



UNIVERSITY OF
CALGARY

MONDAY MEMO

MAY 31, 2021

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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Wingate, T. G., Jones, S. J., Khakhar, M. K., & Bourdage, J. S. (2021; in press). Speaking of allergies: Communication challenges for restaurant staff and customers. *International Journal of Hospitality Management*.
<https://doi.org/10.1016/j.ijhm.2021.102959>

Managing customer allergies is an essential job task for restaurant workers. The present study catalogs common work features and challenges involved in the verbal communication of food allergies. Allergy communication is approached as a form of risk communication occurring within a socio-technical work system. Critical incidents and qualitative surveys of restaurant staff (n = 138; 3400 statements), along with qualitative surveys of customers with allergies (n = 61; 795 statements), are subject to thematic analysis to examine those practices most likely to improve customer safety and subjective experience. Key findings suggest improved outcomes when staff prompt customers to disclose their allergies at first contact, when fewer staff are involved in allergy communication and management, and when double-checking/check-ins are integrated throughout the communication process. These can serve as provisional best practice recommendations, and should be studied more thoroughly in combination with written communication strategies, restaurant resources, and environmental demands.



RESEARCH NOTES AND ACTIVITIES

- Dobson, K. S.** (2021). A commentary on the science and practice of homework in cognitive behavioral therapy. *Cognitive Therapy and Research*. <https://doi.org/10.1007/s10608-021-10217-5>
- Evans, D. R. & **Dobson, K. S.** (2021; in press). *The Law, Standards, and Ethics in the Practice of Psychology*, 4th Edition. Toronto: Thomson Reuters.
- Dobson, K. S.**, & Stuart, H. (Eds.) (2021; in press). *The stigma of mental illness*. Oxford, England: Oxford University Press.
- Morin-Lessard, E.**, Hentges, R. F., Tough, S. C., & **Graham, S. A.** (2021). Developmental Pathways Between Infant Gestures and Symbolic Actions, and Children's Communicative Skills at Age 5: Findings From the All Our Families Pregnancy Cohort. *Child Development*. Advance online publication. <https://doi.org/10.1111/cdev.13567>
- Wingate, T. G., Jones, S. J.,** Khakhar, M. K., & **Bourdage, J. S.** (2021; in press). Speaking of allergies: Communication challenges for restaurant staff and customers. *International Journal of Hospitality Management*. <https://doi.org/10.1016/j.ijhm.2021.102959>
- Musick, G., **O'Neill, T.**, Schelble, B., McNeese, N., & **Henke, J.** (2021). Human-Autonomy Teaming: What Happens When Humans Believe Their Teammate is an AI?. *Computers in Human Behavior*, 106852. <https://doi.org/10.1016/j.chb.2021.106852>
- Murry, A. T.**, & James, K. (2021). Reconciliation and industrial–organizational psychology in Canada. *Canadian Journal of Behavioural Science / Revue canadienne des sciences du comportement*, 53(2), 114–124. <https://doi.org/10.1037/cbs0000237>
- Murry, A.T.**, Barnabe, C., Foster, S., Taylor, A.S., **Atay, E.J.**, Henderson, R. & Crowshoe, L. (2021). Indigenous mentorship in the health sciences: Actions and approaches of mentors. *Teaching and Learning in Medicine*, <https://doi.org/10.1080/10401334.2021.1912610>
- Williamson, T. M., Rouleau, C. R.**, Aggarwal, S. G., Arena, R., Hauer, T., & **Campbell, T. S.** (2021). The Impact of Patient Education on Knowledge, Attitudes, and Cardiac Rehabilitation Attendance among Patients with Coronary Artery Disease. *Patient Education and Counseling*. <https://doi.org/10.1016/j.pec.2021.04.024>.

EVENTS

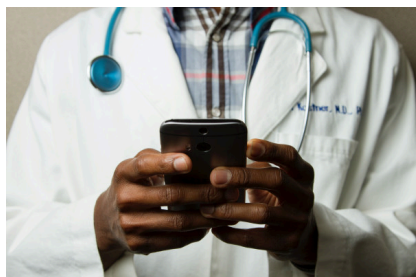
Weekly EDI Events for May 31-June 4, 2021

- **June 1, 10:00-11:00 a.m. MST. Anishnawbe Health Foundation: [Connecting Land-Based Healing & Traditional Medicine at the New Home of Anishnawbe Health Toronto](#)**
- **June 1, 11:30 a.m. - 1:00 p.m. MST. Forum Community Relations: [Indigenous Perspectives in Reconciliation](#)**
- **June 2, 12:00-1:00 p.m. MST. Community-University Partnership: [Transforming Evaluation Capacity in the Social Serving Sector](#)**
- **June 2, 12:30-1:30 p.m. MST. UC - Cumming School of Medicine: [EDI in Research: What you need to know](#)**
- **June 3, 7:00-8:00 p.m. MST. UC - Knowledge Engagement. [TLRO: The Misrepresentation of Refugee Health](#)**

