# **Monday Memo**

**Department of Psychology University of Calgary**April 5<sup>th</sup> 2023





April is Autism Awareness Month

## **Congratulations!**

Ph.D. student, Selena Fu published a 1st author paper (her MSc thesis), a 2nd author paper, as well as being awarded an NSERC PGS-D scholarship and an International Brain Research Organization travel award to attend the annual meeting of the Canadian Association for Neuroscience, in Montreal, in May.

## **Upcoming Events**

Western Canadian Conference on Undergraduate Research & Psychology (CURP)

Host: University of British Columbia Okanagan campus

When: Saturday, September 23, 2023 Where: Kelowna campus of UBC Okanagan Who: All BC and Alberta undergraduate students

This exciting conference will be held on the Kelowna campus of the University of British Columbia.

Keynote speaker will be Dr. Tareq Yousef, Lecturer of Psychology at University of British Columbia Okanagan.

#### **Abstract Submission**

Student psychology researchers from Western Canada are invited to submit their 300-word abstracts for posters.

Please submit abstracts to:

https://ubc.ca1.qualtrics.com/jfe/form/SV\_1zRIRYwUv7fnyaW?Q\_DL=xNc7QeerMYcF9qG\_1zRIRYwUv7fnyaW\_CGC\_emj4GKLc2rD84rl&Q\_CHL=email by Monday, May 15, 2023.

Those that are accepted will receive notification by Wednesday, June 14, 2023.

Questions? Please send your emails to psyo.conf@ubc.ca or see our website:

https://psych.ok.ubc.ca/about/news-events/

#### April 19 presentation: Neurodevelopmental Conditions in the Classrooms

Host: Owerko Centre

When: Wednesday, April 19, 2023: 3:30 - 5:00 PM

Where: Online

Who: Faculty, Students, staff, department members

Children with genetic neurodevelopmental conditions present with individual and unique profiles which can easily be misunderstood for common neurodevelopmental conditions. In this interactive session, we will:

- 1. Define a few neurodevelopmental disorders
- 2. Discuss the strengths, challenges, and joys that students with neurodiverse conditions can experience in the school setting
- 3. Provide support strategies for students with certain neurodevelopmental conditions in a round table discussion format
- online

Register here: https://bit.ly/40c9A5L

#### Speakers:

- Dr. Kara Murias, MD, PhD, Assistant Professor, Departments of Paediatrics, Psychiatry, and Clinical Neurosciences, Cumming School of Medicine, University of Calgary
- Dr. Ping-Yee Billie Au, MD, PhD, FRCPC, Clinical Assistant Professor, Medical Genetics; Assistant Professor, Paediatrics, Cumming School of Medicine, University of Calgary
- Dr. Gabrielle Wilcox, PsyD, NCSP, RPsych, Associate Professor, School and Applied Child Psychology, Werklund School of Education, University of Calgary
- Ms. Karen Kelm, Vice President, Fragile X Foundation of Canada; mother of 3 children with Fragile X Syndrome

#### **MCAT Preview Classes**

Host; Wizeprep

When: April 3rd - April 5th

Where: Online

Who: All UCalgary students!

Are you feeling anxious about the MCAT and wish you could attend free classes? Wizeprep is here to

help!

Wizeprep's MCAT Preview Sessions will be hosted from April 3rd-5th, 6 PM MST.

These webinars will ease your worries about this challenging exam and provide the following:

Sessions devoted to each of the following subjects:

Psych/Soc (Apr 3rd), General Chemistry (Apr 4th), Biochem (Apr 5th)

Review of key concepts and sample passage questions

Tips for preparing for the MCAT

To register for these free events, please visit www.wizeprep.com/mcat#events

Let's crush the MCAT together! We look forward to seeing you there!

#### The Social, Personality, and Social Development (SPSD) Psychology Research Group Weekly Meeting

Host: SPSD

When: Every Monday 3-4:30 PM.

Where: AD247 (online option available see below for Zoom link)

Who: Everyone is welcome!

The Social, Personality, and Social Development (SPSD) Psychology Research Group gathers every Monday from 3:00 pm - 4:30 pm in AD247 (with virtual option available). We discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.

This week, Monday, April 3rd we have the pleasure of welcoming Alison Grigg, a 504-student working under the supervision of Dr. Susan Boon to present their directed research project.

Please note this is also our last meeting for the winter term.

