Congratulations to our Graduates!

Fall 2022 Convocation was held on November 10, 2022. Above is some of the Department of Psychology’s recent recipients of Doctor of Philosophy in Psychology.

Upcoming Events

Graduate Student Panel
Host: PSYCHS & GPPP
When: Friday, November 18 @ 4PM-6PM
Where: Arts Lounge (or hybrid option via Zoom)
Who: All students
PSYCHS is hosting the Graduate Student Panel with the GPPP this year! Graduate students from various psychology programs will tell us about their experiences in grad school, what their typical day as a grad student looks like, and any advice they have! Come and join us to explore the different graduate school options. After the panel join us for snacks and networking!

If you're interested in attending this event, please register via this link: https://docs.google.com/forms/d/e/1FAIpQLSc-tz0bcCrossEanbwsICSGUxODWCFbdI_wXkwg3wp58Pt4RFA/viewform?usp=sf_link
Faculty, Staff, Postdocs, & Grad Students Welcome

Department of Psychology

**Paints AND **

17:00 to 19:00 – Raw Canvas
1200 37 Street SW #008

$31.50 per person
(Includes supplies and instructions)

**Pints**

19:30 onwards
The Dorset Pub & Eatery
1637 37 Street SW
Vegan and GF options available

Friday, November 18, 2022
The Social, Personality, and Social Development (SPSD) Psychology Research Group Weekly Meeting

When: Every Monday from 3-4:30 PM
Where: AD247
Who: Everyone is welcome!

The Social, Personality, and Social Development (SPSD) Psychology Research Group gathers every Monday from 3:00 pm – 4:30 pm in AD247. We discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.

This Monday (November 14th) we will be discussing this short article as a group: https://journals.biologists.com/jcs/article/121/11/1771/30038/The-importance-of-stupidity-in-scientific-research.

Next Monday, November 21st, we have the pleasure of welcoming Peggy Liaw, working under the supervision of Dr. Claire Midgley, to share their directed research project titled "Life Event Disclosures on Social Media: Impact on Reader’s Self-Evaluations". Additionally, PhD. candidate Elena Buliga co-supervised by Dr. Cara McInnis and Dr. Susan Boon will present their research titled "Motivations for Engaging in Collective Action Among Advantaged Group Members".

Research Updates


Volunteer & Job Positions

Collaborations for Change 2023 Program Committee Call
C4C is a national conference focused on post-secondary student mental health within the Canadian campus context and aims to bridge the gap between research and mental health practices.

Interested in helping shape the 2023 conference? Fill out an expression of interest for our program committee here: https://survey.ucalgary.ca/jfe/form/SV_23HGZ0xPtP3x02O

Student Volunteers Needed for Senior Engagement Program
Conestoga College's Canadian Institute for Seniors Care (Kitchener, Ontario) is seeking student volunteers to participate in the "Open Minds, Open Hearts" program. Students will participate in weekly virtual and/or in-person activities with people living with dementia and their care partners, which can include arts & crafts, games, conversation, reminiscence, and more. If you are interested or would like to learn more, please click the link (https://www.conestogac.on.ca/omoh) or contact seniorscare@conestogac.on.ca.
**Female or Male Caregiver with 1 – 2 Years Previous Experience**

We are looking for an experienced caregiver for our 18 year old son with special needs. Our son is a happy teenager with a great sense of humor and needs someone who is caring, fun and compassionate to care for him. He has an acquired brain injury, uses a wheelchair and needs help in all areas. Located in Rocky View County (between N.W. Calgary and Cochrane).

Responsibilities include:
- Assisting with physical and speech therapies
- Oral and G-tube feeding
- Assisting with changing, bathing and dressing
- Preparing vitamins, cleaning syringes and feeding supplies
- Going outside on outings around the neighborhood
- Light housekeeping

Hours: Approximately 20 – 25 hours per week, afternoons and evenings. To apply for this position please send an email to: k.kitzul@telus.net or call or text Kamila at 403-650-6603.

**Graduate Student Research Assistant Needed**

Dr. Ruth Pogacar (from Haskayne School of Business), consumer behavior researcher in the marketing area, is interviewing for a graduate student research assistant for 2023. Hours will vary between 5 – 15/week and the assistantship pays $40/hour (negotiable based on experience).

Responsibilities may include:
- Stimuli development
- Study design
- Running studies in the lab
- Data analysis
- Literature review
- Writing and editing

Desirable qualities (not all required):
- Experience with Qualtrics, Excel, R, Stimuli design softwares
- Knowledge of basic statistics, data visualization, results reporting
- Motivation to conduct and present research

Ideally, this assistantship would be an educational collaboration that enhances your CV and provides valuable research experience.

To apply or for more information please email ruth.pogacar@haskayne.ucalgary.ca.
Tenure-track appointment in Clinical Neuroscience & Neuropsychology at the rank of Assistant or Associate Professor
Faculty of Health, Department of Psychology, York University Clinical Neuroscience & Neuropsychology

The Department of Psychology, Faculty of Health, York University (psych.info.yorku.ca) invites highly qualified candidates to apply for a professorial stream tenure-track appointment in Clinical Neuroscience & Neuropsychology at the rank of Assistant or Associate Professor, commencing July 1, 2023. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

Candidates must hold a Ph.D. in Psychology at the time of appointment from an accredited clinical training program with specialty training in clinical neuropsychology or equivalent postdoctoral training and be eligible for registration as a psychologist in the province of Ontario.

