

MONDAY MEMO



MAY 10, 2021

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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Morin-Lessard, E., Hentges, R. F., Tough, S. C., & **Graham, S. A.** (2021). Developmental Pathways Between Infant Gestures and Symbolic Actions, and Children's Communicative Skills at Age 5: Findings From the All Our Families Pregnancy Cohort. *Child Development*. Advance online publication. <https://doi.org/10.1111/cdev.13567>



Using data from the All Our Families study, a longitudinal study of 1992 mother-child dyads in Canada (47.7% female; 81.9% White), we examined the developmental pathways between infant gestures and symbolic actions and communicative skills at age 5. Communicative gestures at age 12 months (e.g., pointing, nodding head “yes”), obtained via parental report, predicted stronger general communicative skills at age 5 years. Moreover, greater use of symbolic actions (e.g., “feeding” a stuffed animal with a bottle) indirectly predicted increased communicative skills at age 5 via increased productive vocabulary at 24 months. These pathways support the hypothesis that children’s communicative skills during the transition to kindergarten emerge from a chain of developmental abilities starting with gestures and symbolic actions during infancy.

RESEARCH NOTES AND ACTIVITIES

- Premji, S. S., **Dobson, K. S.**, Prashad, A., Yamamoto, S., Tao, F., Zhu, B., Wu, X., Lu, M., & Shao, S. (2021). What stakeholders think: perceptions of perinatal depression and screening in China's primary care system. *BMC Pregnancy and Childbirth*, 21(1). <https://doi.org/10.1186/s12884-020-03473-y>
- Nogueira-Arjona, R., Thompson, K., Milios, A., Maloney, A., Krupa, T., **Dobson, K. S.**, Chen, S.-P., & Stewart, S. H. (2021). The mediating effects of protective behavioral strategies on the relationship between addiction-prone personality traits and alcohol-related problems among emerging adults. *International Journal of Environmental Research and Public Health*, 18(4). <https://doi.org/10.3390/ijerph18041814>
- Dobson, K. S.**, McLarnon, M. J. W., Pandya, K., & Pusch, D. (2021). A latent profile analysis of adverse childhood experiences and adult health in a community sample. *Child Abuse and Neglect*, 114. <https://doi.org/10.1016/j.chiabu.2020.104927>
- Quigley, L., Horne, S. J., & **Dobson, K. S.** (2021). Does self-focus orientation influence recall of autobiographical memories and subsequent mood in dysphoria? *Memory*. <https://doi.org/10.1080/09658211.2021.1896736>
- Dobson, K. S.** (2021). A commentary on the science and practice of homework in cognitive behavioral therapy. *Cognitive Therapy and Research*. <https://doi.org/10.1007/s10608-021-10217-5>
- Evans, D. R. & **Dobson, K. S.** (2021; in press). *The Law, Standards, and Ethics in the Practice of Psychology*, 4th Edition. Toronto: Thomson Reuters.
- Dobson, K. S.**, & Stuart, H. (Eds.) (2021; in press). *The stigma of mental illness*. Oxford, England: Oxford University Press.
- Morin-Lessard, E.**, Hentges, R. F., Tough, S. C., & **Graham, S. A.** (2021). Developmental Pathways Between Infant Gestures and Symbolic Actions, and Children's Communicative Skills at Age 5: Findings From the All Our Families Pregnancy Cohort. *Child Development*. Advance online publication. <https://doi.org/10.1111/cdev.13567>

EVENTS

Weekly EDI Events for May 10-16th, 2021

- May 10-14th, 9:00 a.m.-4:00 p.m. MST each day (except Wed). UC - Writing Symbols Lodge. [Indigenous Relations Training Program \(IRTP\)](#)
- May 12, 11:00 a.m. - 12:00 p.m. MST. UC Department of Communication, Media, and Film. [CMF Grad Student Conference: Tracing the Colonialist Space](#)
- May 12, 4:00-5:30 p.m. MST. UC - Cummings School of Medicine. [Koopmans Lecture Series: Psychosocial Oncology Research and Practice with Indigenous Communities \(feat. Drs. Letendre & Garvey\)](#)
- May 13, 4:00-5:30 p.m. MST. UC - Cummings School of Medicine. [Koopmans Lecture Series: Psychosocial Oncology Research and Practice with Indigenous Communities \(feat. Drs. Bill & Henderson\)](#)
- May 13, 7:00-8:00 p.m. MST. UC - Knowledge Engagement. [TLRO: Effective Healthcare Communication in Multilingual Settings](#)
- May 14, 11:00 a.m. - 12:30 p.m. MST. UC - Cummings School of Medicine. [Koopmans Lecture Series: Psychosocial Oncology Research and Practice with Indigenous Communities \(feat. Dr. Caron & Panel Event\)](#)
- May 16, 1:00-4:00 p.m. MST. Yejin Lee. [Confronting Racism at Work: A Workshop for People of Colour on Strategic Self-Advocacy](#) (Note: please refer to target audience)

