

**Department of Psychology**  
**University of Calgary**  
March 27<sup>th</sup> 2023

UNIVERSITY OF  
CALGARY

The GPPP Annual General Meeting is today. The GPPP unites graduate psychology students from programs administered by the Psychology Department and by the Faculty of Education.

## Upcoming Events

## Annual General Meeting

Host: GPPP

When: March 27, 2023, 4-5:30pm

Where: The Arts Student Lounge

Who: All students, faculty, and community members

The Graduate Pan Psychology Partnership (GPPP) is hosting our Annual General Meeting! On Monday, March 27th from 4-5:30pm, join us for a fun event full of cookie decorating, chatting with fellow students, and hearing our annual club updates. Please sign up so we can estimate numbers for snacks and cookies! Use the following link: <https://forms.gle/fvgndpxbytsdSAbXA>  
Can't wait to see you there!

**Workshop: “Changing Perspectives on Brain and Behaviour Relations”**

Host: C-STEMS Working Group at the CIH, History of Neuroscience Interest Group

When: March 31 to April 1, 2023 (Friday afternoon starting at 2:15 pm / evening dinner / Saturday morning)

Where: Seminar Room (Friday), Calgary Institute for the Humanities, Biological Sciences, 5th Floor (BI588B), University of Calgary Main Campus; Rose/Nightingale Rms. (Saturday), Cal Wenzel Precision Health Bldg., 3rd Floor (3280 Hospital Drive NW)

Who: Undergraduate students, graduate students, postdocs, faculty

Zoom®: Meeting ID: 966 9547 6031 Passcode: cstem2023

<https://ucalgary.zoom.us/j/96695476031?pwd=ZUFXdKlkWkxYRUQ5K0xrT0VFcGFvQT09>

This workshop will explore the efforts to understand the relationship between human behaviour and brain function with respect to language, cognition, and memory with a focus on activities from the 1860s to 1960s in Europe and North America. This period begins with the work of Paul Broca (1824-1880) in France, John Hughlings Jackson (1835-1911) in Great Britain, and Karl Wernicke (1848-1905) in Germany to identify the neuropathological sources of selective impairments in language. Efforts continued throughout the second half of the 19th century and there was increased activity after each of the two World Wars. One hundred years later there was a resurgence of interest in the earlier ideas as new approaches were initiated by individuals such as Wilder Penfield (1891-1976) in Canada and Norman Geschwind (1926-1984) in the USA. Historiographical approaches to the understanding of these efforts could consider: their models and metaphors; methodological approaches and the status of evidence; the flow of ideas and people; interdisciplinary exchanges with anthropology, education, linguistics, medicine, psychology, and sociology; and the wider socio-cultural drivers.

**The Social, Personality, and Social Development (SPSD) Psychology Research Group Weekly Meeting**

Host: SPSPD

When: Every Monday 3-4:30 PM.

Where: AD247 (online option available see below for Zoom link)

Who: Everyone is welcome!

The Social, Personality, and Social Development (SPSD) Psychology Research Group gathers every Monday from 3:00 pm – 4:30 pm in AD247 (with virtual option available). We discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.

This Monday, March 27th we are pleased to welcome two presenters. Our first speaker is honour's student Braiden Valdarchi, supervised by Dr. Susan Boon, and will present their research titled “Quality in Grandparent/Grandchild Relationships Amongst Open-Adopted Children”. Second Dr. Alyssa Maryn, a postdoctoral fellow working with Dr. Deinera Exner-Cortens, will present their research titled “Missed Connections: Incel Youth Help-Seeking and Opportunities for Prevention”.

We are very excited to be able to offer hybrid meetings this term, if you are planning on attending in person, we look forward to seeing you in AD247. If you would like to join on Zoom, the meeting information is:

Meeting ID: 975 4355 0996

Passcode: 777809

## **Tuesday Socials**

Host: Climate Review Committee

When: Tuesday, March 28<sup>th</sup>, 12:00pm-1:00pm

Where: AD247

Who: Staff, Faculty, Grad Students, Postdocs, Adjuncts, Sessionals, Research Support Staff

## **Volunteer & Job Opportunities**

### **Summer Childcare and Weekend Respite**

We are looking for experienced and outgoing individuals to provide childcare during summer break (4 weeks), as well as ongoing weekend respite – individuals do not need to do both but are welcome to.

Ideally, the individuals would be familiar and comfortable with the following:

- Gtube (child does not require tube feeding during the day, but may require medication through gtube)
- AFOs
- Dexcom continuous glucose monitor (for hypoglycemia)
- Seizures (able to recognize, response test and give rescue meds if required)
- CPR and first aid certified

Alternatively, the individual would be willing to learn. Kiddo is a fun loving and goofy soon to be 5-year-old. He is both verbal, although a little challenging to understand, and ambulatory with fluctuating endurance. He uses a manual wheelchair for outdoor distances. The successful applicant(s) would be looking after a neurotypical 7-year-old as well.