We encourage applications from scientist-practitioners who have an innovative program of research in the area of clinical neuropsychology, with an emphasis on integrating basic and/or clinically-oriented research with clinical practice. The ideal candidate will demonstrate a track record of research excellence, or show promise of excellence, in cutting-edge applications of advanced clinical and neuroscience methods (e.g., neuroimaging-derived markers of brain function and dysfunction, neuroimage-guided interventions, neurostimulation, neurofeedback training, digital assessment tools, development of cutting-edge behavioural assessment and intervention programs) that will intensify interdisciplinary research within the Faculty of Health and beyond. We will consider applicants whose focus is on children, adolescents, and/or adults, but a lifespan orientation to research and clinical activities is desirable.

Candidates must provide evidence of research excellence or promise of research excellence consistent with their disciplinary training and rank as demonstrated through the following: the research statement; a record of publications (or forthcoming publications) with significant journals in the field; presentations at major conferences; awards and accolades; and strong recommendations from referees. Applicants should have a clearly articulated program of research. A strong candidate will show potential for acquiring major external research funding.

This position is a key part of York’s strategy to accelerate its progress toward being recognized nationally and internationally as a top comprehensive, research-intensive university. The successful candidate will be eligible for enhanced research support for the first three years of the appointment. They will join the department as a core faculty member in the Clinical Neuropsychology Program, and will be further appointed to one of either parent programs, Clinical Psychology or Clinical-Developmental Psychology, with the possibility of a crossappointment depending on the expertise and interests of the successful candidate.

A strong candidate will show potential for teaching excellence at the undergraduate and graduate levels, and display excellence or potential for excellence in supervision of graduate student research and clinical activities. Evidence of excellence or promise of excellence in teaching will be provided through: a teaching statement that articulates teaching philosophy and documents teaching accomplishments and pedagogical innovations, including curricular development and in high priority areas such as experiential education and technology enhanced learning; teaching evaluations; and letters of reference. The successful candidate will be expected to contribute to our Clinical Neuropsychology Program by teaching
courses related to neuropsychological theory and practice, as well as by building training capacity in the York University Psychology Clinic. The successful candidate must be eligible for appointment as a Full member of the Faculty of Graduate Studies. Preferred candidates will also demonstrate a commitment to service within the university and the professional community.

York is a leading international teaching and research university, and a driving force for positive change. Empowered by a welcoming and diverse community with a uniquely global perspective, we are preparing our students for their long-term careers and personal success. Together, we can make things right for our communities, our planet, and our future. Our Psychology Department is ranked among the top 100 in the world according to QS World Rankings. The Clinical Neuropsychology Program at York University is research-intensive and the only CPA-accredited program of its kind in Canada that spans child and adult clinical research and training with 7 core faculty members (4 adult focused, 3 child/lifespan focused). Key faculty resources include access to a state-of-the-art MRI facility dedicated to research, the York University Psychology Clinic, and affiliations with top-tier academic healthcare centres within the Greater Toronto Area. Future opportunities for diverse and innovative interdisciplinary research activities will coincide with the newly formed Centre for Integrated and Applied Neuroscience and a new neuropsychology research clinic.

York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to women, members of racialized groups, Indigenous peoples, persons with disabilities, and those who self-identify as 2SLGBTQ+, can be found at www.yorku.ca/acadjobs or by calling the AA line at 416-736-5713. Applicants wishing to self-identify as part of York University’s Affirmative Action program can do so by downloading, completing and submitting this voluntary self-identification form.

All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents, and Indigenous peoples in Canada will be given priority. No application will be considered without a completed mandatory Work Status Declaration form.

York University has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact Dr. Jennifer Connolly, Chair – Department of Psychology at psychair@yorku.ca.

The deadline for receipt of completed applications is November 21, 2022 (although this is likely to be extended). Applicants should provide a cover letter (please specify the title of the position in the subject line of your email and in any correspondence), an up-to-date curriculum vitae, a statement of research and teaching interests, three reprints or preprints, teaching evaluations (if available), and names and contact information for three references. Reference letters will only be requested for shortlisted candidates. Materials should be merged into a single pdf file and sent to: psycjobs@yorku.ca.

