

Monday Memo

Department of Psychology
University of Calgary
April 20th, 2023



Welcome Back Geese!



Winter 2023 classes are over, and Canadian Geese are back on campus.
Pictured is a goose near the Administration Building.

Congratulations

Richard Dyck has been elected to the position of President-Elect of the International Society for Zinc Biology. In 2025 the appointment changes to President, and in 2027 Past-President.

Adjunct Assistant Professor, Jonathan N. Stea, has a new book that has just been released for pre-order. Investigating Clinical Psychology: Pseudoscience, Fringe Science, and Controversies:
https://www.amazon.ca/Investigating-Clinical-Psychology-Pseudoscience-Controversies/dp/1032195045/ref=sr_1_1?crid=13CJ5MGL6HMI1&keywords=investigating+clinical+psychology&qid=1681938154&srefix=investigating+clinical+psychology%2Caps%2C599&sr=8-1

Research Update

Fu S, Cho A, Spanswick SC, Dyck RH (2023) Zinc modulates cell proliferation and survival in the developing hippocampus. Cells, 12, 880. doi.org/10.3390/cells12060880

Chrusch M, Fu S, Spanswick SC, Vecchiarelli HA, Patal PP, Hill MN, Dyck RH (2023) Environmental enrichment engages synaptic zinc signaling to enhance hippocampal neurogenesis. Cells, 12, 883. doi.org/10.3390/cells12060883

Upcoming Events

LGBTQIA2+ Psychology Meet Up

Host: LGBTQIA2+ Psychology

When: Wednesday, May 3rd, 2pm

Where: Admin 248

Who: Faculty, Sessionals, Adjuncts, Admin & Research Staff, Postdocs, Graduate Students

For many queer, trans, ace, and non-binary department members, we remain and feel invisible in the Department. This meet up will be a chance to meet other department members in the community and to discuss three big topics:

1. Advocacy – are there needs of the community that could be addressed by the department?
2. Research – are there current research projects on gender and sexuality we can collaborate on?
3. Community – are there future desires for potlucks and social events for LGBTQIA2+ department members?

We accept that outness is complex and will respect the confidentiality of attendees and participants.

Psychology Department Spring Social Event

Host: Katheen Hughes

When: Monday, May 22nd, 1pm-4pm

Where: Kathleen's House

Who: All department members

Congratulations to Drs. Kathleen Hughes, Brandy Callahan, and Adam Murry on receiving tenure and promotion to the Associate ranks in Teaching and Research! To celebrate, departmental colleagues, students, family, and friends are invited to an afternoon celebration on the May long weekend. Partners and children are invited. Refreshments will be served. **Please RSVP by Friday, May 19th** by emailing psycsealab@gmail.com to receive address information.

Volunteer & Job Opportunities

Research Funding and Partnerships Manager (Parkinson Canada)

Parkinson Canada is hiring a Research Funding and Partnerships Manager. This is a full-time, permanent, and remote position. Application packages can be submitted to human.resources@parkinson.ca by 5:00 PM ET on April 21, 2023.

Who Are We?

Parkinson Canada is the definitive voice for the Parkinson's community in Canada. Our purpose is to transform the lives of people living with Parkinson's. We do this through research leading to better treatments and the end of Parkinson's, advocacy bringing the voices of Parkinson's to the forefront, and support that helps people live well with Parkinson's through education and services.

A national registered charity, Parkinson Canada operates through the generosity of donors and is an accredited organization under the Imagine Canada Standards Program.

As a Parkinson Canada Employee, we believe in being:

Bold by embracing new ideas and confidently taking action;

Compassionate by striving always to walk in the shoes of those we serve;

Collaborative by working cooperatively with all stakeholders so together we can achieve more;

Trustworthy by keeping our word and always doing what we promise.

What We Offer

We are an exciting, collaborative organization who celebrate diversity and inclusion and values work-life balance. We are mission driven, focused on making a difference in the lives of people living with Parkinson's.

