

# MONDAY MEMO



MAY 17, 2021

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## DEPARTMENT NEWS

### HIGHLIGHTED PUBLICATION



**Morin-Lessard, E.,** Hentges, R. F., Tough, S. C., & **Graham, S. A.** (2021). Developmental Pathways Between Infant Gestures and Symbolic Actions, and Children's Communicative Skills at Age 5: Findings From the All Our Families Pregnancy Cohort. *Child Development*. Advance online publication. <https://doi.org/10.1111/cdev.13567>

Using data from the All Our Families study, a longitudinal study of 1992 mother-child dyads in Canada (47.7% female; 81.9% White), we examined the developmental pathways between infant gestures and symbolic actions and communicative skills at age 5. Communicative gestures at age 12 months (e.g., pointing, nodding head “yes”), obtained via parental report, predicted stronger general communicative skills at age 5 years. Moreover, greater use of symbolic actions (e.g., “feeding” a stuffed animal with a bottle) indirectly predicted increased communicative skills at age 5 via increased productive vocabulary at 24 months. These pathways support the hypothesis that children’s communicative skills during the transition to kindergarten emerge from a chain of developmental abilities starting with gestures and symbolic actions during infancy.



## RESEARCH NOTES AND ACTIVITIES

- Premji, S. S., **Dobson, K. S.**, Prashad, A., Yamamoto, S., Tao, F., Zhu, B., Wu, X., Lu, M., & Shao, S. (2021). What stakeholders think: perceptions of perinatal depression and screening in China's primary care system. *BMC Pregnancy and Childbirth*, 21(1). <https://doi.org/10.1186/s12884-020-03473-y>
- Nogueira-Arjona, R., Thompson, K., Milios, A., Maloney, A., Krupa, T., **Dobson, K. S.**, Chen, S.-P., & Stewart, S. H. (2021). The mediating effects of protective behavioral strategies on the relationship between addiction-prone personality traits and alcohol-related problems among emerging adults. *International Journal of Environmental Research and Public Health*, 18(4). <https://doi.org/10.3390/ijerph18041814>
- Dobson, K. S.**, McLarnon, M. J. W., Pandya, K., & Pusch, D. (2021). A latent profile analysis of adverse childhood experiences and adult health in a community sample. *Child Abuse and Neglect*, 114. <https://doi.org/10.1016/j.chiabu.2020.104927>
- Quigley, L., Horne, S. J., & **Dobson, K. S.** (2021). Does self-focus orientation influence recall of autobiographical memories and subsequent mood in dysphoria? *Memory*. <https://doi.org/10.1080/09658211.2021.1896736>
- Dobson, K. S.** (2021). A commentary on the science and practice of homework in cognitive behavioral therapy. *Cognitive Therapy and Research*. <https://doi.org/10.1007/s10608-021-10217-5>
- Evans, D. R. & **Dobson, K. S.** (2021; in press). *The Law, Standards, and Ethics in the Practice of Psychology*, 4th Edition. Toronto: Thomson Reuters.
- Dobson, K. S.**, & Stuart, H. (Eds.) (2021; in press). *The stigma of mental illness*. Oxford, England: Oxford University Press.
- Morin-Lessard, E.**, Hentges, R. F., Tough, S. C., & **Graham, S. A.** (2021). Developmental Pathways Between Infant Gestures and Symbolic Actions, and Children's Communicative Skills at Age 5: Findings From the All Our Families Pregnancy Cohort. *Child Development*. Advance online publication. <https://doi.org/10.1111/cdev.13567>
- Wingate, T. G.**, **Jones, S. J.**, Khakhar, M. K., & **Bourdage, J. S.** (2021; in press). Speaking of allergies: Communication challenges for restaurant staff and customers. *International Journal of Hospitality Management*. <https://doi.org/10.1016/j.ijhm.2021.102959>

## EVENTS

### Weekly EDI Events for May 17-21, 2021

- **May 17, 12:00-1:00 p.m. MST. UC - Community Engagement.** [From isolation to inclusion: How diversity drives equitable innovation](#)
- **May 17, 6:00-7:30 p.m. MST. UC - Indigenous, Local, and Global Health Office:** [Equity Film Series: Switching Rhythm](#)
- **May 19, 12:00-1:00 p.m. MST. Community-University Partnership.** [Transformation: What it is. Why it matters. How to evaluate it](#)
- **May 23, 4:00-5:30 p.m. MST. UC - Faith and Spirituality Centre.** [Hear me out: Anti-Asian racism and identity](#)

Upcoming  
Equity, Diversity,  
and Inclusion  
(EDI) Events

### CCHCSP Sessions

Tuesday, May 18, 2021 12:00 pm – 1:30 pm MST



Drs. Tanya Holt & Gregory Hansen Presents Overcoming geographic challenges and Improving access to pediatric critical care: Remote Technology Solutions

Register [HERE](#)



## PSYCHOLOGY IN THE NEWS

Dr. David Hodgins in 660 News “[Could positive reinforcement help lead us out of pandemic?](#)”

Dr. Sheri Madigan in City News “[How will babies born during the pandemic meet the world?](#)”

Dr. Sheri Madigan in Yahoo News “[Mental health problems likely to outlast pandemic](#)”

Dr. Sheri Madigan in CBC’s Sunday Magazine with Piya Chattopadhyay “[The pandemic’s heavy toll on mothers’ mental health](#)”

Dr. Sheri Madigan in CTV News “[Pandemic isolation depriving toddlers and babies of needed social interaction, microbes](#)”




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### **FEATURED: Not “Fresh off the Boat”: An EDI Committee Blog Post Series**

“Oh, they’re *fresh off the boat*” - an expression that many people of immigrant (often Asian) descent have heard at least once in their lives. Whether one is South, East, or Southeastern Asian; biracial or mixed-race; and/or a first- or even fourth-generation Asian-Canadian, this four-word expression reinforces a connotation of Asians *being different* or *not belonging* in Canada, despite being considered the “model minority”.