We are very excited to be able to offer hybrid meetings this term, if you are planning on attending in person, we look forward to seeing you in AD247. If you would like to join on Zoom, the meeting information is:

Meeting ID: 975 4355 0996

Passcode: 777809

## **Volunteer & Job Opportunities**

#### **Summer Camp Leader 2023**

Summary:

- Responsible for the safety, well-being and enjoyment of children ages 3-17 living with physical disabilities, including cerebral palsy, throughout their duration at summer camp in July and August of 2023
- All duties will be carried out in a manner consistent with the mission statement, policies and procedures, bylaws, and directions of the President and Board of Directors of the Calgary Cerebral Palsy Association and the Executive Director

#### **General Expectations:**

- Respect and follow CP Kids & Families policies and protocols
- Ensure confidentiality of all family/personal information and the operations of the agency Key Accountabilities and Responsibilities:
- Take direction from the Summer Camp Coordinator to ensure successful operation of an inclusive, safe, and fun summer camp for children living with physical disabilities
- Provide up to 1:1 support to children with complex medical and physical needs
- Participate and assist with activities including but not limited to stretching, playing games, making

crafts and offsite outing supervision/support

• Perform personal care procedures including but not limited to feeding, changing, safe lifts/transfers and medication administration

#### Requirements:

- Ability to work respectfully with a diverse community including members, staff, volunteers, donors and vendors
- Experience working with children with physical disabilities is an asset
- Proficiency in ASL is an asset

#### Personal Attributes:

- Team oriented
- Confidence, motivation, enthusiasm
- Positive attitude
- Honesty and integrity
- Accountability and ownership Additional Requirements:
- Successful candidates must provide a current a criminal record and vulnerable sector check completed within the last 18 months
- Standard First Aid & CPR certification
- On-site training will be provided and must be completed prior to starting work
- We are seeking candidates over 18, preference will be given those pursuing postsecondary education in Community Rehabilitation, Nursing, Education, and Childcare

Applicants are welcome to apply with resume and cover letter to Laura Rocker, Cerebral Palsy Kids and Families, at Laura@calgarycp.org.

#### **Summer Camp Coordinator 2023**

#### Summary:

- The Summer Camp Coordinator will assist in the planning and implementation of Cerebral Palsy Kids and Families' Light Up A Child's Life Camp for children ages 3-17 living with physical disabilities, including cerebral palsy
- All duties will be carried out in a manner consistent with the mission statement, policies and procedures, bylaws, and directions of the President and Board of Directors of the Calgary Cerebral Palsy Association and the Executive Director

#### General Expectations:

- Respect and follow CP Kids & Families policies and protocols
- Ensure confidentiality of all family/personal information and the operations of the agency Key Accountabilities and Responsibilities:
- Tasks will include the planning, preparation and facilitation of all camp activities, outings and entertainment in a safe, inclusive and accessible manner
- Obtain and secure confidential medical and personal information of campers and staff
- Oversee a team of Summer Camp Leaders ensuring successful operation of an inclusive, safe, and fun summer camp for children living with physical disabilities
- Communicate with parents/caregivers regarding camp information, required forms, and their child(ren)'s unique needs
- Ensure safety of all campers and staff throughout the duration of CP Kids & Families' Light Up A Child's Life Camp
- Monitor budgets in conjunction with the Program Coordinator

Complete program evaluation in conjunction with the Program Coordinator

#### Requirements:

- Experience leading a team
- Ability to work respectfully with a diverse community including members, staff, volunteers, donors, and vendors
- Experience working with children with various physical disabilities is an asset

#### Personal Attributes:

- Strong interpersonal, organizational and communication skills
- Strong leadership skills
- Confidence, motivation, enthusiasm
   Honesty and integrity
- · Accountability and ownership

#### Additional Requirements:

- Successful candidates must provide a current a criminal record and vulnerable sector check completed within the last 18 months
- Standard First Aid & CPR certification
- On-site training will be provided and must be completed prior to starting work
- We are seeking candidates over 18, preference will be given those pursuing postsecondary education in Community Rehabilitation, Nursing, Education, and Childcare

Applicants are welcome to apply with resume and cover letter to Laura Rocker, at Cerebral Palsy Kids & Families, at Laura@calgarycp.org.

#### Respite carer needed

Are you looking to make a difference!?! We are looking for an aide to work with our happy, easy-going 15-year-old daughter who has autism, in the community. During this time, you will be helping her navigate the community and most importantly having fun.