In addition to competitive salary and a hybrid/remote work arrangement, we offer generous benefits including:

- Generous paid vacation time & float days
- Flex-time
- Remote & In-person work opportunities
- Summer Hours: Half days every Friday between Canada Day and Labour Day
- Paid Holiday Closures
- Half days the Friday before a statutory holiday Monday
- Comprehensive medical, primary care, dental, vision and mental health benefits
- Group RRSP Benefits

You will also have access to:

- Financial and legal advisors
- Career counsellors
- Mental health professionals and resources

ABOUT THE ROLE

The Research Funding and Partnerships Manager will be responsible for managing and supporting the strategic oversight of Parkinson Canada's research funding programs and research funding partnerships.

KEY ACCOUNTABILITIES

Research Strategy and Funding Partnerships:

- Work closely with the VP, Research on executing Parkinson Canada's research strategy with respect to establishing and improving funding opportunities that support Canada's Parkinson's Disease (PD) research ecosystem and encourage collaboration and knowledge exchange.
- Help identify and establish new funding partnership opportunities with external organizations that align with Parkinson Canada's research strategy, and work closely with existing funding partner to modify or enhance current co-funded programs.
- Develop and execute research funding agreements with partner institutions and maintain regular communications to inform them on funding timelines, policy and procedure updates, and new co-funding opportunities.
- Promote Parkinson Canada and its research program to external stakeholders including other research funding institutions, researchers, and clinicians to identify potential synergies and enhance awareness of and engagement with current funding opportunities.

Research Grant and Award Funding:

- Lead administration of Annual Research Competition which includes approximately \$2M in funding for Pilot Project Grants and Trainee Awards by establishing competition timelines, configuring online grant system, responding to inquiries, screening applications to ensure compliance with policies, overseeing peer review process, issuing grant and award agreements, and following up with funding recipients to ensure financial and scientific reporting is met.
- Develop and implement operational policies and procedures to manage research funding and update them as needed to align with current practices across the health research funding sector.
- Present funding recommendations from Parkinson Canada's Annual Research Competition to the Research and Clinical Advisory Committee(RCAC), along with any policy and procedure updates, competition trends and observations, recommended changes to the competition and other established metrics of program impact.
- Monitor grant and award spending to ensure consistency with budget projections for the year and liaise with Finance team to report or investigate any financial discrepancies or special circumstances related to specific grants or awards.
- Oversee administration of targeted funding opportunities such as the Canadian Open Parkinson Network (C-OPN), which includes working with funding partners, if applicable, on issuing Requests for Applications, identifying reviewers with relevant scientific and clinical expertise, preparing, and executing agreements, monitoring research project milestones and deliverables, and maintaining relationships with project stakeholders.
- Prepare summaries, briefing notes, and presentations highlighting Parkinson Canada's research funding portfolio for internal and external audiences.

Research Program Evaluation:

- Develop and regularly review Parkinson Canada's scientific reporting templates as needed, to ensure they capture research funding impact.
- Explore robust methods of measuring research program impact and identify and work with key evaluation experts as needed to establish appropriate metrics to define and evaluate impact.
- Apply information obtained from evaluations of the research program and reporting templates to further inform Parkinson Canada's research funding strategy.
- Consult with other health research funders to gain insights and apply learnings from other evaluation approaches.

WHAT IS NEEDED TO SUCCEED IN THIS ROLE

- Minimum Master's degree with a relevant background in neuroscience research preferred.
- Experience working in a non-profit environment, particularly within a health charity or health research funder is an asset.
- Strong project management skills with experience establishing workplans, timelines, deliverables, budget and key performance indicators.
- Ability to develop and inform departmental strategies, frameworks and priorities through a scientific lens that will help shape current and future research funding programs.
- Strong knowledge of research grant administration and mechanisms for funding basic and clinical research.
- Strong experience working closely and managing collaborative relationships with researchers, clinicians, academic institutions, and industry representatives.
- Skilled in facilitating internal and external meetings and working with committees or working groups in the health and research spaces.