Additionally, we are looking for a reliable respite worker for a few hours on Saturdays, available immediately.

Compensation rate will be \$24/hr for both respite and childcare.

If interested, please contact me at [tacii.kook@gmail.com](mailto:tacii.kook@gmail.com)

### **Looking for Respite Carer**

Searching for respite staff for 1-3 hours per (possibility more) a week. Must have experience with FASD \$22/ NE

PM me if interested.

He's 18 years old FASD. 1-3 hours per weeks.

He enjoys videos games, anime, manga.

Benjamin Moore (Janzen)

Pronouns: Them/They/theirs Him/His/he

If interested, please contact: [benjamin.janzen@hotmail.com](mailto:benjamin.janzen@hotmail.com)

## **TERM ASSISTANT TEACHING PROFESSOR IN NEUROSCIENCE**

The Department of Psychology at the University of New Brunswick in Fredericton invites applications for a 9-month appointment at the rank of Assistant Teaching Professor. The position is for an individual with expertise in behavioural neuroscience. The appointment will start August 1, 2023. Applicants are expected to have a PhD in Psychology or be near completion. The successful candidate will be expected to teach a total of five undergraduate courses including Drugs and Behaviour, Survey of the Senses, Introduction to Statistics and two other courses to be determined in consultation with the Chair. They also will be expected to supervise the research of at least two third-year undergraduate students. The Department of Psychology in Fredericton has BA and BSc majors and honours programs in psychology and in biology-psychology, as well as PhD programs in Clinical Psychology (CPA accredited) and Psychology. This position is subject to final budgetary approval.

Interested individuals should submit: (1) a cover letter outlining their research interests and experience and their teaching philosophy, interests and experience; and (2) their curriculum vitae. They should also arrange to have three letters of recommendation sent to: Dr. Sandra Byers, Chair, c/o [asacobie@unb.ca](mailto:asacobie@unb.ca). Questions should be sent to: Dr. Byers at [psychchair@unb.ca](mailto:psychchair@unb.ca).

Review of applications will start April 15, 2023 and will continue until the position is filled.

Short-listed candidates will be required to provide satisfactory proof of credentials including appropriately certified translations of credentials into English, as applicable.

The University of New Brunswick is committed to employment equity and fostering diversity within our community and developing an inclusive workplace that reflects the richness of the broader community that we serve. The University welcomes and encourages applications from all qualified individuals who will help us achieve our goals, including women, visible minorities, Aboriginal persons, persons with disabilities, persons of any sexual orientation, gender identity or gender expression. Preference will be given to Canadian citizens and permanent residents of Canada.

## **Tenure-track position (Assistant Professor) in the Department of Psychology at Bishop's University**

The Department of Psychology at Bishop's University invites applications for a full-time tenure-track faculty position in Psychology at the rank of Assistant professor, in the area of clinical psychology, beginning July 1, 2023. The successful candidate must possess a PhD, be registered with the Ordre des Psychologues du Québec (OPQ) or working to be registered by July 1, 2023, have an active interest in furthering their research program in the area of study, and have a demonstrated ability to teach at both the undergraduate and graduate levels with a potential for program development. More information about Bishop's University and the Department of Psychology can be found at [www.ubishops.ca](http://www.ubishops.ca).

More specifically, we are seeking applicants in clinical psychology (adult focus), with research interests in any area within psychology. Areas of special interest to the department are those associated with personality, qualitative methods, sports psychology, motivation/emotion, and forensic psychology. The successful candidate will be expected to teach between 3-5 courses per year depending on external funding and should be able to teach first-year courses in introductory psychology as well as undergraduate and graduate-level courses in a large range of therapeutic approaches, techniques, and mental health topics. Having relevant experience and/or an interest in administrative duties related to the development and management of a graduate program in clinical psychology is also considered an

asset. The individual must also demonstrate a commitment to a liberal education model and to applying principles and practices of equity, diversity and inclusion in their teaching, mentorship, and research.

Bishop's University is a primarily undergraduate institution with a strong emphasis on dynamic and effective teaching, experiential learning, and research and knowledge mobilization. Located in the beautiful Eastern Townships just southeast of Montreal, our riverside campus has a growing and vibrant research culture, cohesive community, small class sizes, collegial faculty and staff, and receives top ratings in the country on student satisfaction.

As a signatory to the Scarborough Charter and its call for anti-racist action we invite candidates to discuss how they plan to contribute to these commitments both in their teaching and research. Further we ask candidates to highlight their potential to be exceptional educators by describing their teaching philosophy, training, and/or experience, as well as their ability to offer research opportunities and experience to our students. The successful candidate will also be supported in their efforts to integrate into established regional research networks aligned with their area of expertise. Since the primary language of education at Bishop's University is English, applicants must be proficient and capable of teaching in this language. Additionally, members of the Ordre des Psychologues du Québec must be proficient in French, so candidates for this position must be bilingual. Lennoxville, where Bishop's University is located, is an officially recognized bilingual borough of Sherbrooke. Members of our department and community enthusiastically listen to, understand, and when appropriate contribute to the ongoing national dialogue about the complex and intersectional nature of Indigenous rights specifically and about diversity, equity, and inclusion more broadly. We value these principles for their ability to foster creativity, breadth of experience, personal growth, and a sense of belonging among our faculty, staff, and students. To this end, we seek to create an environment where candidates from diverse backgrounds can thrive and belong.

