

**Indigenous Politics**  
**Field of Study Exam Instructions and Reading List**

*Updated August 2020*

**INSTRUCTIONS FOR THE INDIGENOUS POLITICS FIELD OF STUDY EXAMINATION**

**I. STRUCTURE OF INDIGENOUS POLITICS FOS EXAMINATION**

The Indigenous politics FoS examination has three sections. Each section will have a number of questions that the student may choose from. Students will be expected to answer one question per section in a three-hour period.

**Section 1. Theories in Indigenous Politics.** Section 1 will include questions on general theoretical issues.

**Section 2: Methods in Indigenous Politics.** Section 2 will include questions on general methodological issues.

**Section 3: Themes in Indigenous Politics.** Section 3 will include questions on special thematic issues in the sub-field.

**II. RECOMMENDED PREPARATORY COURSE WORK**

As preparation for the Indigenous politics FoS examination, the Indigenous Politics Field Caucus recommends the following courses:

**POLI 624 Advanced Seminar on Indigenous-State Relations in Canada**

**POLI 665 Advanced Seminar on Indigenous Politics in the Global South**

**SECTION 1: THEORIES AND PRACTICES IN INDIGENOUS POLITICS**

**A. Indigenous Legal and Political Practices**

1. Alfred, Taiaiake. 1995. *Heeding the Voices of our Ancestors: Kahnawake Mohawk Politics and the Rise of Native Nationalism*. Don Mills, Ontario: OUP.
2. Austin, Raymond. *Navajo Courts and the Navajo Common Law: A Tradition of Tribal Self-Governance*, (Minneapolis: University of Minnesota Press, 2009).
3. Barsh, Russel Lawrence. "The nature and spirit of North American political systems." *American Indian Quarterly* (1986): 181-198.
4. Borrows, John. 2002. *Recovering Canada: The Resurgence of Indigenous Law*. Toronto: University of Toronto Press.
5. Borrows, John. 2010. *Canada's Indigenous Constitution*. Toronto: University of Toronto Press.
6. Ford, Lisa. *Settler Sovereignty: Jurisdiction and Indigenous People in America and Australia, 1788-1836*. Cambridge: Harvard University Press, 2010).

7. Hunt, Sarah. "Violence, law, and the everyday politics of recognition." In *Annual Meeting of the North American Indigenous Studies Association*, Washington DC. 2015.
8. Innes, Robert Alexander. *Elder brother and the law of the people: Contemporary kinship and Cowessess First Nation*. Vol. 17. Univ. of Manitoba Press, 2013.
9. Jobin, Shalene. "Cree peoplehood, international trade, and diplomacy." *Revue générale de droit* 43, no. 2 (2013): 599-636.
10. Ladner, Kiera L. "Governing within an ecological context: creating an alternative understanding of Blackfoot governance." *Studies in Political Economy* 70, no. 1 (2003): 125-152.
11. McNeil, Kent. *Flawed Precedent: The St. Catherine's Case and Aboriginal Title*. UBC Press, 2019.
12. Morales, Sarah "(Re)Defining 'Good Faith' through Snuw'uyulh" in John Borrows & Michael Coyle, eds, *The Right Relationship: Reimagining the Implementation of Historical Treaties* (Toronto: University of Toronto Press, 2017)
13. Napoleon, Val. "Thinking About Indigenous Legal Orders" in Rene Provost's *Dialogues on human rights and legal pluralism*. (Edited Book, available from Daniel)
14. Voth, Daniel, "The Choices We Make and the World they Create: Métis Conflicts with Treaty One Peoples in *MMF v Canada*." *University of Toronto Law Journal* (2018) 68: 3, summer 358-404.