- Strong business acumen with proven ability to seek, execute and effectively manage strategic partnerships with various stakeholders.
- Demonstrated critical thinking and an excellent understanding of nature/complexity of issues related to Parkinson's research.
- Ability to represent an organization and communicate the value and potential of the organization's programs with external stakeholders.
- Diplomatic, tactful, and poised when faced with complex challenges.
- Effective project and time management capabilities and organization skills, with proven ability to meet strict and competing deadlines in a fast-paced environment.

HOW TO APPLY

If you are passionate about improving the lives of Canadians living with Parkinson's through a fulfilling career with plenty of opportunity to grow, then this role is for you. Please send your résumé and cover letter, along with salary expectations by 5:00pm ET April 21, 2023 to human.resources@parkinson.ca. Please quote Reference #[RFPM-0423].

Parkinson Canada has implemented a mandatory vaccination requirement for all its employees. Proof of full vaccination will be required prior to commencement of employment. Parkinson Canada will provide accommodations throughout the recruitment and selection and/or assessment process to applicants with disabilities. We thank all candidates for their interest, however, only those selected for interviews will be contacted. Please indicate accommodations as required if contacted. Please note that the successful candidate will be required to pass a standard Criminal Record Check.

Looking for Summer Care

We are looking for a caring and reliable part-time respite worker to help care for our 14-year-old son, who has special needs (Cerebral Palsy, Seizure Disorder, Global Developmental Delay - including speech delay, non-verbal) and requires assistance with everything for his daily living. He is extremely happy and easy to get along with. He is a full-time wheelchair user and is 100% G-tube fed. We will give training how to use the electric lift and the sling to transfer him (he doesn't require manual lifting) and how to prepare his G-Tube feedings.

Duties include keeping our son engaged and entertained with reading books/playing toys, etc., preparing his formula for G-tube Feeding, monitoring his seizures activities, putting him into his standing frame to build up his leg's muscles (we will provide training for this task as well), helping with personal hygiene care including changing diapers, disinfecting his toys and gym mat. We would prefer to find someone, who can commit to the schedules and come regularly.

We live by Westside Recreation Centre SW. Hours are every Monday 8:30am-3:30pm, every Tuesday 8:30am-3:30pm and every Thursday 10:00am-3:00pm in July and August. We can offer some hours in the evening in June and start the training if the candidate is available. We also can offer some hours in the fall if that works for the candidate.

Rate is \$24.20 per hour.

CPR/first aid Certification and Police Background check are greatly appreciated.

If you are interested in this position, please send your resume to our emails lpsh@shaw.ca. We look forward to meeting you.

Respite carer sought

Have lots of energy? Looking for work Experience this summer??

Awesome, active, funny 4 year old looking for someone to keep up with!

Start Date: May 2nd End date: Sept-Oct with possibility of continuing on.

Flexible on day/time of week mon-fri 4 hours 2x week (total of 8-12 hours a week).

Location: Rutland Park SW (near MRU) Pay: \$22/hour

High energy 4 year old with Epilepsy, ADHD, does bolt on occasion (you need to be fast!)

He is a funny kid, full of personality. Loves going on adventures and would live outside if he could!

Please email or Text Nicole a bit about you and to set up a meet and greet! Text: 587-215-0421 Email:

nmcrae03@gmail.com

Child and Adolescent Assessment and Intervention, Assistant Professor (Clinical), McGill University

McGill University

Department of Psychology

Assistant Professor Clinical

The Department of Psychology at McGill University invites applications for the position of Lead – Child and Adolescent Assessment and Intervention (at the rank of Assistant Professor, Clinical) in the Virginia I. Douglas Centre for Clinical Psychology. This training clinic was created to support a CPA- and PCSAS-accredited PhD program in Clinical Psychology. We are now developing a speciality child and adolescent clinical track.