We are looking for someone for 3-6 hours a week divided during 1 or 2 sessions. There is always the opportunity for more hours in the future.

#### Requirements:

- Interest in making a difference in a person's life
- Extreme patience, kindness, and leadership skills.
- Dedicated hard worker.
- Happy and positive disposition.
- Interested in assisting a person to thrive and learn and enjoy the process.
- Experience with Special needs children is a must.
- Current first aid and CPR certificate
- -Must have your own vehicle.

Hourly rate: \$26/hour

If you think you are the right person for this position, please reply with a copy of your cover letter, resume, and references to rmortonr@gmail.com

#### **Came fYrefly Youth Advisory Committee**

The Centre for Sexuality is looking for a diverse group of youth ages 14-24 to join the Camp fYrefly Youth Committee to help them prepare for camp. Camp fYrefly is a fun, educational, social and personal leadership retreat for 2SLGBTQ+ youth ages 14-20 that takes place at YMCA Camp Chief Hector in Kananaskis, Alberta.

The Youth Action Committee is an important part of Camp fYrelfy. The committee will help us plan workshops; brainstorm ideas, activities and themes for camp; and provide feedback throughout the planning process. The committee will begin meeting in May, and successful applicants will be expected to meet approximately every two weeks from June to August. Participation in the committee guarantees participation as a camper or youth leader at Camp fYrefly 2023.

We value multiple perspectives and want to hear many different voices at this table. Everyone is welcome to apply!

Members of the Youth Action Committee will receive an honorarium of up to \$50 per meeting to compensate them for their time and commitment.

For more information see: https://www.centreforsexuality.ca/programs-services/2slgbtq-programs/camp-fyrefly/

## Mount Royal University tenure track position in Clinical/Counselling starting July 2023 About the Role

Mount Royal University is accepting applications for a full-time tenure track position at the rank of Assistant Professor in the area of Psychology to commence July 1, 2023, subject to budgetary approval. The Psychology program at MRU offers a major, minor, and Honours program; all Psychology majors also have the opportunity to participate in courses focused on work integrated learning.

The successful candidate will join the Department of Psychology at the level of Assistant Professor and will be expected to either have an established research agenda or the ability to immediately develop a research program. Research and service opportunities may include supervision of research assistants or Honours students. MRU's Research Office provides support for research and for applications for Tri-Council and other funding opportunities. The Department of Psychology also has a cutting-edge research space, the Centre for Psychological Innovation, where faculty carry out research and scholarship and provide students with hands-on experience and the opportunity to engage in innovative research.

New faculty are hired into one of two work patterns. The teaching/scholarship/service pattern (TSS) focuses on teaching with the requirement that the faculty member establishes and maintains a research program and is involved in service to the Mount Royal community. The teaching service pattern (TS) has a focus on teaching and service only. The successful candidate for this position will be hired into the teaching/scholarship/service pattern (TSS) and will therefore be expected to teach six 3-credit 3-hour courses per academic year (typically 3 courses in the fall semester, 3 courses in the winter semester). Class sizes typically average between 30-35 students. There is an option to change work patterns after tenure.

#### Qualifications

The successful candidate is expected to have a completed PhD in Psychology or disciplinary equivalent, or be near completion; a PhD from an accredited Clinical or Counselling Psychology program is preferred. An incomplete PhD must be completed by the end of the successful candidate's first semester (December 31, 2023). Candidates will be expected to become a Registered Psychologist with the College of Alberta Psychologists, if not already registered. Preference will be given to candidates with teaching experience at the postsecondary level, and those with curriculum development experience, as well as those with a demonstrated commitment to enhancing diversity and diversity awareness. The successful candidate must be able to teach introductory level courses in psychology as well as senior level courses in psychopathology and counselling and must be capable of supervising Honours students. Successful candidates may also have the opportunity to develop courses in their specialty area; Forensic psychology, Cultural psychology, and qualitative research methods are areas of identified need. Preference will also be given to candidates with lived experience as an Indigenous person, knowledge of Indigenous content relating to psychopathology or counseling, and/or those who incorporate Indigenous ways of knowing into their research, scholarship, and teaching.

#### **About MRU**

Mount Royal University (MRU) is located within the traditional homelands of the Niitsitapi (Blackfoot, including the Siksika, the Piikani, the Kainai), the Tsuut'ina, and the Îyârhe Nakoda Nations of Bearspaw, Chiniki and Wesley. The City of Calgary is also home to the Métis Nation.