### C. Indigenous-State Relations

1. Amagoalik, John. 2008. "Reconciliation or Conciliation? An Inuit Perspective." In *From Truth to Reconciliation: Transforming the Legacy of Residential Schools*, edited by M. B. Castellano, L. Archibald and M. DeGagne. Ottawa: Aboriginal Healing Foundation, Pp.91-101.  
<http://www.ahf.ca/publications/research-series>
2. Asch, Michael 1999 'From Calder to Van der Peet: Aboriginal Rights and Canadian Law, 1973- 96', in Paul Havemann (ed) *Indigenous Peoples' Rights in Australia, Canada, and New Zealand*, pp. 428-446. Melbourne: Oxford University Press.
3. Asch, Michael, ed. *Aboriginal and treaty rights in Canada*. UBC Press, 2011.
4. Hedican, Edward J. 2013. *Ipperwash: The Tragic Failure of Canada's Aboriginal Policy*. Toronto: University of Toronto Press.
5. Henderson, Jennifer & Pauline Wakeham, "Colonial Reckoning, National Reconciliation?: Aboriginal Peoples and the Culture of Redress in Canada." *ESC*, Vol. 35, No.1 (March 2009), 1-26.
6. Ladner, Kiera. 2010 "Take 35: Reconciling Constitutional Orders," in Annis May Timpson (ed.) *First Nations, First Thoughts: The Impact of Indigenous Thought in Canada*. Vancouver: UBC Press.
7. Milloy, John. "Indian Act Colonialism: A Century of Dishonor, 1869-1969," *Research Paper for the National Centre for First Nations Governance*, May 2008.
8. Nadasdy, Paul (2003) *Hunters and Bureaucrats: Power, Knowledge and Aboriginal-State Relations in the Southwest Yukon*. Vancouver: UBC Press
9. Rice, Roberta. "How to Decolonize Democracy: Indigenous Governance Innovation in Bolivia and Nunavut, Canada," in *Bolivian Studies Journal*, Vol. 22 (2016), pp. 220-242.
10. Royal Commission on Aboriginal Peoples – selections.
11. Shaw, Karena. 2008. *Indigeneity and Political Theory*. London and New York: Routledge.
12. Tobias, John L. *Protection, Civilization, Assimilation: An Outline History of Canada's Indian Policy*. Toronto: University of Toronto Press.

13. Tuck, Eve and K. Wayne Yang, "Decolonization is Not a Metaphor," in *Decolonization: Indigeneity, Education and Society*, Vol. 1, No. 1 (2012), pp. 1-40.
14. Tully, James. (1995). *Strange Multiplicity: Constitutionalism in an Age of Diversity*. Cambridge: Cambridge University Press.
15. Turner, Dale. 2009. *This is Not a Peace Pipe: Towards a Critical Indigenous Philosophy*. Toronto: University of Toronto Press.

#### **D. Indigenous Activism and Resistance**

1. Alfred, Taiaiake. (2005). *Wasáse: Indigenous Pathways of Action and Freedom*. Toronto: University of Toronto Press.
2. Alfred, Taiaiake & Jeff Corntassel. 2005. "Being Indigenous: Resurgences against Contemporary Colonialism." *Government & Opposition*, 40(4): 597-614.
3. Blomley, Nicholas K. 1996. "Shut the Province Down: First Nations Blockades in British Columbia, 1984-1995.
4. Carlson, Nellie, and Kathleen Steinhauer. *Disinherited generations: Our struggle to reclaim treaty rights for First Nations women and their descendants*. University of Alberta, 2013.
5. Estes, Nick, and Jaskiran Dhillon, eds. *Standing with Standing Rock: Voices from the #NoDAPL Movement*. U of Minnesota Press, 2019.
6. Grande, Sandy. "Accumulation of the primitive: The limits of liberalism and the politics of Occupy Wall Street." *Settler Colonial Studies* 3.3-4 (2013): 369-380.
7. Jacob, Michelle. (2013). *Yakama Rising: Indigenous Cultural Revitalization, Activism and Healing*. Tucson: University of Arizona Press.
8. LaRocque, Emma. 2010. *When the Other is Me: Native Resistance Discourse, 1850-1990*. Winnipeg: University of Manitoba Press.
9. McFarlane, Peter. *Brotherhood to nationhood: George Manuel and the making of the modern Indian movement*. Between the Lines, 1993.
10. Pasternak, Shiri. *Grounded Authority: The Algonquins of Barriere Lake against the state*. U of Minnesota Press, 2017.
11. Silva, Noenoe. (2004). *Aloha Betrayed: Native Hawaiian Resistance to American Colonialism*. Durham, NC.:Duke University Press.
12. Simpson & Ladner, eds. (2010). *This is an Honour Song: Twenty Years Since the Blockades*, Winnipeg: Arbeiter Ring Press.
13. Swain, Harry. 2010. *Oka: A Political Crisis and its Legacy*. Douglas & McIntyre.
14. Willow, Anna. *Strong Hearts Native Lands: the Cultural and Political Landscape of Anishinaabe Anti-Clearcutting Activism*, (Albany: SUNY Press, 2012).