Upcoming
Equity, Diversity,
and Inclusion
(EDI) Events

2021 Koopmans Lecture Series



Join leaders in indigenous cancer research from Canada and Australia as they discuss current issues in psychosocial care and research with indigenous populations. This three-day lecture series includes two speakers plus a moderated discussion and Q & A sessions on each of **May 12th and 13th**, and culminates with a keynote talk from Dr. Caron followed by a moderated panel discussion and audience Q & A with all speakers on **Friday May 14th**.

This speaker series is supported by the Katherine Porikos Koopmans Lectureship, whose endowment was established to honour the memory of the late Katherine Porikos Koopmans. The lectureship supports distinguished visiting speakers presenting a lecture on psychosocial oncology and is managed by Dr. Linda Carlson, Division of Psychosocial Oncology, Cumming School of Medicine, University of Calgary.

For more information and to register for the event, please visit: <https://www.eventbrite.ca/e/2021-koopmans-lecture-series-registration-152590134199>

HONOURABLE MENTIONS



- Congratulations to Nicole Racine (Psychology) for receiving the [Canadian Psychological Association's President's New Researcher Award](#)
- Congratulations to Eden-Ray Lukacik for receiving the [2021 Students' Union Annual Teaching Excellence Awards for Teaching Assistants](#)
- Congratulations to our Undergraduate NSERC Winners for this Summer!
 - Simone Campbell with Dr. Mike Antle
 - Megan Degroot with Dr. Susan Graham
 - Nicole Larsen with Dr. Richard Dyck
 - Lauren Wan-Sai-Cheong with Dr. Julia Kam
 - Rafa Abbas with Dr. Derya Sargi

PSYCHOLOGY IN THE NEWS



Dr. Adam Murry in Arts Engage “[Undergrads conduct reconciliatory research with Indigenous communities](#)”

Dr. Penny Pexman in BBC Future “[What the sound of your name says about you](#)” and Design TAXI “[How ‘Spiky’ Or ‘Round’ Your Name Sounds Might Affect How People Judge You](#)”

Dr. Nicole Racine in CBC “[The pandemic & the mental-health burdens borne by youth](#)”

FEATURED: [Not “Fresh off the Boat”: An EDI Committee Blog Post Series](#)

“Oh, they’re *fresh off the boat*” - an expression that many people of immigrant (often Asian) descent have heard at least once in their lives. Whether one is South, East, or Southeastern Asian; biracial or mixed-race; and/or a first- or even fourth-generation Asian-Canadian, this four-word expression reinforces a connotation of Asians *being different* or *not belonging* in Canada, despite being considered the “model minority”.

In honour of [Asian Heritage Month](#), members of the Psychology Department’s Equity, Diversity, and Inclusion (EDI) Committee will be offering a four-part blog post series for the month of May. This series will explore four perspectives on what it means to be Asian-Canadian and provide insight on how we, as individuals, can be better proponents of anti-racist work.

Stay tuned for the following topics:

1. Asian Solidarity
2. “*What are you?*”: Experiences of the Biracial, Mixed, and Racially Ambiguous
3. The Myth of the Model Minority
4. A Perspective on Education from the Child of an Immigrant

VOLUNTEER AND JOB POSTINGS

For Graduate Students, Faculty, & Staff

Postdoctoral Research Scholar Training Position Arizona State University Research Training in Drug Abuse Prevention

Arizona State University, the Department of Psychology and REACH Institute in The College of Liberal Arts and Sciences and the College of Health Solutions invites applications for a NIDA-funded T32 Postdoctoral Research Scholar training program focusing on closing the research-practice gap in drug abuse prevention. Training is delivered through individually-tailored programs of coursework in drug abuse and implementation science and mentored research experience. Trainees select multiple mentors from a large and multidisciplinary faculty whose work includes preventive interventions with children, youth, and families in settings including schools, health care, community mental health settings, and family courts. Emphases include implementation science for the adoption and sustainability of preventive interventions in natural service delivery settings, interventions for ethnically diverse populations, and quantitative methods in prevention science. For further information, visit <https://apply.interfolio.com/85572>

VOLUNTEER AND JOB POSTINGS Continued...