Founded in 1910 and located in Calgary, Alberta, Canada, Mount Royal University grew into a vibrant college in the 1930s and became a mid-sized university in 2009. Mount Royal has carved out a distinct niche by offering smaller class sizes, a robust liberal education, and unique undergraduate programs.

Mount Royal University is committed to removing barriers and fostering the inclusion of voices that have been historically underrepresented or discouraged in our society. In support of our belief that diversity in our faculty and staff enriches the work, learning, and research experiences for the entire campus community, we strongly encourage members of the designated groups (women, Indigenous Peoples, persons with disabilities, members of visible minorities, and diverse sexual orientation and gender identities) to apply and self-identify.

About the Faculty of Arts and the Department of Psychology

The Faculty of Arts houses the following departments: Economics, Justice & Policy Studies; English, Languages & Cultures; Humanities; Interior Design; Psychology; and Sociology & Anthropology. The successful candidate will be a member of the Department of Psychology.

What We Offer

MRU strives to be an employer of choice among Canadian post-secondary institutions. At Mount Royal University we recognize that people are a combination of many intersecting identities; we work to cultivate an environment that welcomes the whole person and harnesses the strength that is available in our diversity, creating a rich and inclusive workplace.

Mount Royal University offers a competitive total compensation package including health and dental benefits, a pension, health and personal spending accounts, paid vacation, and a free membership in our fully equipped recreation centre.

Our campus offers the convenience of a full medical clinic, dentist, and pharmacy, as well as a variety of wellness services such as physiotherapy and massage therapy. Campus Recreation offers many activities, including personal training, fitness classes, climbing, aquatics, sports, tournaments and certifications for students, employees, and the public.

How to Apply

Date Posted: March 10th 2023 Closing Date: April 10th 2023

The selection committee will begin reviewing applications on April 17, 2023. Only short-listed candidates will be contacted. Interviews are expected to occur in mid-late April 2023 and early May. Interested applicants should submit the following materials using the "Apply to the Job" link below:

- 1. Cover letter that describes the candidate's interest in the position, qualifications, and potential contributions to Mount Royal University.
- 2. Current Curriculum Vitae (CV)
- 3. Research Portfolio, including
- Statement of research interests/expertise
- Proposed research plan for the upcoming 5-years
- Sample publication (PDF only—maximum of 1 publication)
- 4. Teaching Portfolio, including
- A one-to-two-page double-spaced statement of teaching philosophy, interests, and accomplishments
- No more than two sample syllabi that demonstrate teaching across junior and senior undergraduate levels, preferably including syllabi from a clinical/counselling course, if available, or, if not, a forensic or multicultural course
- Sample student evaluations as well as peer/chair teaching evaluations, if available Academic reference letters are not required with the application, but candidates may be asked to provide up to three confidential references as the competition progresses. Inquiries may be directed to Dr. Nancy Ogden, Chair of the Department of Psychology at nogden@mtroyal.ca.

All applications will be reviewed, and all qualified candidates are encouraged to apply; however, as required by Canadian immigration laws, Indigenous peoples (First Nation, Inuit, and Métis), Canadians, and permanent residents will be given priority.

We thank all applicants for their interest. Only applicants selected for an interview will be contacted. After the closing date, you can check on the status of your application through your Career Centre. New career opportunities arise frequently and are posted as they become available. Please check back often to view our latest postings on our Career Opportunities page. Mount Royal University hires based on merit and is strongly committed to fostering diversity as a source of excellence, intellectual and cultural enrichment, and social strength. We welcome applications from those who would contribute to the further diversification of our staff, faculty and their scholarship including but not limited to Indigenous Peoples, women, persons with disabilities and persons of any sexual or gender identity, ethnic, national or socio-economic background, religion or age.

#### Three limited term faculty (LTF) members, Toronto Metropolitan University

Located in downtown Toronto, the largest and most culturally diverse city in Canada and on the territory of the Anishinaabeg, Haudenosaunee and the Wendat Peoples, the Department of Psychology in the Faculty of Arts at Toronto Metropolitan University invites applications for three [3] Limited Term Faculty (LTF) positions at the rank of Assistant Professor. The appointments shall be effective 1 July 2023 for a 1 year term, subject to final budgetary approval.