In honour of [Asian Heritage Month](#), members of the Psychology Department’s Equity, Diversity, and Inclusion (EDI) Committee will be offering a four-part blog post series for the month of May. This series will explore four perspectives on what it means to be Asian-Canadian and provide insight on how we, as individuals, can be better proponents of anti-racist work.

Stay tuned for the following topics:

1. Asian Solidarity
2. “*What are you?*”: Experiences of the Biracial, Mixed, and Racially Ambiguous
3. The Myth of the Model Minority
4. A Perspective on Education from the Child of an Immigrant

\*NEW\* Check out the first blog post of the EDI Committee’s Blog Post Series: [Not “Fresh off the Boat” – Topic 1: Asian Solidarity](#).

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## VOLUNTEER AND JOB POSTINGS

### For Undergraduate Students

#### **Summer Psychology Research Assistant – Addictive Behaviours Laboratory**

Reporting to the principal investigators (Dr. David Hodgins and Dr. Andrew Kim), the Addictive Behaviours Laboratory is seeking a full-time research coordinator to assist in a cross-cultural investigation of gambling-like activities (e.g., loot boxes) in video games. The successful candidate will also work closely with our international collaborators in Australia, Brazil, Hungary, and Korea to coordinate data collection and ensure the successful completion of the project. The specific tasks are as follows:

- Coordinate the translation of measures from English to Portuguese, Hungarian, and Korean with assistance from translators
- Coordinate the data collection of participants from Canada, Australia, Brazil, Hungary, and Korea
- Ensure the accuracy of the data collected (e.g., data cleaning)
- Ensure the accuracy of the data (e.g., data cleaning)
- Organize relevant materials as needed (e.g., documents)
- Recruit participants and conduct Zoom interviews with participants
- Organize and code qualitative data
- Coordinate with international collaborators and research coordinator at Ryerson University to ensure timely completion of the project

The following skills are of importance to the position:

- Intermediate skills with Microsoft Office
- Intermediate skills with SPSS
- Experience with data collection with Qualtrics
- Detail-oriented
- Time management

## **VOLUNTEER AND JOB POSTINGS Continued...**

- Excellent written and verbal communication skills
- Fluency in Portuguese, Hungarian, or Korean would be an asset
- Position starts immediately, up to 12 weeks.

Please email: [ablab@ucalgary.ca](mailto:ablab@ucalgary.ca)

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## **For Graduate Students, Faculty, & Staff**

### **Postdoctoral Scholar, Psychiatry, Cumming School of Medicine**

The Department of Psychiatry in the Cumming School of Medicine at the University of Calgary is accepting applications for a Postdoctoral Scholar in Depression Treatment Clinical Trials.

The Postdoctoral scholar will be supervised by [Dr. Valerie Taylor](#). The Postdoctoral Scholar will contribute to a research program that merges mental health and the gut microbiome research to lead novel clinical trials in the area of mood disorders.

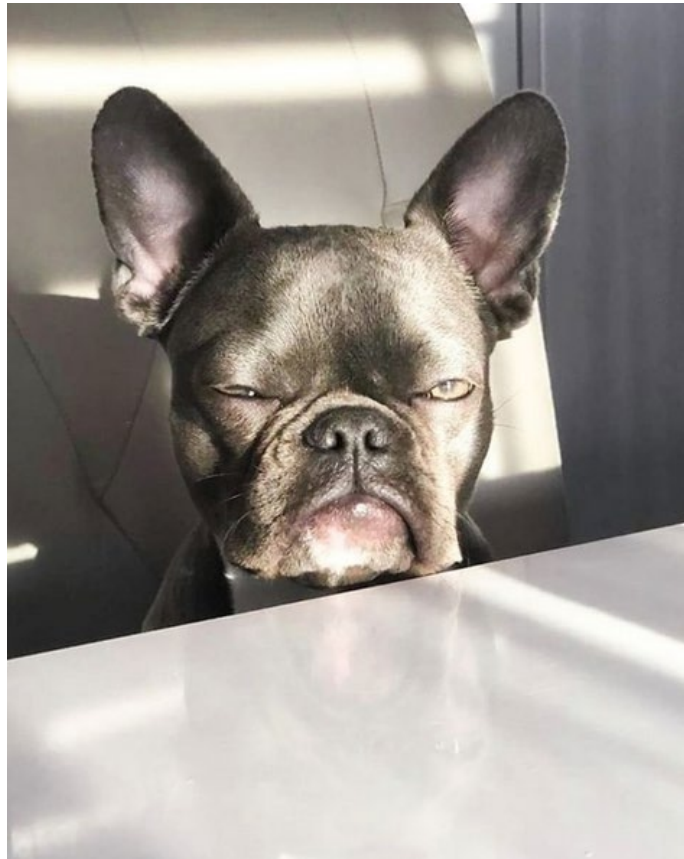
The Postdoctoral Scholar will be expected to engage in full time research and apply to local, provincial and national funding competitions.

For more information about the position and how to apply, please visit:

<https://careers.ucalgary.ca/jobs/6740500-postdoctoral-scholar-psychiatry-cumming-school-of-medicine>

# Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



*[frenchbulldog.inc](http://frenchbulldog.inc)*

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**Do you have something you would like to include in the Monday Memo newsletter? Please send it to [pnguy@ucalgary.ca](mailto:pnguy@ucalgary.ca) before Thursday at noon.**

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