

# Monday Memo

Department of Psychology  
University of Calgary  
January 30<sup>th</sup> 2023



## Lab Profile: Indigenous Organizations & Communities' Research Lab



Dr. Adam Murry and his students hosted an Indigenous Map Event in his lab space last week

At the Indigenous Organizations' and Communities' Research Lab, we conduct applied mixed-method research that helps organizations reach their goals, with a particular emphasis on Indigenous programs within Western institutions. Current research includes Indigenous employment experiences, allyship, mentorship, interactions with police, mental health programming, and readiness to practice in primary health and policy.

Mentorship among Indigenous people is thought of and practiced differently than it is in Western culture. We have developed a model of Indigenous mentorship within the health sciences and are working to validate it. We are performing a content analysis on peer-reviewed literature to investigate the state of cultural integration in Indigenous mental health programs.

To learn more, visit: <https://indigenousresearch8.wixsite.com/indigenous-organizat>

## Upcoming Events

### **Banff Behavioural Science Conference on School Mental Health**

March 19-22, 2023

School mental health has emerged in recent years as a distinct field, given the unique opportunities and challenges of the school setting. There is a consensus that approaches should address different tiers of need (e.g., general mental health promotion, early intervention, and treatment). Furthermore, the importance of evidence-based approaches is highlighted. However, there are many challenges to the uptake and sustainability of evidence-based school mental health interventions. For example, there are many areas where evidence-based practices are not identified. In other areas, the evidence stems from highly controlled research trials, but may not translate to real world settings. Schools serve diverse communities and youth, and issues of adaptation and modification are important. This 52nd Banff International Conference on Behavioural Science will highlight both the challenges and opportunities of school mental health, with an emphasis on identifying practical strategies for mental health professionals, educators and administrators, and researchers. Through plenary addresses and workshops, participants will be presented with the most recent research findings from internationally recognized experts, with an emphasis on integrating science, culture, and context into everyday practice to support the mental health of diverse youth. The conference is geared towards professionals who are planning, implementing, and evaluating mental health services for students from preschool through secondary school.

The Banff Conferences have pioneered the 'conference of colleagues' format for professional and scientific meetings. Registration is limited and the program is designed for both formal and informal interactions among all participants. Plenary sessions and workshops are presented by individuals renowned for the excellence of their applied acumen or research. Conversation hours, poster session, banquet, cash bars, sightseeing expeditions, and cross-country and downhill ski trips provide the opportunity to interact with colleagues in a relaxed and friendly atmosphere.

The Banff International Conferences on Behavioural Science is approved by the Canadian Psychological Association to offer continuing education for psychologists. The Banff International Conferences on Behavioural Science maintains responsibility for the program. Attendance at each workshop will provide 3 CE credits.

For more info and program, visit: <https://banffbehavsci.wordpress.com>

## **Getting Real About Self Care**

Host: PAA

When: February 6th from 4-9pm

Where: Zoom

Who: All community members

Have you ever felt burnout, isolation, or imposter syndrome? The Psychologists Association of Alberta (PAA) student representatives want to get REAL about self-care and burnout. Join us over zoom for a discussion as we share our experiences and chat with current and former psychology students.

Date: Monday, February 6th 4-6pm

Location: Zoom

- <https://ucalgary.zoom.us/j/91833839269?pwd=ci85OEFWekJ6TGfJbkvb2E5aGZyUT09>
- Meeting ID: 918 3383 9269
- Passcode: 053860

Register/Ask questions:

<https://docs.google.com/forms/d/e/1FAIpQLSdIKExVX4TbW6tJqYlkgCKtJ5oSWZc9iuGG-U-fep0MdsMBkw/viewform>

## **The Social, Personality, and Social Development (SPSD) Psychology Research Group Weekly Meeting**

Host: SPSPD

When: Every Monday from 3-4:30 PM

Where: AD247 (online option available see below for Zoom link)

Who: Everyone is welcome!

The Social, Personality, and Social Development (SPSD) Psychology Research Group gathers every Monday from 3:00 pm – 4:30 pm in AD247 (with virtual option available). We discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.

This Monday, January 30th we have the pleasure of hearing from Dr. John Ellard who will present their research titled "The Social Psychology of Mask Wearing."

We are very excited to be able to offer hybrid meetings this term, if you are planning on attending in person, we look forward to seeing you in AD247. If you would like to join on Zoom, the meeting information is:

Meeting ID: 975 4355 0996

Passcode: 777809

## Volunteer & Job Opportunities

### PEMRAP Spring Volunteer Intake

The Pediatric Emergency Medicine Research Associates Program (PEMRAP) is currently recruiting volunteer research assistants for the emergency department at the Alberta Children's Hospital.

Visit our application portal for detailed information about the program and application process. We will be accepting applications for our spring intake from Monday, January 23 through Friday, February 3.

### Search Institute 2023 Summer Scholars Fellowship

Search Institute - an applied research organization focused on promoting positive youth development and advancing equity - is accepting applications for its 2023 Summer Scholars Fellowship.

The fellowship is an opportunity for advanced doctoral students and postdocs to engage in applied research on positive youth development with mentorship from Search Institute researchers and other leading scholars in the field. Selected scholars will use existing Search Institute data to conduct secondary data analyses that builds the field of positive youth development and practice. The time commitment is 20 hours per week over 3 months; each scholar will receive a \$7,500 (USD) stipend for this fellowship.

If you are interested, contact Deineria Exner-Cortens ([deineria.exner2@ucalgary.ca](mailto:deineria.exner2@ucalgary.ca)) for the specific call and application requirements.