Details on the planned individual positions are provided in the following table. Classes will be held for students at the Toronto Metropolitan University campus unless otherwise specified. The approximate enrollment for each position expected across two terms is 800-900 students and Graduate Assistant (Teaching Assistant) support is available.

LTF1: PSY102 & PSY202

LTF2: PSY 102, PSY105, & PSY202 LTF3: PSY102, PSY202, & PSY215

#### **COURSE DESCRIPTIONS**

PSY102 - Introduction to Psychology I: This course introduces students to psychology, the scientific study of behaviour and cognition, by examining the basic principles of psychology and their applications to everyday experience. The course surveys some core areas of psychology including research methods, biological bases of behaviour, sensation and perception, memory, and cognition.

PSY202 - Introduction to Psychology II: This course continues the introduction to psychology from PSY102, with a focus on applying psychological principles in different contexts. The course surveys some core areas of psychology, including personality, development over the life span, behaviour in a social context, and psychological disorders.

PSY105 - Perspectives in Psychology: This course introduces students to psychology by exploring several viewpoints within the discipline, such as the biological, behaviourist/learning, cognitive, and psychodynamic perspectives. The emphasis is on examining the ways in which these perspectives have influenced our understanding of how people act, think, and feel, and the contributions that each has made to psychology as a discipline.

PSY215 - Psychology of Addictions: This course introduces students to basic principles and issues in the area of addiction, the factors that influence its development, and the methods used to treat it. The similarities and differences between addictive disorders and other forms of psychopathology are discussed. The course studies both experimental and clinical approaches to addiction. The course covers the various instruments and methods used by addiction researchers and clinicians and discusses their strengths and weaknesses.

The successful candidate will engage only in the teaching and service duties of faculty members in the Department while maintaining an inclusive, equitable, and collegial work environment across such activities. The candidate will contribute to our undergraduate (BA) program through teaching and mentoring of students.

Candidates must hold a doctoral degree in Psychology or a closely related field by the appointment date. In addition, the successful candidate must present evidence of:

a demonstrated capacity for teaching excellence in an undergraduate curriculum and experience as an effective teacher of large undergraduate classes;

an ability or experience in supervising graduate (teaching) assistants;

currency in the subject areas they will be expected to teach in;

a commitment to our values of Equity, Diversity, Inclusion, and Justice as it pertains to service and teaching including a demonstrated ability to make learning accessible and inclusive for a diverse student population; and

an ability to contribute to the life of the Department of Psychology and the University through collegial service.

Our committee recognizes that scholars have varying career paths and that career interruptions can be part of an excellent academic record. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions.

Note: Limited Term Faculty appointments at Toronto Metropolitan University may not exceed a combined total of 4 years. Applicants with prior Toronto Metropolitan University LTF appointments need to consider this limitation, as it may render them ineligible to apply.

These positions fall under the jurisdiction of the Toronto Metropolitan Faculty Association (TFA) (www.rfanet.ca). The TFA collective agreement can be viewed here and a summary of TFA benefits can be found here.

#### Toronto Metropolitan University (TMU)

Serving a highly diverse student population of over 45,000, with 100+ undergraduate and graduate programs built on the integration of theoretical and practical learning and distinguished by a professionally focused curriculum with a strong emphasis on excellence in teaching, research and creative activities, TMU is a vibrant, urban university known for its culture of innovation, entrepreneurship, community engagement and city-building through its award-winning architecture.

#### Department of Psychology

The Department of Psychology has undergone extraordinary growth and diversification over the past decade, and currently includes 40 tenure-stream faculty members, over 100 graduate (MA/ PhD) students and an undergraduate (BA) program with over 1200 students. The Department prides itself on the excellence of its research and on the quality of its teaching, training, and supervision. The successful applicant would join a vibrant and collaborative community of colleagues.

#### Working at TMU

At the intersection of mind and action, Toronto Metropolitan University is on a transformative path to become Canada's leading comprehensive innovation university. At TMU and within our Department, we firmly believe that equity, diversity and inclusion are integral to this path. Our current academic plan outlines each as core values and we work to embed them in all that we do.

Dedicated to a people-first culture, TMU is proud to have been selected as one of Canada's Best Diversity Employers and a Greater Toronto's Top Employer. We invite you to explore the range of benefits and supports available to faculty and their family, including access to our diverse faculty and staff networks.

