people handle life challenges and support youth, couples, families, and individuals in their journey towards healthier relationships with themselves, with others, and with the community.

Marymound is a youth and family social services organization operating in Winnipeg and Thompson, Manitoba. Marymound provides a number of programs and services for vulnerable youth and families as they overcome, advance and belong.

Regina Transition House serves the needs of women and children through the provision of safe transitional shelter and support services to promote community well-being. The Regina Transition House values diversity among people and offer non-judgemental and inclusive services that aligns with their vision where, "women and children live violence free".

Thank you to our funders and supporters who made this possible!



Grant Opportunity

Strong Minds Strong Kids, Psychology Canada (a new brand from The Psychology Foundation of Canada) is sharing a grant opportunity for student research. SMSKPC is a charitable organization committed to promoting the mental well-being of children and youth in Canada with the use of psychological science. Since 2015, we have become the new home of the Canadian Psychological Association Foundation and we are responsible for administering the awards and grants program most notably the Dr. Jean and Dick Pettifor fund. Funding up to \$10,000 is available annually for student research. The award is available for psychology students conducting research in the area of professional ethics with respect to the practice of psychology, or general ethics within psychology. Submission deadline is December 31, 2022 and further requirements and other details can be found: <https://files.constantcontact.com/19dac34d201/b95e48e9-ff92-42af-80bb-0259a76b813a.pdf>

EDI Events:

Indigenous Wellness Circle

The Writing Symbols Lodge

May 10, 2022

12:00pm - 1:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/410426

Making Friends in Canada

UC International Student Services

May 11, 2022

11:00am - 12:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/410120

Meet Elder Darryl and Linda Brass to learn about their Two-Spirit-inclusive teachings

The Writing Symbols Lodge

May 13, 2022

1:00pm - 3:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/410447

Jummah

UC Faith and Spirituality Centre

May 13, 2022

11:00am - 3:00pm MDT

https://events.ucalgary.ca/#!/view/event/event_id/410347

VOLUNTEER AND JOB POSTINGS

For Undergraduate Students

Hiring Part-Time Summer Research Students

The Office of Post-Graduate Medical Education in the Cumming School of Medicine invites applications for part-time Summer Research Students.

The Research Student will be part of a team working on a research project exploring the experiences of Black physicians and medical trainees in Alberta, as well as developing an antiracism curriculum for medical residency programs. The Research Student will report to the Principal Investigators, Drs. Tito Daodu, Kannin Osei-Tutu, and Nicole Johnson, and will liaise with the supervising Research Coordinator.

Start Date: June 1, 2022

End Date: August 31, 2022 (possibility for extension based on grant funding)

Time Commitment: 15-20 hours per week

Salary: \$1750/month stipend

Summary of Key Responsibilities:

- Assisting with a scoping review on anti-racism curriculum in medical education
- Reviewing focus group transcripts for accuracy
- Qualitative coding and analysis
- Research administration (including managing participant recruitment, consenting procedures, scheduling etc.)
- General research duties as assigned

Training in specific research methods, procedures, and software will be provided.

Qualification/Requirements:

- Reliable, responsible, and self-motivated
- Excellent interpersonal skills with the ability to communicate and interact effectively with professionals
- Strong written communication skills
- Experience with systematic reviews and qualitative research is an asset, but not required
- Currently registered as an undergraduate student at the University of Calgary, or other Alberta University
- Preference will be given to applicants who identify as Black, Indigenous, or Person of Color

How To Apply: please submit a cover letter and resume to Benn Antepim

(bantepim@ucalgary.ca) by Wednesday, May 18, 2020.

Caregiver/Aid

Looking for an aide to work with an 11-year-old girl who in a multidisciplinary home-based therapy program in the SE community of Douglasdale.

During sessions you will be helping the family gain strategies to support developmental skills and concepts in a variety of areas.

You will be working with a Psychologist, Speech Language Pathologist and Occupational Therapist.

Dates and times will be arranged with the family based on the child's needs and schedule.

There will also be meetings and indirect hours for a total of 10 hours per week, with the potential of additional hours if you would so like.

This position would be ideal for a part time student taking psychology, community rehabilitation, speech/language, occupational therapy or Physiotherapy.

Requirements:

- Experience working in clients home.
- Education in Disability Studies or a student taking psychology, special education, speech/language, occupational therapy or Physical therapy.
- Extreme patience, kindness and leadership skills.
- Dedicated hard worker.
- Happy and positive disposition.
- Interested in assisting a person to thrive and learn and enjoy the process.
- Current first aid and CPR certificate
- Must have your own transportation.

Hourly rate: to be determined depending on experience and education

If you think you are the right person for this position, please email your interest to mandy@serenitynowwellness.ca.

For Graduate Students, Faculty, & Staff

Associate Lead - Mental Health

Position Overview

The Canadian Institutes of Health Research (CIHR) Institute of Neurosciences, Mental Health and Addiction (INMHA) in the Cumming School of Medicine invites applications for an Associate Lead, Mental Health Services. This Full-time Fixed Term position is for approximately 12 months (based on length of grant funding), with the possibility of extension for up to an additional 2 years.

The CIHR-INMHA, headquartered at the University of Calgary, is one of the thirteen virtual institutes of CIHR. CIHR-INMHA has a mandate to support research that enhances knowledge of the brain, mental health, neurological health, vision, hearing and cognitive functioning and to reduce the burden of related disorders through prevention strategies, screening, diagnosis, treatment, support systems, and palliation.