Assistant/Associate PROFESSOR Rutgers University - New Brunswick/Piscataway

The Clinical Psychology Department in the Graduate School of Applied and Professional Psychology (GSAPP) at Rutgers University-New Brunswick invites applications for two tenured/tenure-track appointments for Fall 2022. Both appointments will be at the Assistant or Associate level, but rank may be negotiable for exceptional applicants. The successful candidates will have research and teaching expertise in one or more of the following areas: diversity sciences, clinical interventions research for underserved populations, child/family interventions, and dissemination and implementation sciences.

GSAPP is one of the highest ranked and most respected Psy.D. programs in the country, with an impressive faculty known for leadership in the field. It is nationally recognized for its excellence in the education and training of professional psychologists and the clinical research of its faculty. GSAPP seeks to recruit faculty with expertise in mental health matters that will help prepare professionals equipped to address complex mental health concerns and improve access to mental health care for diverse communities representing the underserved. The new faculty members will benefit from established links: to GSAPP's School Psychology Psy.D. Department; and to related, non-GSAPP units within Rutgers University-New Brunswick, including the Clinical Psychology Ph.D. Program in the School of Arts and Sciences; the Institute for Health, Health Care Policy, and Aging Research; University Behavioral Health Care; and the Robert Wood Johnson Medical School.

For further information, visit <https://jobs.rutgers.edu/postings/128838>

Chartier Arnold Shimp & Associates Seeking Registered Psychologist

Chartier Arnold Shimp & Associates is a group psychology practice of 10 doctoral level psychologists that offers comprehensive assessment, treatment and consultation services for adults, children, adolescents, and couples. Our practice was opened in 1989 and is one of the largest psychological practices in Saskatchewan. We foster a culture of excellence with a focus on ethical and evidence-based practice that meets the needs of the very diverse community we serve. Our mission is to help people make substantial and lasting changes in their lives. We are located on College Drive in Saskatoon, close to the University of Saskatchewan and the South Saskatchewan River, with easy access to the whole city. From Saskatoon there is quick access to northern lakes, sand dunes, and the boreal forest at Prince Albert National Park. If you're looking to join a dynamic team of registered psychologists looking to make a difference in the community, we want to hear from you! Our team of psychologists is supported by an administrative team that will allow you to focus on what is important – providing psychological services to your patients. We are a collaborative and supportive team which provides the opportunity for growth and development through monthly clinical rounds and accessible consultation / supervision opportunities.

If you're interested in hearing more about our Clinic and the positions available please contact our Practice Manager, Dr. Lana Shimp via email at shimp.l@saskpsych.ca

Part-Time Contract Psychologist – Calgary, Alberta

OCD and Anxiety Psychological Services Inc. (OAPS) is looking for a motivated, enthusiastic, contract Registered (or provisional) Psychologist to join our clinical team as an Associate. We are a busy, thriving practice and need you to help shorten the time clients wait for psychological services. We are located in the west side of Calgary close to bus routes and public transportation and provide both teletherapy and in person services using a shared office space. Serving this community for over a decade, we have a wonderful reputation for high quality care and have **a strong referral base in Calgary and beyond**. At OAPS, we pride ourselves in delivering specialized evidence-based CBT treatment to clients of all ages with OCD and anxiety disorders. Dr. Sapp (and OAPS) is well known as a leader in OCD treatment across Canada and the USA.

Qualifications:

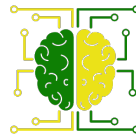
- Doctoral degree in Clinical Psychology from a recognized university; Doctoral degree in Counselling Psychology; Master's degree in Clinical Psychology (minimum 3-5 years related experience)
- Registered Psychologist (preferred) or Provisionally Registered Psychologist in Alberta
- Professional liability insurance
- Experience and proficiency in CBT theory and application and confident in your abilities as a psychologist
- Be willing to accept 10 hours/week contract work with potential of growth
- Be adept in the use of and willing to provide teletherapy services

If you are interested in this unique opportunity, please send a cover letter and your CV to info.oaps@gmail.com

RESOURCES



NEURALBERTATECH



NeurAlbertaTech is offering accessible and applied neurotechnology workshops this summer!

Hardware:

Our hardware stream will teach you the basics of EEG technology and walk you through building your own basic EEG system! Registration is \$60 CAD. Sessions run weekly from 7-8PM MDT starting June 1st.

Software:

In our software stream, learn how to program and interact with real brain data.

Registration is \$25 CAD. Sessions run weekly from 7-8PM MDT starting June 3rd.

Registration is open for both workshops until May 10th. Please [visit our website](#) to learn more, view the curriculum, and sign up!

(<https://neuralberta.tech/event/workshops>)

Questions can be directed to neuralbertatech@gmail.com.

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



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Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

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