Visit us on Twitter: @torontomet, @VPFAtorontomet and @TorontoMetHR, and our LinkedIn page.

TMU is committed to accessibility for persons with disabilities. To find out more about legal and policy obligations please visit the accessibility and Human Rights websites.

Toronto Metropolitan University welcomes those who have demonstrated a commitment to upholding the values of equity, diversity, and inclusion and will assist us to expand our capacity for diversity in the broadest sense. In addition, to correct the conditions of disadvantage in employment in Canada, we encourage applications from members of groups that have been historically disadvantaged and marginalized, including First Nations, Métis and Inuit peoples, Indigenous peoples of North America, Black-identified persons, other racialized persons, persons with disabilities, and those who identify as women and/or 2SLGBTQ+.

#### How to Apply

Applicants must submit their application online via the Faculty Recruitment Portal [https://hr.cf.ryerson.ca/ams/faculty/] by clicking on "Start Application Process" to begin. For guaranteed consideration, applications, consisting of the following, must be received by 19 April 2023. The positions will remain open until filled.

a letter of application which must specify which LTF position(s) they are applying for (e.g., LTF1, LTF2 or LTF3) and how they meet the qualifications listed in this posting;

- a curriculum vitae;
- a teaching dossier and results of teaching evaluations; and
- names of three individuals who may be contacted for references.

Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority, in accordance with Canadian immigration regulations. Candidates must therefore indicate in their application if they are a permanent resident or citizen of Canada.

#### Contacts

Confidential inquiries can be directed to the Chair of the Department, Dr. Martin Antony, at mantony@torontomu.ca. Only those candidates selected for interviews for the short-list of consideration will be contacted.

Indigenous candidates who would like to learn more about working at Toronto Metropolitan University are welcome to contact Dr. Hayden King, Advisor to the Dean of Arts, Indigenous Education (hayden.king@torontomu.ca). They may also contact Tracey King, Miigis Kwe, the Indigenous Human Resources Lead and the Founding Co-Chair of the First Nations, Métis and Inuit Community Group at t26king@torontomu.ca.

Black identified candidates who wish to learn more about working at Toronto Metropolitan University are welcome to contact Dr. Mélanie Knight, Advisor to the Dean of Arts, Blackness and Black Diasporic Education at melanie.knight@torontomu.ca. They may also contact Shurla Charles-Forbes, Black Faculty & Staff Community Network at shurla.charlesforbes@torontomu.ca.

For any confidential accommodation needs in order to participate in the recruitment and selection process and/or inquiries regarding accessing the Faculty Recruitment Portal, please contact vpfa@torontomu.ca.

Application deadline is April 19, 2023.

#### **Assistant Teaching Professor**

Job Application Link: https://tru.hua.hrsmart.com/hr/ats/Posting/view/25336

Open to both Internal and external Closing Application Date 6/4/2023

Applications will be reviewed commencing the closing application date and may continue until the position is filled.

Instructional Type

Academic/Career(max 24 credits)

Faculty Type

Limited Term

**Anticipated Start Date** 

1/7/2023

Position End Date (If Applicable)

30/6/2024

**DUTIES** 

Thompson Rivers University (https://www.tru.ca) is a uniquely comprehensive, student-focused institution built on over 40 years of excellence in post-secondary education and training. TRU's spectacular main campus is located in Kamloops, BC (https://www.kamloops.ca), just a four hour drive from Vancouver, in the heart of the southern BC interior. Kamloops offers world class tourism and recreation, excellent cultural, social, and economic opportunities, as well as over 2,000 hours of sunshine annually.

The Department of Psychology is a thriving department that offers a BA with a Major or Minor, and an Honours program. Innovative teaching and faculty-student interactions are highly valued and are a draw for many students and faculty.

We are excited to invite applications for a full-time bipartite 12 month limited-term contract, at the Assistant Teaching Professor level in Social Psychology. This position is dependent on budgetary approval. The appointment is scheduled to commence on July 1, 2023.

The successful candidate will teach upper level undergraduate courses in the area of social psychology and/or related areas, according to the candidate's expertise, as well as introductory psychology. The candidate will be expected to teach four courses in the fall semester and four courses in the winter semester (at most three distinct preps within a semester). The successful candidate will be committed to scholarly teaching.