Questions can be directed to Magdalena Wojtowicz, PhD, Associate Professor (magdawoj@yorku.ca)
Assistant Professor Position in Behavioural Neuroscience, Psychology, McGill

The Department of Psychology at McGill University invites applications for a tenure-track position at the Assistant Professor level in Behavioural Neuroscience. We are particularly interested in applicants who use computational methodologies or in vivo recording techniques but will consider all applicants studying the neural mechanisms of behaviour. Applicants are expected to have a doctorate in psychology, neuroscience, or a closely related field at the time of appointment. Applicants should present evidence of research productivity and the potential to obtain external funding. All applicants are expected to have an aptitude for undergraduate and graduate teaching. The Department has excellent facilities for interdisciplinary research, including through its links with related academic departments and research units in the McGill University Health Centre and the Montreal Neurological Institute. This position will start in September 2023. Applications must be submitted on-line on Work Day at this link: https://mcgill.wd3.myworkdayjobs.com/McGill_Careers/job/McGill-College-2001/Assistant-Professor-BNS_JR0000033648

• Use a personal email address when creating an account in Workday. Do not use @mail.mcgill.ca or @mcgill.ca email accounts to apply. Applications should include 1 pdf attachment containing a curriculum vitae, a description of research interests (4 pages max), a description of teaching interests, experience and philosophy (2 pages max), a statement of engagement with principles of equity, diversity and inclusivity (1 page max), and up to three selected reprints/preprints of publications. Applications will begin to be examined on December 1, 2022 after 30 days of this publication date. and continue until suitable candidates have been identified.

McGill University is committed to equity and diversity within its community and values academic rigour and excellence. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to engage productively with diverse communities.

At McGill, research that reflects diverse intellectual traditions, methodologies, and modes of dissemination and translation is valued and encouraged. Candidates are invited to demonstrate their research impact both within and across academic disciplines and in other sectors, such as government, communities, or industry.

McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, or that may have had an effect on their career path. This information will be considered to ensure the equitable assessment of the candidate’s record.

McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through accommodation policies and procedures. Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, accessibilityrequest.hr@mcgill.ca.

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.
Assistant Professor in Quantitative Methods, Department of Psychology, University of Manitoba

The Department of Psychology at the University of Manitoba invites applications for a full-time Probationary (Tenure-track) Assistant Professor in the area of Quantitative Methods. The appointment has an anticipated start date of July 1, 2023. Salary will be commensurate with experience and qualifications.

Responsibilities: The successful candidate will be expected to develop an internationally competitive research program, attract external funding, teach courses in one or more delivery modes, teach undergraduate courses in quantitative methods and in one other major subject area (e.g., social/personality, developmental, brain and cognitive sciences, abnormal psychology), teach graduate courses in quantitative methods, supervise graduate and undergraduate research, and contribute to departmental and wider university service. These duties are normally allocated as 40% research, 40% teaching, and 20% service.

Qualifications: Candidates must have a Ph.D. or equivalent degree in Psychology completed at the start date of the appointment. Preference will be given to candidates with:

• Demonstrated evidence of successful teaching, and/or potential for teaching excellence;

• Demonstrated evidence of research excellence in quantitative methods in psychology or a related field through a track record of peer-reviewed publications, presentations at national and international conferences, and potential to attract external grant funding;

• Ability to teach univariate and multivariate data analysis, research methods and design in psychological research, data science, etc.;

• Expertise that enhances the intellectual and methodological diversity of the Quantitative program area. Preference will be given (but not limited) to topics such as latent variable modelling, large-scale or big data analysis, data science or mining, neural networks, computerized testing, growth-curve longitudinal modelling, Bayesian analysis, mixed-methods design, and/or item response theory.

Successful candidates close to completion of their doctoral degree may be appointed to a term position at the rank of Lecturer until successful completion of their degree, at which time they will begin their probationary appointment as an Assistant Professor.

Equity, Diversity & Inclusion The University of Manitoba is committed to the principles of equity, diversity & inclusion and to promoting opportunities in hiring, promotion and tenure (where applicable) for systemically marginalized groups who have been excluded from full participation at the University and the larger community including Indigenous Peoples, women, racialized persons, persons with disabilities and those who identify as 2SLGBTQIA+ (Two Spirit, lesbian, gay, bisexual, trans, questioning, intersex, asexual and other diverse sexual identities). All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

If you require accommodation supports during the recruitment process, please contact UM.Accommodation@umanitoba.ca or 204-474-7195. Please note this contact information is for accommodation reasons only.
Application Information

Applications for this position must include a letter of application, a CV, a research statement, a teaching statement, an equity, diversity, and inclusion (EDI) statement, copies of up to three recent publications, and three letters of reference (sent directly from the referees to Jamie McMillan; Confidential Assistant to the Department Head; jamie.mcmillan@umanitoba.ca). Research, teaching, and EDI statements may be included in the letter of application or presented separately. Electronic applications (preferred) should be emailed to jamie.mcmillan@umanitoba.ca.

Hard copy applications and letters should be sent to: Dr. Dan Bailis, Head Department of Psychology University of Manitoba Winnipeg, MB, Canada R3T 2N2

Review of applications will commence on December 12, 2022 and will continue until filled.

Application materials, including letters of reference, will be handled in accordance with The Freedom of Information and Protection of Privacy Act (Province of Manitoba). Please note that application materials will be provided to participating members of the search process.

Submissions to the Monday Memo

Please submit your upcoming events, open positions, announcements, congratulations and more for the Monday Memo through this link: https://survey.ucalgary.ca/jfe/form/SV_77Cs2PySTolknwW

Please submit Fridays by 12pm noon to be included the following Monday.