Bishop's University observes an equal access employment in public bodies for women, visible minorities, ethnic minority, Indigenous and disabled people (including the possibility of accommodation during the selection process). Bishop's further recognizes and considers the impact of leaves (e.g., family care) or non-traditional career paths that may contribute to career interruptions or slowdowns. Candidates who anticipate needing accommodation for any part of the process may contact Human Resources at [HR@ubishops.ca](mailto:HR@ubishops.ca). In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents, but all qualified candidates are encouraged to apply.

Given the current situation with the COVID-19 pandemic, applicants must be prepared to teach fully or partially online.

Application packages, including a cover letter, curriculum vitae, evidence of teaching potential/effectiveness, statement of research achievements and future objectives, and the names and contact information of at least three references must be sent by email as a single PDF file to Nanci Chagnon, Administrative Assistant to the Dean of Science, Bishop's University, [nchagnon@UBishops.ca](mailto:nchagnon@UBishops.ca). Review of the applications will begin April 21 and continue until the position is filled. Only applicants selected for an interview will be contacted.

## **Tenure-track position in the area of Cognitive Development with a lifespan approach**

Trent University invites applications for a full-time tenure-track position in the Department of Psychology in the area of Cognitive Development with a lifespan approach. We seek candidates doing theoretically rich and methodologically rigorous research grounded in real-world application and conducted at least partially outside the laboratory.

The appointment will be at the rank of Assistant Professor, and may commence as early as July 1st, 2023. This position is located at the Durham GTA Campus and is subject to budgetary approval.

Located in the Greater Toronto Area, in the city of Oshawa, Trent University Durham offers a learning experience that is the perfect blend of urban life and a closely knit campus community.

Qualified applicants must have a Ph.D., or equivalent, in Psychology or a related allied field (e.g., Cognitive science). The successful candidate should expect to teach classes in person, take part in campus life, and serve on department and university committees.

The successful candidate will be expected to complement and augment the Department's existing strengths in cognition and development at the Durham GTA campus. We desire candidates who demonstrate:

- strong evidence of research excellence, potential to attract competitive funding to develop an innovative and vibrant research program that has strong translational implications, and a track record of interdisciplinary and collaborative work.
- a strong commitment to mentorship and engagement of students at the undergraduate and graduate level in their research program.
- excellence or promise of excellence in teaching.
- a commitment to engage in academic service and departmental activities.
- a commitment to supporting equity, diversity, and inclusion within an academic setting.

Applicants should submit:

- an up-to-date curriculum vitae,
- a 2–3-page summary of your research program, along with
- 3 selected reprints,
- a 1–2-page teaching philosophy statement regarding teaching effectiveness, including both specific examples and a summary of evidence. As an appendix, please provide a teaching portfolio containing evidence of teaching effectiveness (e.g., summaries of student teaching evaluations, peer assessments of teaching, letters of support from students, or other pieces of evidence deemed important),
- a diversity statement (1-2 pages) addressing your values and/or philosophy, accomplishments, experiences, education, and training with equity, diversity, and inclusion (EDI). This can include past or future integration of EDI aspects and issues into your teaching and research activities, and any impact of that EDI inclusion on students, the institution, your discipline, and the larger community. Be as specific and concrete as possible in any examples that you provide.
- a list of 3 references.

Please forward these materials to: Dr. Michael Chan-Reynolds, Chair, Department of Psychology, Trent University, Peterborough, ON, K9J 7B8; [psychologyjobs@trentu.ca](mailto:psychologyjobs@trentu.ca). The review of applicants will begin on April 17, 2023 and continue until the position is filled.

Trent University is committed to creating a diverse and inclusive campus community. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Preference will be given to candidates from underrepresented groups including women, Indigenous People (First Nations, Inuit and Métis), persons with disabilities, members of visible minorities or racialized groups, and LGBTQ2+ people.

Trent University offers accommodation for applicants with disabilities in its recruitment processes. If you require accommodation during the recruitment process or require an accessible version of a document/publication, please contact [psychologyjobs@trentu.ca](mailto:psychologyjobs@trentu.ca).

### **Submissions to the Monday Memo**

Please submit your upcoming events, open positions, announcements, congratulations and more for the Monday Memo through this link: [https://survey.ucalgary.ca/jfe/form/SV\\_77Cs2PySTolknwW](https://survey.ucalgary.ca/jfe/form/SV_77Cs2PySTolknwW)  
Please submit Fridays by 12pm noon to be included the following Monday.