#### **Self-Determination, Sovereignty, Nationhood**

1. Alfred, Taiaiake. (2009). *Peace, Power, Righteousness: an Indigenous Manifesto*, 2nd edition. New York: Oxford University Press.
2. Andersen, Chris. 2014. *Metis: Race, Recognition, and the Struggle for Indigenous Peoplehood*. Vancouver: UBC Press.

3. Asch, Michael; Borrows, John, and Tully Jim (2018). *Resurgence and Reconciliation: Indigenous-Settler Relations and Earth Teachings*. Toronto, University of Toronto Press. Introduction and any four chapters.
4. Barker, Joanne (eds). 2005. *Sovereignty Matters: Locations of Contestation and Possibility in Indigenous Struggles for Self-Determination*.
5. Christie, Gordon. "Indigeneity and Sovereignty in Canada's Far North: The Arctic and Inuit Sovereignty" *South Atlantic Quarterly* v. 110 no. 2 (2011), 329-346
6. Coulthard, Glen. *Red Skin, White Masks: Rejecting the Colonial Politics of Recognition*. Minneapolis: U of Minnesota P, 2014.
7. Mack, Johnny. "Hoquotist: Reorienting through Storied Practice," in Hester Lessard et. al (ed) *Storied Communities: Narratives of Contact and Arrival in Constituting Political Community*. (Vancouver: UBC Press, 2011) p.287-307.
8. Million, Dian. *Therapeutic Nations: Healing in an Age of Indigenous Human Rights*. Tucson: U of Arizona Press, 2013.
9. Hunt, Sarah, and Cindy Holmes. "Everyday decolonization: Living a decolonizing queer politics." *Journal of lesbian studies* 19, no. 2 (2015): 154-172.
10. Goeman, Mishuana. *Mark my words: Native women mapping our nations*. U of Minnesota Press, 2013.
11. Goodyear-Ka'opua, Noelani, Ikaika Hussey, and Erin Kahunawaika'ala Wright, eds. *A nation rising: Hawaiian movements for life, land, and sovereignty*. Duke University Press, 2014.
12. Irlbacher-Fox, Stephanie. (2009) *Finding Dahshaa: Self-Government, Social Suffering and Aboriginal Policy in Canada*. Vancouver: UBC Press.
13. Simpson, Audra. *Mohawk Interruptus: Political Life Across the Borders of Settler States*. Durham: Duke UP, 2014.
14. Simpson, Leanne Betasamosake. *As We Have Always Done: Indigenous Freedom Through Radical Resistance*. University of Minnesota Press, 2017.
15. Speed, Shannon, Aida Hernandez Castillo and Lynne Stephen, eds. *Dissident Women: Gender and Cultural Politics in Chiapas* (University of Texas Press, 2006).
16. Sunseri, Lina. 2011. *Being Again of One Mind: Oneida Women and the Struggle for Decolonization*. Vancouver: UBC Press.
17. Tully, James. "The Struggles of Indigenous Peoples for and of Freedom," in Ivison, et al., *Political Theory and the Rights of Indigenous Peoples* (Cambridge: Cambridge University Press, 2000), p.36-59
18. Wilson, Alex. 2015. "Two-spirit people, body sovereignty, and gender self-determination." *Red Rising Magazine* September 21, 2015. <http://redrisingmagazine.ca/two-spirit-people-body-sovereignty-and-gender-self-determination/>.

