Pet Photos Wanted!

Zuko is Dr. Kathleen Hughes’ dog.
Please consider submitting a pet photo to the Monday Memo.

Research Update

Michael McLaren-Gradinaru, Ford Burles, Andrea Protzner, Giuseppe Iaria (2023) The cognitive effects of playing video games with a navigational component, Telematics and Informatics Reports.

Ford Burles, Rebecca Williams, Lila Berger, G Bruce Pike, Catherine Lebel, Giuseppe Iaria (2023) The Unresolved Methodological Challenge of Detecting Neuroplastic Changes in Astronauts, Life.

Upcoming Events

32nd Annual History of Medicine Days
Host: University of Calgary Cumming School of Medicine History of Medicine & Health Care Program
When: March 17 & 18, 2023
Where: Foothills Medical Centre
Who: All students, trainees, faculty
ACCESSIBILITY AND DISABILITY ACCOMMODATIONS IN OPEN SCIENCE
Host: Open Science Student Support Group (OSSSG)
When: Thursday March 9th, 5-7pm
Where: ADMIN 248 (virtual option via Zoom)
Who: Graduate students, undergraduate students, and post-docs
Description: In this tutorial we will learn how to make information sharing more accessible and discuss how we can apply online accommodations to open science and research practices.
Presenter: Kaitlyn Guenther
Please register at: https://ucalgary.zoom.us/meeting/register/tJ0kce6qqDgjHNUDkqiDD8UqhaD757U4gjDx
P.S. There will be snacks!

Comprehensive Behavioural Intervention for Tics Training Certification
Host: The Possibilities Clinic
When: April 14 and 15, 2023, 9:00 am to 4:00 pm, EST
Where: Virtually, via secure Zoom for Healthcare
Who: Open to licensed practitioners with clinical experience in mental health and behavioural therapy
Through didactic presentation, participants will first learn about Tic Disorders and Tourette Syndrome (TS), common comorbidities, and the general strategy for treating tics. The behavioral model on which CBIT is based will also be reviewed. Discussion, demonstrations, and role play with active feedback will cover the primary components of Habit Reversal Training (HRT) for tics and how these components can be implemented with patients. Recommendations for delivering CBIT virtually will be discussed along with various assessment tools helpful for tracking treatment progress. Common pitfalls in implementing CBIT will be examined together with solutions for overcoming potential problems. This two-day training will be followed with three 15-minute phone calls to complete formal CBIT certification as clinicians work though CBIT with clients.
Learning Objectives:
1. Learn more about TS, general treatment strategies, and common comorbidities
2. Understand the behavioural model on which CBIT is based
3. Learn how to implement the primary components of Habit Reversal Training for various tics

Meet Your Professors Night
Host: PSYCHS
When: March 14th, 5:30-7:30 PM
Where: ICT 114
Who: Undergraduate psychology students and professors
Networking opportunity with an informational presentation about the faculty and a chance to mix and mingle over refreshments! Register with this link: https://docs.google.com/forms/d/e/1FAIpQLScIJ9Y8pGSaKV6IEhgyd4rcBthtrCBgMXSeJ6DAYLF9xL0Ow/viewform?usp=sf_link
The Social, Personality, and Social Development (SPSD) Psychology Research Group Weekly Meeting  
Host: SPSD  
When: Every Monday 3-4:30 PM.  
Where: AD247 (online option available see below for Zoom link)  
Who: Everyone is welcome!

The Social, Personality, and Social Development (SPSD) Psychology Research Group gathers every Monday from 3:00 pm – 4:30 pm in AD247 (with virtual option available). We discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.