### Tenure Track Assistant Professor in Clinical Psychology

Job Number: U03.23

Date Posted: January 27, 2023

Location: Winnipeg, MB

Job Type: Term

Close Date: 02/27/2023

Professional Areas: Faculty

Description:

#### DEPARTMENT OF PSYCHOLOGY

The Department of Psychology at the University of Winnipeg invites applications for a probationary tenure-track faculty position at the Assistant Professor level in Clinical Psychology. The appointment will be effective July 1, 2023, subject to budgetary approval.

The successful applicant will have a demonstrated record of research productivity with the ability to build and maintain an externally funded research program. Applicants must have completed a Ph.D. (or equivalent doctoral degree) in psychology (or a related field) or be near completion by the start date of the appointment.

The University of Winnipeg is an urban campus on Treaty One land in the heart of the Métis homeland. We are a liberal arts and sciences institution with a diverse student body and a focus on undergraduate

education. The psychology department has 19 faculty members with varied research interests and offers three-year, four-year, and honours undergraduate degrees. The successful applicant will: (a) teach undergraduate courses in psychology based on departmental needs; (b) maintain an active research program that incorporates undergraduates; and, (c) share in the administrative responsibilities of the department and university. The successful applicant will receive a reduced course load in the first year.

The University of Winnipeg is committed to equity, diversity and inclusion and recognizes that a diverse staff and faculty benefits and enriches the work, learning and research environments, and is essential to academic and institutional excellence. In accordance with the University of Winnipeg Employment Equity and Diversity Policy and section 11 of The Human Rights Code, this position is designated for qualified candidates who self-identify as women, racialized persons, Indigenous persons, persons with disabilities, and 2SLGBTQ+ persons. Please confidentially self-identify at the time of application. We welcome applications from all qualified individuals.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Applicants are requested to submit a complete application that will include:

- a cover letter
- a current curriculum vitae
- a research statement
- evidence of teaching experience and effectiveness, which could include formal student evaluations of teaching, informal testimonials from students, and/or a teaching dossier.

The application deadline is February 27, 2023. Consideration of applications will continue until such time as the position is filled. Applicants must submit the above materials through The University of Winnipeg's online recruitment system, <https://www.northstarats.com/University-of-Winnipeg>

Candidates should also arrange for three letters of recommendation (addressed to the Departmental Personnel Committee) to be e-mailed separately to: Nadya Alahakoon, Program Officer, Department of Psychology  
email: [n.alahakoon@uwinnipeg.ca](mailto:n.alahakoon@uwinnipeg.ca) (please put "Recommendation Letter" in the subject line)

The University of Winnipeg has a Mandatory COVID-19 Vaccination Policy that requires all those coming to designated indoor campus spaces to provide proof they are fully vaccinated. The Policy was suspended effective May 2, 2022. However, prospective employees should know that the Policy may be reinstated in the future based on changing public health circumstances.

The University of Winnipeg is committed to ensuring employment opportunities are accessible for all applicants. If you require accommodation supports during the recruitment process, please contact [human\\_resources@uwinnipeg.ca](mailto:human_resources@uwinnipeg.ca).

The personal information of applicants is collected under the authority of the University of Winnipeg Act and 36(1)(b) of the Freedom of Information and Protection of Privacy Act. All personal information collected via the recruitment process is used to assess the applicant's suitability, eligibility, and qualifications for employment, and to otherwise support recruitment activities. This information will be provided to participating members of the recruitment process. Questions regarding the collection of your personal information may be directed to the Director, HR Services, 515 Portage Avenue, Winnipeg, MB, R3B 2E9 or 204.786.9066.



iaap.student@gmail.com



# EARLY CAREER MARATHON

**Integrating Research and Practice:**

*24 hours of Applied Psychology  
from around the world*



November  
11-12, 2023



Online event



24 HOURS



**Early Career  
Psychologists &  
Students**



**Present your research,  
get experts' feedback &  
win amazing awards**



**Abstract  
Submission:  
28 February, 2023**

REGISTER NOW AT

<https://iaapsy.org/meetings/early-career-marathon-integrating-research-and-practice-2023/>

The IAAP is issuing a call for abstracts for research to be presented in our Early Career Marathon. We invite submissions from graduate and undergraduate students in Psychology to this one-of-a-kind virtual event dedicated to student and early career psychologists. Selected participants will submit a brief presentation on their research to be reviewed by top psychologists around the world. Presentations and reviews will be shown during a 24-hour marathon with time for questions and answers. Awards will be given for the top two presentations chosen by the Executive Committee and the top three presentations overall, voted on by IAAP members. The deadline for submission is February 28. For your convenience, a poster is attached and the link for abstract submission is <https://iaapsy.org/meetings/early-career-marathon-integrating-research-and-practice-2023/>

Membership also enables students and early career practitioners to connect with peers worldwide and provides access to free webinars, two journals, our newsletter and bulletins, opportunities to join in research, and 17 additional divisions that focus on diverse interests and subdisciplines. The IAAP welcomes both undergraduate and graduate members. Please visit our website <https://iaapsy.org/> for more information about us, or reach out at [IAAPdiv15northamerica@gmail.com](mailto:IAAPdiv15northamerica@gmail.com)

### **Submissions to the Monday Memo**

Please submit your upcoming events, open positions, announcements, congratulations and more for the Monday Memo through this link: [https://survey.ucalgary.ca/jfe/form/SV\\_77Cs2PySTolknwW](https://survey.ucalgary.ca/jfe/form/SV_77Cs2PySTolknwW)  
Please submit Fridays by 12pm noon to be included the following Monday.