## SECTION 2: METHODS AND THEORIES IN INDIGENOUS POLITICS

### A. Indigenous Epistemologies and Research Approaches

1. Absolon, Kathleen. (2011). *Kaandossinin: How we come to know*. Halifax: Fernwood Publishing.
2. Archibald, Jo-ann. (2008). *Indigenous Storywork: Educating the Heart, Mind, Body, and Spirit*. Vancouver: UBC Press.

3. Atleo, Richard E. 2005. *Tsawalk: A Nuu-chah-nulth Worldview*. Vancouver: UBC Press.
4. Bastien, Betty. (2004). *Blackfoot Ways of Knowing*. Calgary: University of Calgary Press.
5. Battiste, Marie and James Youngblood Henderson. *Protecting Indigenous Knowledge and Heritage*. Saskatoon: Purich, 2000.
6. Brant, Beth. *Writing as Witness*. Toronto: Women's P, 1994.
7. Brown, Leslie A., and Susan Strega. *Research as Resistance: Critical, Indigenous, and AntiOppressive Approaches*. Toronto: Canadian Scholars' P, 2005.
8. Bruyneel, Kevin. "Social Science and the Study of Indigenous People's Politics: Contributions, Omissions, and Tensions," in *The Oxford Handbook of Indigenous People's Politics*, edited by Jose Antonio Lucero, Dale Turner, and Donna Lee VanCott.
9. Cajete, Gregory. (2000). *Native Science: Natural Laws of Interdependence*. Santa Fe, NM: Clear Light Publishers.
10. Corntassel, Jeff & Adam Gaudry. (2014). "Insurgent Education and Indigenous-Centred Research: Opening New Pathways to Community Resurgence." In Catherine Etmanski et al. (Eds.) *Learning and Teaching Community-Based Research: Linking Pedagogy to Practice* (pp.167-185). Toronto: University of Toronto Press.
11. Corntassel, Chaw-win-is, and T'lakwadzi (2009) "Indigenous Storytelling, Truth-telling, and Community Approaches to reconciliation" *English Studies in Canada* 35(1), 137-159.
12. Cruikshank, Julie. 1998. *The Social Life of Stories: Narrative and Knowledge in the Yukon Territory*. Lincoln: University of Nebraska Press.
13. Freire, Paulo. (2006). *Pedagogy of the Oppressed*. New York: The Continuum International Publishing Group Inc.
14. Goeman, Mishuana. 2017. Indigenous interventions and feminist methods. In *Sources and methods in Indigenous studies*, ed. Andersen, Chris and Jean M. O'Brien. New York: Routledge.
15. King, Thomas. *The Truth About Stories*. Toronto: Anansi Press, 2003.
16. Kimmerer, Robin Wall. 2013. *Braiding Sweetgrass: Indigenous Wisdom, Scientific Knowledge, and the Teachings of Plants*. Milkweed Traditions.
17. Kovach, Margaret. (2009). *Indigenous Methodologies: Characteristics, Conversations and Contexts*. Toronto: University of Toronto Press.
18. LaDuke, Winona. 2005. *Recovering the Sacred: The Power of Naming and Claiming*. South End Press.
19. Little Bear, Leroy. "Jagged Worldviews Colliding," in Marie Battiste (ed) *Reclaiming Indigenous Voice and Vision*, edited by Marie Battiste, Vancouver: UBC Press, 2000. pg.77-85
20. Schnarch, Brian. (2004). "Ownership, Control, Access, and Possession (OCAP) or Self-Determination Applied to Research" *Journal of Aboriginal Health* 1, 80-95.
21. Smith, Linda Tuhiwai. (2012). *Decolonizing Methodologies: Research and Indigenous Peoples*. 2nd edition. London: Zed Books,
22. Stewart-Harawira, Makere. 2013. "Challenging Knowledge Capitalism: Indigenous Research in the 21st Century." *Socialist Studies/Études Socialistes* 9(1).
23. Thiongo, Ngugi wa. (1986). *Decolonising the Mind: The Politics of Language in African Literature*. London: Heinemann.
24. Wildcat, Matthew, Mande McDonald, Stephanie Irlbacher-Fox, and Glen Coulthard. 2014. "Learning from the Land: Indigenous Land Based Pedagogy and Decolonization." *Decolonization: Indigeneity, Education, Society* 3(3): 1-25.
25. Wilson, Shawn. (2009). *Research Is Ceremony: Indigenous Research Methods*. Halifax: Fernwood Publishing Co., Ltd.