We invite applicants who (a) have a doctoral degree in clinical psychology, or related discipline (e.g., school psychology) from a CPA-, APA-, or PCSAS-accredited program, (b) have been trained in evidence-based assessment and intervention techniques with children and/or adolescents, (c) are licensed psychologists (or immediately license eligible) in Québec, (d) have at least two years post-doctoral clinical experience.

The Lead will work closely with the Centre Director and Clinical Core program faculty to collaboratively design and implement training and supervision activities. The Lead will also be responsible for teaching a graduate-level course in child and adolescent assessment. This is a non-tenure track position that can be renewed based on performance and available funding with a start date of June 1, 2023. Responsibilities include providing clinical supervision for graduate students engaged in evidence-based professional practice across a variety of assessment and intervention strategies and presenting problems, providing leadership to the Child and Adolescent Stream at the training clinic in the Department of Psychology, including managing clinical supervisors, and coordinating with other professionals and students across the department and in the Montréal area, teaching courses in their area of expertise, and provision of direct services.

McGill University is committed to equity in employment and diversity. It welcomes applications from Aboriginal persons, persons with disabilities, ethnic minorities, persons of minority sexual orientation or gender identity, visible minorities, women, and others who may contribute to diversification. All qualified applicants are encouraged to apply; however, Canadians and permanent residents will be given priority.

Applicants must upload a curriculum vitae, a statement of vision for the development of a child and adolescent clinical training stream in the Department of Psychology, a diversity and inclusion statement, and contact information for three reference providers who can attest to the applicant's professional qualifications to: https://mcgill.wd3.myworkdayjobs.com/McGill_Careers/job/McGill-College-

2001/Assistant-Professor-Clinical_JR0000038365-1

Review of applicants will begin on May 1, 2023 and may continue until the position is filled. Please address any questions to melanie.dirks@mcgill.ca.

Position Responsibilities:

1. Provide supervision for graduate students engaged in evidence-based professional practice with children and adolescents across a variety of assessment and intervention strategies and presenting problems.
2. Provide leadership to the Child and Adolescent Stream at the training clinic, including managing clinical supervisors and coordinating with other clinic staff and program faculty.
3. Teach graduate courses on child and adolescent assessment, as well as other areas of candidate's expertise.
4. Engage in community outreach activities and maintain relationships with practitioners and agencies in the community.
5. Support research within the training clinic in the Department of Psychology.
6. Provide service to the department, community, university, and profession.
7. Promote an atmosphere that values diversity, equity, and inclusion across all professional activities.

McGill University is committed to equity and diversity within its community and values academic rigour and excellence. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to engage productively with diverse communities.

At McGill, research that reflects diverse intellectual traditions, methodologies, and modes of dissemination and translation is valued and encouraged. Candidates are invited to demonstrate their research impact both within and across academic disciplines and in other sectors, such as government, communities, or industry.

McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, or that may have had an effect on their career path. This information will be considered to ensure the equitable assessment of the candidate's record.

McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through accommodation policies and procedures. Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, accessibilityrequest.hr@mcgill.ca.

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.

Probationary (Tenure Track) Position Department of Psychology, Brandon University

The Faculty of Science at Brandon University invites applications for a probationary (tenure-track) position in the Department of Psychology in the area of biological psychology / neuroscience effective August 1, 2023, or as mutually agreed, subject to budget approval. The Department offers B.Sc. & B.A. degree programs and B.Sc. & B.A (Honours) degree programs with Majors and Minors in Psychology. Applicants are invited to consult the Brandon University course calendar for more information on the program offerings. The successful candidate will be required to teach all their courses in person.