This Monday, March 6th we are pleased to welcome three presenters. First, honour’s student Aaron So, who is supervised by Dr. Andrew Szeto, will present their research titled " Helping Those in Helping Positions: Factors Affecting Well-Being and Sustainability of Crisis Line Volunteers". Second, we have the pleasure of welcoming PhD candidate Harrison Boss (who is co-supervised by Dr. Cara MacInnis and Dr. Joshua Bourdage) and Dr. Shane Sinclair from the Faculty of Nursing. They will co-present their research titled “The Sinclair Compassion Questionnaire (SCQ): The Evidence, Development, and Importance of Measuring Compassion in Healthcare”.

We are very excited to be able to offer hybrid meetings this term, if you are planning on attending in person, we look forward to seeing you in AD247. If you would like to join on Zoom, the meeting information is:

Meeting ID: 975 4355 0996  
Passcode: 777809

Tuesday Socials  
Host: Climate Review Committee  
When: Tuesday, March 7th, 12:00pm-1:00pm  
Where: AD247  
Who: Staff, Faculty, Grad Students, Postdocs, Adjuncts, Sessionals, Research Support Staff
Volunteer & Job Opportunities

Enhance Lab Volunteer Positions
The Enhance Lab (https://www.enhancekidshealth.com/) led by Dr. Carly McMorris is looking for several volunteers for data scoring and data entry positions. Interested volunteers will be trained on the scoring of several mental health measures commonly used in research as well as data entry procedures. Additionally there may be opportunities for students to be involved in knowledge translation activities (poster and oral presentations) related to the project. Volunteers would be expected to work between 5 - 10 hours per week depending on their availability, and preference would be given to those with previous experience in the area. Interested volunteers can email enhancelab@ucalgary.ca to receive more information or ask any questions about the positions. If you have previously emailed us about a different opportunity and would be interested in the described positions as well please send us an email reminder.

Part-time psychologist for TELUS Health Corporate and Personalized Care clinic in Calgary
We are currently looking for a Psychologist 1-2 days per week for our Corporate and Personalized Care clinic in Calgary. The Psychologist would see 4-5 patients per day.

The clinician’s primary role is to enhance and promote the psychological wellbeing and health of clients seen in a collaborative interdisciplinary healthcare setting.

Depending on clinical interests, level of experience, and training, the clinician may treat a wide variety of concerns including but not limited to: anxiety and mood disorders, adjustment to health conditions, life transitions, stress, addictions and relationship problems.

Our team is looking for people who are compassionate, positive, comfortable working as part of a multi-disciplinary team, and who practice excellent evidence-based health care.

There is no overhead and the admin. staff is provided.

You're the missing piece of the puzzle
· Doctoral degree in Clinical Psychology from a recognized university.
· Fully licensed to practice in the jurisdiction of the position.
· Minimum of 3 years of clinical work experience.
· Is knowledgeable and skilled in treating conditions commonly seen in primary care settings.

If interested, please contact:

Gail Saperia
Physician Recruiter
TELUS Health
647-216-4071
Gail.Saperia@telus.com
The University of Northern British Columbia (UNBC) invites applications for a tenured position as Chair of the Department of Psychology at the rank of Associate or Full Professor, with proposed starting date of July 1, 2023. As an institution committed to the fostering of an inclusive and transformative learning environment, UNBC values high quality and growth in both teaching and scholarship.

Reporting to the Dean of the Faculty of Human and Health Sciences, the Chair will be committed to the mission and values of UNBC while providing creative and inspirational leadership to the Department of Psychology. The successful candidate will have the unique opportunity to lead a dynamic team of established and junior faculty who are committed to the highest standards of excellence and innovation in post-secondary education and research. The Department of Psychology delivers the BSc in Psychology, MSc in Psychology, MEd in Counselling Psychology and PhD in Psychology. The Chair will lead the Department in designing and delivering high impact, community relevant research and knowledge translation programs intended to be responsive to the needs of northern British Columbia and beyond. This Chair position is a 5-year renewable term and the appointment will be accompanied by a tenured academic position at the rank of Associate or Full Professor.