## B. Gender, Sexuality, and Feminisms

1. Arvin, Maile, Eve Tuck and Angie Morrill. 2013. "Decolonizing Feminism: Challenging Connections between Settler Colonialism and Heteropatriarchy," *Feminist Formations*, 25 (1): 8-34.
2. Anderson, Kim. 2011. *Life Stages and Native Women: Memory, Teachings, and Story Medicine*. Manitoba, University of Manitoba Press.
3. Anderson, Kim. 2001. *Recognition of Being: Reconstructing Native Womanhood*. Toronto: Sumach Press.
4. Culhane, Dara. 2003. "Their Spirits Live Within Us: Aboriginal Women in Downtown Eastside Vancouver Emerging into Visibility". *American Indian Quarterly* vol. 27, no 3&4. Pp593-606.
5. Driskill, Qwo-Li et al, eds. *Queer Indigenous Studies: Critical Interventions in Theory, Politics , Literature*. Tucson: University of Arizona P, 43-65.
6. Goeman, Mishuana R., and Denetdale, Jennifer Nez. 2009. Guest editors' introduction: Native feminisms: Legacies, interventions and Indigenous sovereignties. *Wicazo Sa Review* 24 (2): 9-13.
7. Green, Joyce. ed, *Making Space for Indigenous Feminism*, 2nd ed (Halifax: Fernwood Publishing, 2017)
8. Gunn-Allen, Paula. 1992. *The Sacred Hoop: Recovering the Feminine in American Indian Traditions*. Beacon Press.
9. Hall, Lisa Kahaleole. "Navigating Our Own" Sea of Islands": Remapping a Theoretical Space for Hawaiian Women and Indigenous Feminism." *Wicazo Sa Review* 24, no. 2 (2009): 15-38.
10. Hunt, Sarah. "Embodying self-determination: beyond the gender binary." *Determinants of Indigenous Peoples' Health* (2018): 22-39.
11. Innes, Robert Alexander, and Kim Anderson, eds. *Indigenous men and masculinities: Legacies, identities, regeneration*. University of Manitoba Press, 2015.
12. Jacobs, Beverley, and A. Williams. 2008. "Legacy of Residential Schools: Missing & Murdered Aboriginal Women". In *From Truth to Reconciliation: Transforming the Legacy of Residential Schools*, edited by Marlene. B. Castellano, Linda Archibald and Mike DeGagne. Ottawa: Aboriginal Healing Foundation. Pp 119-140.
13. Lindberg, Tracey. 1997. "What Do You Call an Indian Woman with a Law Degree? Nine Aboriginal Women at the University of Saskatchewan College of Law Speak Out", *Canadian Journal of Women and Law*, vol. 9.
14. Maracle, Lee. 1996. *I am Woman*. Vancouver: Press Gang Publishers.
15. Monture-Angus, Patricia. 1995. *Thunder in my Soul: A Mohawk Woman Speaks*. Halifax: Fernwood.
16. Morgensen, Scott Lauria. 2011. *Spaces between us: queer settler colonialism and indigenous decolonization*. Minneapolis: University of Minnesota Press.
17. Napoleon, Val "Raven's Garden: A discussion about Aboriginal Sexual Orientation and Transgender issues" in *Canadian Journal of Law and Society* (2002) Vol. 17 no. 2 pp 149-171.
18. Nickel, Sarah, and Amanda Fehr, eds. *In Good Relation: History, Gender, and Kinship in Indigenous Feminisms*. Univ. of Manitoba Press, 2020.
19. Razack, Sherene. 2000. "Gendered Racial Violence and Spatialized Justice: The Murder of Pamela George." *Canadian Journal of Law & Society*, 15: 2.