The successful candidate will contribute to sustaining the collegiality and reputation of the department, with service responsibilities to support Departmental initiatives initially, and expanding to include activities to support Divisional and Institutional objectives. The successful candidate will demonstrate an ability to engage diverse student populations. Candidates are invited to describe their approach to considering equity, diversity, and inclusion in their research, teaching, and service in their application.

Deadline: The committee will begin reviewing applications on April 10, 2023, but will continue to accept applications until the position is filled.

#### QUALIFICATIONS

Applicants should hold a PhD in Psychology obtained by July 1, 2023.

Interested candidates should submit the following:

Current CV
One-page statement of teaching philosophy
List of courses taught/willing to teach (in order of priority/preference)
Complete contact information for three professional references

Thompson Rivers University is strongly committed to fostering a diverse and inclusive community. We welcome those who would contribute to the further diversification of our staff, our faculty and its scholarship including, but not limited to, women, Indigenous, Black and People of Color, persons with disabilities and persons of any sexual orientation or gender identity. This hire is part of the Psychology Department's commitment to increasing representation by BIPOC faculty in the department, in recognition of historic underrepresentation of non-White faculty in higher education in Canada. Please note that all qualified candidates are encouraged to apply, however applications from Canadians and permanent residents will be given priority.

#### **Diversity and Inclusion Commitment:**

Thompson Rivers University is strongly committed to hiring based on merit with a focus on fostering diversity of thought within our community. We welcome those who would contribute to the further diversification of our staff, our faculty and its scholarship including, but not limited to, women, Indigenous, Black and People of Colour, persons with disabilities and persons of any sexual orientation or gender identity. Please note that all qualified candidates are encouraged to apply, however applications from Canadians and permanent residents will be given priority.

NOTE: To learn more about Thompson Rivers University or living in Kamloops or Williams Lake please visit our Careers website. External Candidates invited to interview will be required to bring a copy of their transcripts to the interview.

#### Sessional appointment at the rank of Lecturer or Assistant Professor

The Department of Psychology at Mount Allison University invites applications for a full-time ninemonth sessional appointment at the rank of Lecturer or Assistant Professor. The successful candidate will have completed a Ph.D. in Psychology or a related field, or be near completion. The candidate will be required to teach a total of four courses (2 per term), which will include Introductory Psychology and History of Psychology, plus two from the following list: Interpersonal Relations; Adulthood and Aging; Psychology of Gender; Educational Psychology; and/or a second or third year lecture course on a topic of their choosing (and not currently offered). Ability and willingness to supervise an undergraduate Honours student would be an asset. The anticipated start date is August 1, 2023, subject to budgetary approval.

Interested applicants should send a cover letter, curriculum vitae, evidence of effective teaching (if available), a statement of teaching interests, and 3 letters of reference, to:

Dr. Gene Ouellette, Chair of the Search Committee Department of Psychology, Mount Allison University 49A York Street, Sackville, NB E4L 1C7 Fax: (506) 364-2467 Phone: (506) 364-2460

Email: psych@mta.ca

Information can also be found here: https://mta.ca/about/work-mta/employment-opportunities-academic

The review of applications will begin March 31, 2023 and will continue until the position is filled. Applicants can learn more about the Psychology Department and the current interests of our friendly and dynamic faculty at https://mta.ca/current-students/department-psychology/psychology-faculty-and-staff. Mount Allison University is located in the picturesque and small, but vibrant, town of Sackville, New Brunswick.

Mount Allison acknowledges, honours, and respects that the land named Sackville, NB is part of the unceded territory of the Mi'kmaq People who are the historic inhabitants, custodians, and dwellers on the land where our University is built and confirms its commitment to strengthening relationships with all Indigenous people.

Mount Allison is committed to diversity and inclusiveness. We encourage applications from members of racialized communities, Indigenous persons, persons with disabilities, and persons of all sexual and gender identities. We seek candidates with qualifications and knowledge to contribute specifically to the further diversification of our campus community.

#### Tenure-track positions in clinical psychology at the Assistant or Associate Professor rank

University of Saskatchewan
Department of Psychology & Health Studies
Clinical Psychology
Assistant or Associate Professor

Applications are being accepted for three tenure-track positions in clinical psychology at the Assistant or Associate Professor rank, effective July 1, 2023.

Applicants with research and applied interests in any area of clinical psychology are encouraged to apply, but evidence of work with diverse populations would be an asset. Preference will be given to applicants who are currently R.D. Psych. in Saskatchewan or fully registered in any other jurisdiction covered under the Mutual Recognition Agreement.