Must be able to work flexible hours. Some travel may be required.

The CIHR-INMHA Associate Lead, Mental Health Services reports to the Scientific Director (SD) with functional reporting to the Associate Scientific Director (ASD) and the Assistant Director (AD).

The Associate Lead, Mental Health Services will work closely with the AD, Team Lead, Health Services Research and Implementation Science and other team members. The incumbent will also work collaboratively with the CIHR Initiative Management and Institute Support branch, other branches and departments of CIHR as well as government partners, as required.

The Associate Lead, Mental Health Services will support and coordinate a number of strategic institute projects, initiatives and funding opportunities in the area of mental health services research with a particular emphasis on youth mental health, post-traumatic stress, and virtual care. Some of the responsibilities will include organizing meetings and events, drafting and preparing materials, coordinating the development of funding opportunities and providing operational and administrative support to assigned projects.

Obtaining a Federal Government Security Clearance will be required.

For More information: <https://careers.ucalgary.ca/jobs/9382731-associate-lead-mental-health-services-cihr-inmha-cumming-school-of-medicine>

Application Deadline: May 16, 2022

Assistant Professor in Health (UNB)

The University of New Brunswick in Saint John, as part of their Integrated Health Initiative, invites applications for a tenure-track position in Health at the rank of Assistant Professor, commencing July 1, 2022, or a mutually acceptable date thereafter.

The Integrated Health Initiative (IHI) focuses on health education and research; social innovation; and interdisciplinary collaboration and includes a newly developed Bachelor of Health program. In addition to interdisciplinary courses in topics relevant to health, the program includes three majors: Biomedical Sciences and Health; Society and Health; and Management in Health. Given the strong links with the Faculties of Arts (Departments of Humanities and Languages, History and Politics, Social Sciences); Business (any business discipline with a focus in the health context i.e., Digital Health); and, Science, Applied Science, and Engineering (Departments of Biological Sciences, Computer Science, Mathematics and Statistics, Nursing and Health Sciences, Psychology), the successful candidate will have complementary teaching and research to one of these departments. Opportunities for collaboration with researchers at Horizon Health Network (including at the Saint John Regional Hospital, the largest hospital in Atlantic Canada) and at Dalhousie Medicine New Brunswick offer multi-institutional and interdisciplinary research agendas. The successful candidate will be expected to maintain an externally funded program of research.

For more information: [UNB Academic Position Posting #21-47](#)

Assistant Professor - Indigenous Studies (UNB)

The University of New Brunswick in Saint John, as part of their Integrated Health Initiative, invites applications for a tenure-track position in Indigenous Health at the rank of Assistant Professor, commencing July 1, 2022 or a mutually acceptable date thereafter.

The successful candidate will teach undergraduate courses in the Bachelor of Health, such as: Indigenous Health Determinants; Health from a Global Perspective; and Transformation through Collaboration and Innovation. Candidates will also develop courses in their area of expertise within the biomedical sciences, social sciences, business/management, or the humanities that focus on the health of individuals, populations, and communities. The supervision of undergraduate research (e.g., Honours theses) is required. Opportunities to participate in relevant graduate programs, including the supervision and teaching of graduate students, is expected.

This position is for an Indigenous scholar. Candidates must have minimum of a Masters degree in Health or a related area; a PhD is preferred. Candidates will be expected to have expertise or experience in Indigenous health determinants. Applicants from cognate fields with the required expertise or experience in Indigenous health determinants will also be considered for this position. This position will uphold UNB's commitment to increasing the representation of Indigenous individuals and thus, preference will be given to Indigenous applicants.

For more information: [UNB Academic Position Posting #21-46](#)

Post Doc Fellowship:

The Depression Cognition and Culture (DCC) Lab (PI: Dr. Shadi Beshai) at the University of Regina is reviewing applications for a one-year Postdoctoral Fellowship, for start in July 2022. We are looking for a research-motivated Doctoral student in psychology (or related discipline) nearing the end of their degree, or a postdoc who is enthusiastic about research and wishes to continue toward an academic path.

The successful candidate is expected to assist in a) preparing manuscripts for peer-review; b) writing or compiling tri-agency (national) grant applications; c) designing and shepherding large online trials; d) completing diagnostic interviewing and other clinical assessments where needed; and e) cleaning and analyzing data.

The ideal candidate should have evidence of scholarly success in the form of publications in reputable peer-reviewed outlets, evidence of securing funding (or scholarship success), and experience with SPSS or other major data analytic software (Mplus; R; Stata; etc.). The ideal candidate is highly organized, self-driven, can work autonomously, and has experience designing experiments on Qualtrics. Knowledge of or willingness to learn longitudinal data analyses, crosscultural approaches to psychopathology, and/or mindfulness-based interventions are definite assets.

Interested applicants can submit their application package (which includes cover letter, up-to-date CV, sample research publication) by following this link. Successful applicants must be able to work legally in Canada by start date. The position pays competitively and comes with \$3,000 CAD research allowance. Inquires about the post can be sent directly to Dr. Beshai, shadi.beshai@uregina.ca.

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



Archie (Courtesy of Dr. Candace Konnert)

Do you have something you would like to include in the Monday Memo newsletter? Please send it to samina.javeed@ucalgary.ca before Thursday at noon.

**Department of
Psychology**

**University of
Calgary**

**Pod Office:
ES 356**

<https://arts.ucalgary.ca/psychology/news/monday-memo>

For your pet to be featured in the Monday Memo, please email: dana.watts@ucalgary.ca