20. Spector, Janet D. 1993. What this Awl Means: Feminist Archaeology at a Wahpeton Dakota Village. Minnesota Historical Press Society.
21. Suzack, Cheryl and Shari M. Huhndorf, Jeanne Perreault, and Jean Barman. *Indigenous Women and Feminism: Politics, Activism, Culture*, eds. Vancouver: UBC Press, selections.
22. Thomas, Wesley and Sue-Ellen Jacobs. " ... And We Are Still Here': From *Berdache* to Two-Spirit People." *American Indian Culture and Research Journal* 23:2 (1999): 91-107.

### C. Theories/Approaches to Colonialism

1. Adams, Howard. (1975) *Prison of Grass: Canada From the Native Point of View*. Toronto: General Publishing.
2. Blaut, J. M. *The Colonizer's Model of the World: Geographical Diffusionism and Eurocentric History*. New York: The Guilford P, 1993.
3. Byrd, Jodi. 2011. *The Transit of Empire: Indigenous Critiques of Colonialism*. Minnesota Press.
4. Cardinal, Harold. 1999. *The Unjust Society*. Douglas and McIntyre.
5. Deloria, Vine Jr. 1988. *Custer Died for your Sins: An Indian Manifesto*. New York: MacMillan.
6. Fanon, Frantz. 1967. *Black Skin White Masks*. New York: Grove Press.
7. Fanon, Frantz. *The Wretched of the Earth*. New York: Grove Books, 1963.
8. Harris, Cole. 2004. "How did Colonialism Dispossess? Comments from an Edge of Empire." *Annals of the Association of American Geographers* 94: 1, pp165-182.
9. Manuel & Posluns. (1974). *The Fourth World: An Indian Reality*. New York: Free Press.
10. Memmi, Albert. *The Colonizer and the Colonized*. Boston: Beacon Press, 1965.
11. Morgensen, Scott Lauria. 2011. "The Biopolitics of Settler Colonialism: Right Here, Right Now". *Settler Colonial Studies* 1:52-76.
12. Rifkin, Mark. 2012. *Manifesting America: The Imperial Construction of U.S. National Space*. OUP.
13. Said, Edward W. *Orientalism*. New York: Vintage Books, 1978.
14. Williams, Robert. *Savage Anxieties: The Invention of Western Civilization*, (New York: Palgrave MacMillan, 2012), select chapters
15. Veracini, Lorenzo. 2010. *Settler Colonialism: A Theoretical Overview*. New York: Palgrave MacMillan.
16. Wolfe, Patrick. 2006. "Settler Colonialism and the Elimination of the Native," *Journal of Genocide Research*, vol. 8, no. 4: 387-409.
17. Yazzi, Robert. 2000. "Indigenous Peoples and Postcolonial Colonialism". In *Reclaiming Indigenous Voice and Vision*, edited by Marie Battiste. Vancouver: UBC Press.

## SECTION 3: THEMES IN INDIGENOUS POLITICS

In consultation with your supervisor, you are to develop a list of the five most recent peer reviewed texts relevant to your area of study in Indigenous Politics. From that list, you must then build a sub-list consisting of the three most important texts cited by each of the original five works. Finally, from that sub-list, you are to select the single most important text used by those fifteen sub-works.

As such, this thematic tree should be three branches deep:

- First Branch – five texts
- Second Branch – fifteen texts
- Third Branch – a further fifteen texts

In total, the list should be 35 texts, and overlap with the above texts is permissible, but should not be extensive.