Responsibilities: The successful applicant will engage in teaching, research, and service. The successful applicant will teach courses in the areas of biological psychology, introduction to psychology, and will have the opportunity to contribute to other areas of the departmental curriculum. The applicant will have the opportunity to supervise undergraduate honours theses. The successful candidate is expected to continue to develop and/or maintain an active research program, in the area of biological psychology / neuroscience. The successful candidate will also have opportunities to participate in faculty committees, and engage in service activities.

Qualifications:

- A PhD in Psychology with expertise in the area of biological psychology / neuroscience (broadly defined) is required. PhD candidates near completion may be considered.
- Experience in university level instruction, and demonstrated skills in effective interaction with students or evidence of a clear commitment to undergraduate teaching excellence is required.
- Evidence of an active research program appropriate for point in career.

Salary and Rank: Commensurate with qualifications and experience. Application deadline: May 31, 2023, or until the position is filled.

Applicants shall provide a detailed cover letter outlining how their qualifications and experience fit the position; a one-page statement on teaching philosophy; a research statement; a current resume; copies of transcript(s); and the names and contact information of at least three individuals from whom confidential letters of reference can be obtained. For an application to be considered, it must include a cover letter with a clear indication of citizenship or Canadian immigration status.

Applications should be sent by email attachment in a single PDF document of reasonable size to:

Dr. Christophe LeMoine, Acting Dean of Science, Brandon University, Brandon, MB, R7A 6A9 Email: science@brandonu.ca

We thank all applicants for their interest and effort in applying for this position and advise that only candidates selected for interviews will be contacted. All interviews will be conducted in person at Brandon University.

Brandon University is committed to equity, welcomes diversity, and hires on the basis of merit. All

qualified individuals who may contribute to the diversification of the University, especially women, persons with disabilities, Indigenous persons, racialized persons, and persons of all sexual orientations and genders are encouraged to apply. Canadian citizens and permanent residents are given priority. Evidence of citizenship must be provided.

We are committed to providing an inclusive and barrier-free work environment. This starts with the hiring process. If you require an accommodation during any phase of the evaluation process, contact HR at hr@brandonu.ca. All information received related to an accommodation is kept confidential. To ensure this employment opportunity is accessible to all interested individuals, this posting is available in an alternate format upon request.

Integrated Health Clinical Psychologist

Openings:1

Date Posted: February 17, 2023

Closing Date: This posting will remain open until the position has been filled.

Employment Status: Permanent

Job ID: 730

Key Responsibilities

Under the direction of the Integrated Health & Wellness Manager, the Clinical Psychologist is responsible to provide clinical and psychological expertise/knowledge to the Regina Police Service. This position is one of two Integrated Health Clinical Psychologists, which together are responsible for overseeing the Service's Mental Health Strategy, as well as perform psychological assessments for new recruits and members working in high stress units and teams. The position will work with the Service's Critical Incident Stress Management team as well as the Employee Family Assistance Program.

- (1) Oversees the overall Mental Health Strategy which includes coordinating, developing, and evaluating the various facets of the Strategy.
- (2) Conducts psychological assessments for potential new employees as part of the recruiting process.
- (3) Performs annual wellness checks for employees of the Service.
- (4) Acts as a liaison with the Critical Incident Stress Management team to ensure proper care and follow up for members involved in traumatic incidents.
- (5) Acts as a liaison with the Service's EFAP providers and other community mental health professionals.
- (6) Provides recommendations for improvements to the Service's mental health programming and initiatives.
- (7) Responsible for the development and implementation of program evaluation activities.
- (8) Perform other related duties as assigned.

Competencies

- 1) PhD in Clinical or Forensic Psychology preferred.
- 2) Registered Psychologist in good standing with the SK College of Psychologists (or eligible registration in SK) with APE (Authorized Practice Endorsement).
- 3) Previous related experience in the field of Clinical Psychology would be an asset.
- 4) Experience with first responders is an asset.
- 5) Experience with program development and evaluation would also be an asset.
- 6) Knowledge of theory and psychological practice specializing in occupational stress injuries.
- 7) Knowledge of validated psychological assessment tools for pre-employment psychological evaluations.