**Upcoming
Equity, Diversity,
and Inclusion
(EDI) Events**

Digital health funding panel and GHIA Alberta Community Event Series

Panel Discussion: Funding challenges and opportunities for early-stage digital health projects



June 4 | 12:00 - 1:00 pm

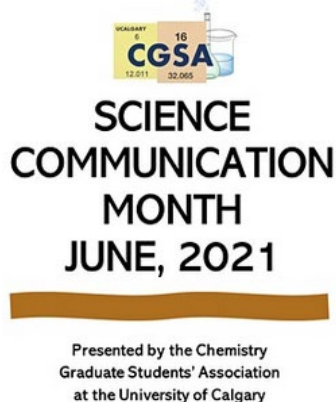
With panellists from Alberta Innovates, Mitacs, Innovate Calgary, Thin Air Labs, and Western Economic Diversification

More: https://obrieniph.ucalgary.ca/news-and-events/partner-events#!view/event/event_id/347722

This event and more are part of the upcoming [Global Healthcare Innovation Academy Alberta Community Events Series](#) from June 1-8, hosted by W21C and event partners Innovate Calgary, Life Sciences Innovation Hub, and Mitacs. These events will shine a spotlight on just a few of the Alberta innovation supports and services available for life sciences, digital health, and health **care**.

NEWS Continued...

CGSA Science Communication Month



This June, CGSA is proud to present Science Communication Month!

Science Communication Month will consist of a series of workshops and speakers that pertain to the improvement of communication in science.

Please join us for these **FREE** Zoom talks and workshops. Follow this link for tickets and more information:

<https://www.eventbrite.ca/e/cgsa-science-communication-month-tickets-151711074909>

There will be **door prizes** for each talk and workshop, in addition **one final draw for an iPad** –the more events you attend, the higher your chance of winning*!

Summer Wellness Series

During the summer months, the Taylor Institute for Teaching and Learning and the Campus Mental Health Strategy present a series of wellness webinars featuring UCalgary experts. Three sessions from June – August offer insights and discussion on pertinent themes in mental health in teaching and learning, incorporating practical mental health support in each session.

Learn more and register: <https://taylorinstitute.ucalgary.ca/series/summer-wellness>



PSYCHOLOGY IN THE NEWS



Dr. Keith Dobson in [CTV News](#) and [Global News](#) “[Canada’s 50% vaccinated milestone boosts optimism to keep going, experts say](#)”

FEATURED: [Not “Fresh off the Boat”: An EDI Committee Blog Post Series](#)

“Oh, they’re *fresh off the boat*” - an expression that many people of immigrant (often Asian) descent have heard at least once in their lives. Whether one is South, East, or Southeastern Asian; biracial or mixed-race; and/or a first- or even fourth-generation Asian-Canadian, this four-word expression reinforces a connotation of Asians *being different* or *not belonging* in Canada, despite being considered the “model minority”.

NEWS Continued...

In honour of [Asian Heritage Month](#), members of the Psychology Department’s Equity, Diversity, and Inclusion (EDI) Committee will be offering a four-part blog post series for the month of May. This series will explore four perspectives on what it means to be Asian-Canadian and provide insight on how we, as individuals, can be better proponents of anti-racist work.

Stay tuned for the following topics:

1. [Asian Solidarity](#)
2. [“What are you?”: Experiences of the Biracial, Mixed, and Racially Ambiguous](#)
3. [The Myth of the Model Minority](#)
4. A Perspective on Education from the Child of an Immigrant

NEW Check out the third blog post of the EDI Committee’s Blog Post Series: [Not “Fresh off the Boat” – The Myth of the Model Minority](#)

VOLUNTEER AND JOB POSTINGS

For Graduate Students, Faculty, & Staff

Teaching-Focused Position in Psychology: Three (3) Year Non-Renewable, Queen's University

The Department of Psychology in the Faculty of Arts and Science at Queen's University invites applications for a teaching focused 3-year Non-Renewable faculty position at the rank of Assistant Professor that centres on undergraduate teaching in Psychology. The preferred start date for the appointment is August 1, 2021. Salary will be commensurate with qualifications and experience.

The main criteria for selection are demonstrated commitment to academic and teaching excellence in Psychology in a post-secondary education environment (such as adjunct/sessional lecturing experience), and curriculum development experience. The successful candidate will be expected to demonstrate excellent teaching contributions at the undergraduate level, with particular emphasis on teaching large courses in the areas of clinical, developmental and social psychology. The annual teaching workload will be six (6) one term courses constituting an FTE of 60%. A continuing commitment to high quality scholarly work, service and administration is expected. Support for course development and delivery as well as the scholarship of teaching and learning will be provided to the successful candidate by the Faculty of Arts and Science and through the Queen's Centre for Teaching and Learning. Course delivery will also be supported by the assignment of Teaching Assistants.

To find out more about the position and how to apply, please visit:

https://www.queensu.ca/psychology/sites/webpublish.queensu.ca.psycwww/files/files/Job%20Opportunities/Psychology_3-yr_Non-Renewable_Teaching-Focused_Position.pdf

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

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<https://arts.ucalgary.ca/psychology/news/monday-memo>

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