We are committed to hiring outstanding scientist-practitioners who can make significant contributions to the research and teaching missions of the department, and who can forge productive links within areas of graduate and undergraduate programming in the department. Requirements for the positions include a Ph.D. in clinical psychology (must be completed at time of appointment), a strong research record, evidence of effectiveness in teaching and supervision, completion of an internship in an accredited or equivalent setting, and eligibility for registration as a psychologist in Saskatchewan. Successful candidates will demonstrate excellence or promise of excellence in teaching, research, and graduate supervision. They will be expected to develop a vigorous, externally funded research program.

The clinical psychology program, which provides generalist clinical training, was established in 1971 and has been continuously accredited by the Canadian Psychological Association (CPA) since 1990. The Graduate Program in Clinical Psychology at USask is undergoing a multi-year expansion. This expansion

will include additional tenure-track clinical faculty, increases to the clinical student body, targeted funding for clinical psychology trainees, the addition of multiple Staff Psychologists, and a CRC Tier II Chair in Digital Mental Health Interventions.

The Department of Psychology and Health Studies has 22 faculty members, and 5 affiliate members from St. Thomas More College. There are over 75 graduate students completing an MA or PhD across four graduate programs: Cognition and Neurosciences; Culture, Health, and Human Development; Applied Social, and Clinical Psychology. We also offer undergraduate BSc and BAs in Psychology, a BASc in Health Studies, and Honours degrees. We value interdisciplinary research, and collaborations involving members across programs in our department is common.

The College of Arts and Science offers a dynamic combination of programs in the humanities, fine arts, social sciences, and natural sciences. There are approximately 10,500 undergraduate and graduate students enrolled in the College, and 296 faculty members, including 10 Canada Research Chairs. The College emphasizes student and faculty research, interdisciplinary programs, community outreach, and international opportunities.

The University of Saskatchewan's main campus is situated on Treaty 6 Territory and the Homeland of the Métis. The University of Saskatchewan is in Saskatoon, Saskatchewan, a city with a diverse and thriving economic base, a vibrant arts community, and a full range of leisure opportunities.

The University has a reputation for excellence in teaching, research, and scholarly activities; and offers a full range of undergraduate, graduate, and professional programs to a student population of over 26,000. Salary bands for this position for the 2022-2023 academic year are: Assistant Professor \$99,945 to \$120,099; Associate Professor \$120,099 to \$140,253.

This position includes a comprehensive benefits package which includes a dental, health and extended vision care plan; pension plan, life insurance (compulsory and voluntary), academic long-term disability, sick leave, travel insurance, death benefits, an employee assistance program, a professional expense allowance, and a flexible health and wellness spending program.

Please submit a curriculum vitae, copies of relevant publications and a two-to-five-page cover letter detailing your research and clinical practice, past, present and future and how your area of expertise would contribute to the Graduate Program in Clinical Psychology and to the Department or Psychology and Health Studies. In your cover letter, also address your teaching experience, teaching interests at the graduate and undergraduate level and your approach to clinical and research supervision.

Finally, applicants should arrange to have three letters of reference sent to:

Megan O'Connell, PhD., R.D. Psych. (Chair of Search Subcommittee) Department of Psychology & Health Studies College of Arts and Science University of Saskatchewan 9 Campus Drive Saskatoon, Saskatchewan, Canada S7N 5A5 Phone (306) 966-2496, Fax: (306) 966-6630 megan.oconnell@usask.ca

For further information about the Graduate Program in Clinical Psychology, please see http://artsandscience.usask.ca/psychology/programs/clinical/

Due to federal immigration requirements, we also ask candidates to indicate whether they are Canadian citizens, permanent residents, or are otherwise already authorized to work at this position for the

duration of the appointment, with an explanation if this last category is indicated.

Review of applications will begin on May 1, 2023, with shortlist selection by May 15th, 2023; but review of applications will continue until the positions are filled. We aim to have the appointments commence July 1, 2023, however, start dates are negotiable.

### **Submissions to the Monday Memo**

Please submit your upcoming events, open positions, announcements, congratulations and more for the Monday Memo through this link: <a href="https://survey.ucalgary.ca/jfe/form/SV\_77Cs2PySTolknwW">https://survey.ucalgary.ca/jfe/form/SV\_77Cs2PySTolknwW</a>
Please submit Fridays by 12pm noon to be included the following Monday.