- 8) Demonstrated experience using evidence-based assessments and treatments for post-traumatic stress injuries.
- 9) Knowledge of best practices regarding mental health strategies and programs to maintain psychological health and wellbeing.
- 10) Communication and interpersonal skills to foster collaboration and partnerships to achieve desired results.
- 11) Ability to research best practices in the area of mental health and first responders.

Jurisdiction: RPOOS

Division: RPS Corporate Services

Department: RPS Corporate Services-Human Resources

Level:13 OOS

Salary:\$118,651.00 - \$152,842.00

Benefits: Pension, Dental, Medical, Life Insurance, Healthcare Spending Account (\$1050.00), Parking, Gym access, Designated Day Off (every second Friday off), Working Condition Allowance, Pro-rated annual leave.

The Regina Police Service values diversity in our workforce and encourages applications from all qualified Employment Equity candidates.

Tenure-track position, quantitative methods, Dept of Psychology, Trent University

Trent University invites applications for a full-time tenure-track position in the Department of Psychology with demonstrable expertise in Quantitative Methods and an active research program in psychology. The area of psychology is open. We seek candidates doing theoretically rich and methodologically rigorous research. The appointment will be at the rank of Assistant Professor and may commence as early as July 1st , 2023. This position is located at the Peterborough Campus and is subject to budgetary approval.

Qualified applicants must have a Ph.D., or equivalent, in Psychology or a related field. The successful candidate will be expected to teach in-person undergraduate and graduate courses in statistics and quantitative methods and in one other major subject area of psychology.

The successful candidate is expected to complement and augment the Department's existing strengths. Applicants will demonstrate strong evidence of research excellence, the potential to attract competitive external funding to develop an innovative and vibrant research program and a track record of collaborative work. Candidates must further provide strong evidence of the use, development and/or extension of current sophisticated quantitative methods in their research program and excellence or promise of excellence in teaching of statistics and quantitative methods. A strong commitment to mentoring and involving undergraduate and graduate students in their research program and engagement in academic service and departmental activities is required.

Applicants should submit a cover letter, an up-to-date curriculum vitae, a 2–3-page summary of your research program along with selected reprints, and a 1–2-page teaching philosophy statement regarding teaching effectiveness. As an appendix, please provide a teaching portfolio containing evidence of teaching effectiveness (e.g., summaries of student experience of teaching surveys, peer assessments of teaching, letters of support from students, or other pieces of evidence deemed important). Candidates must also include a diversity statement (1-2 pages) addressing their values and/or philosophy, accomplishments, experiences, education, and training with equity, diversity, and inclusion (EDI). This

can include past or plans for future integration of EDI into teaching and research activities, and any impact of that EDI inclusion on students, the institution, the discipline, and the larger community. A list of 3 references must also be provided. Applicants may submit a self-identification form as part of their application package. Please forward these materials to: Dr. Michael Chan-Reynolds, Chair, Department of Psychology, Trent University, Peterborough, ON, K9J 7B8; psychologyjobs@trentu.ca. The review of applicants will begin on May 15, 2023 and continue until the position is filled.

Trent University is committed to creating a diverse and inclusive campus community. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Preference will be given to candidates from underrepresented groups including women, Indigenous People (First Nations, Inuit and Métis), persons with disabilities, members of visible minorities or racialized groups, and LGBTQ2+ people.

Trent University offers accommodation for applicants with disabilities in its recruitment processes. If you require accommodation during the recruitment process or require an accessible version of a document/publication, please contact psychologyjobs@trentu.ca.

Submissions to the Monday Memo

Please submit your upcoming events, open positions, announcements, congratulations and more for the Monday Memo through this link: https://survey.ucalgary.ca/jfe/form/SV_77Cs2PySTolknwW

Please submit Fridays by 12pm noon to be included the following Monday.