The successful candidate will work closely with members of the Department of Psychology to foster a strong culture of academic leadership and to build on the vision for advancing the Department’s mission to serve communities in northern British Columbia and elsewhere through the delivery of exceptional programs in Psychology. The candidate will have a demonstrated record illustrating that they are an engaged professional, an active and highly accomplished scholar, and an effective and inspiring educator. As the Chair of the Department, they will demonstrate the following qualifications:

(The Search Committee recognizes that no candidate is likely to meet all the following criteria in equal measure; nevertheless, the following academic characteristics, administrative experience, approach and personal qualities are seen to be highly desirable.)

Strategic Vision: The ability to build a shared, compelling, and credible vision of the future of postsecondary education and to positively influence people and events to ensure commitment, alignment, and positive outcomes.

Relationship and Trust Building: Has high emotional intelligence, exhibits humility, and genuine engagement with others. Culturally sensitive and aware. Can motivate others and build trust through an open, respectful, and collegial approach. Able to develop and maintain highly productive and trusting relationships within their Department, across UNBC, as well as externally with stakeholders.

Indigenization and Reconciliation: Motivated by Indigenization and reconciliation leadership. Advocates for Indigenous faculty, staff and students and actively pursues the goals of Indigenization and reconciliation. Proven engagement with Indigenous communities and experience building these relationships internally and externally.

Equity, Diversity & Inclusion: A proven commitment to advancing equity, diversity and inclusion and a
demonstrated track record of supporting and advancing these principles and objectives within a university.

Administrative and Management Experience: A successful track record in post-secondary academic administrative roles. Proven ability to provide effective administrative leadership, including management of human and financial resources, and application of university policies and procedures.

Academic Qualifications: A Ph.D. in Psychology is required. Applicants should have a strong teaching and research record in Psychology, appointable at the level of Associate or Full Professor.

Commitment to the Mission of the Department and the Faculty: Has a demonstrated passion and commitment to advancing the excellence of research, educational outcomes, and community impact of the Department of Psychology.

Leadership: Demonstrated experience as a consultative leader, with an awareness of the need for openness, change, and team building. Demonstrates a respectful, positive, compassionate, inclusive, and engaging leadership style.

External Engagement: Will be an active ambassador for the Department with external audiences, including the community, school district partners, government at all levels, professional associations, accreditation bodies, donors, alumni, and Indigenous communities. Experience in rural and remote education preferred.

Communication: Able to convey information and ideas to individuals in a manner that engages them and helps them understand, retain, and respond to the message. Listens actively to understand other’s points of view.

Problem Solving: Openly discusses problems and issues to move to solutions, while fostering a positive work environment. Demonstrates and understanding of alternate views and positions; explores creative options for solutions which meet diverse interests.

To Apply
Applicants should forward the following documents to FacultyRecruitment@unbc.ca or mail to Office of the Provost quoting the posting number (#FAPS01-23):

cover letter indicating potential contributions to the Program; curriculum vitae; a brief statement of teaching approaches, research program and vision of leadership; the names and addresses of three references (including telephone and email information); and the Statement of Eligibility to Work in Canada form, which can be found here: https://www2.unbc.ca/sites/default/files/sections/human-resources/statementofemploymenteligibilityjan0520221.pdf.

Voluntary Form: the Self-Identification from, which can be found here: https://www2.unbc.ca/sites/default/files/sections/human-resources/unbcself-idrevisedmay2022-fillable.pdf

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at wellbeing@unbc.ca. Any personal information provided will be maintained in confidence.
Applications received on or before March 31, 2023, will receive full consideration; however, applications will be accepted until the position is filled.

Submissions to the Monday Memo
Please submit your upcoming events, open positions, announcements, congratulations and more for the Monday Memo through this link: [https://survey.ucalgary.ca/jfe/form/SV_77Cs2PySTolknwW](https://survey.ucalgary.ca/jfe/form/SV_77Cs2PySTolknwW)
Please submit Fridays by 12pm noon to be included the following Monday.